

WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a money decision

OW-G2-109 E1 | Five questions

Success criteria

I can show two different ways to make the same amount with coins.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Find two different coin combinations worth 20 cents. Label the coins.

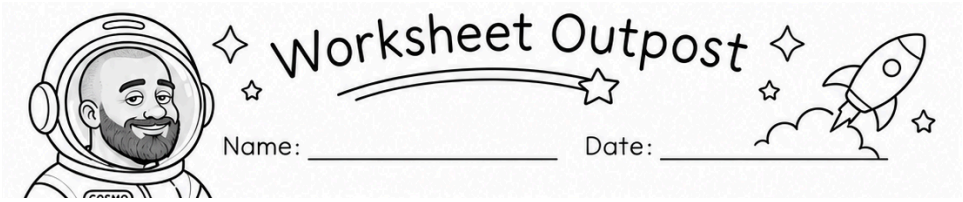
2. Find two different coin combinations worth 25 cents. Label the coins.

3. Find two different coin combinations worth 30 cents. Label the coins.

4. Find two different coin combinations worth 35 cents. Label the coins.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a money decision

OW-G2-109 E2 | Five questions

Success criteria
I can show two different ways to make the same amount with coins.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Find two different coin combinations worth 20 cents. Label the coins.

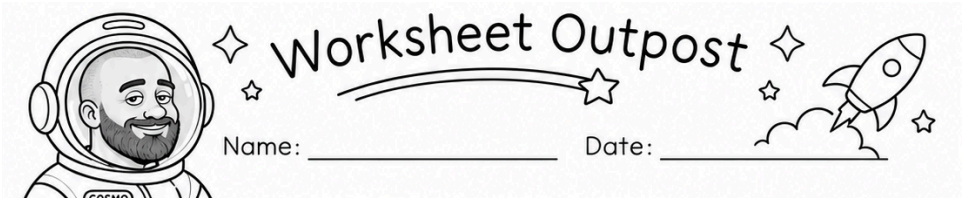
2. Find two different coin combinations worth 25 cents. Label the coins.

3. Find two different coin combinations worth 30 cents. Label the coins.

4. Find two different coin combinations worth 35 cents. Label the coins.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a money decision

OW-G2-109 E3 | Five questions

Success criteria
I can show two different ways to make the same amount with coins.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Find two different coin combinations worth 20 cents. Label the coins.

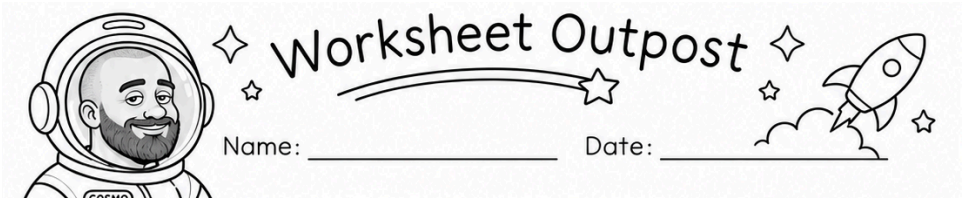
2. Find two different coin combinations worth 25 cents. Label the coins.

3. Find two different coin combinations worth 30 cents. Label the coins.

4. Find two different coin combinations worth 35 cents. Label the coins.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Explain a money decision

OW-G2-109 E4 | Five questions

Success criteria

I can show two different ways to make the same amount with coins.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Find two different coin combinations worth 20 cents. Label the coins.

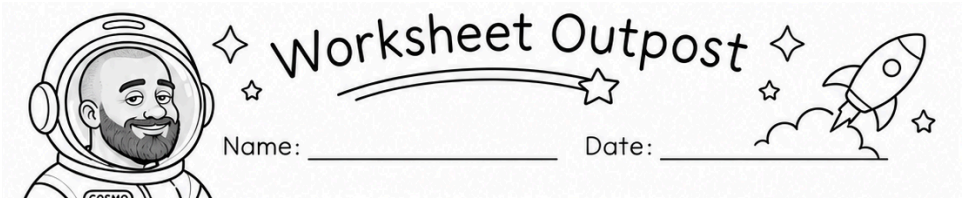
2. Find two different coin combinations worth 25 cents. Label the coins.

3. Find two different coin combinations worth 30 cents. Label the coins.

4. Find two different coin combinations worth 35 cents. Label the coins.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a money decision

OW-G2-109 E5 | Five questions

Success criteria
I can show two different ways to make the same amount with coins.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Find two different coin combinations worth 20 cents. Label the coins.

2. Find two different coin combinations worth 25 cents. Label the coins.

3. Find two different coin combinations worth 30 cents. Label the coins.

4. Find two different coin combinations worth 35 cents. Label the coins.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.