

WORKSHEET OUTPOST | Grade 2 Math — Supported

Minutes before or past an hour

Success criteria
I can read the clock and tell how many minutes before or after the hour it is.

OW-G2-110 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Write 10 minutes before 4:00 and 10 minutes after 4:00.

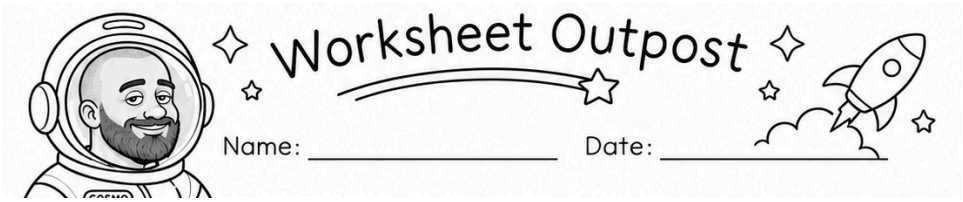
2. Write 20 minutes before 5:00 and 20 minutes after 5:00.

3. Write 30 minutes before 6:00 and 30 minutes after 6:00.

4. Write 40 minutes before 7:00 and 40 minutes after 7:00.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Minutes before or past an hour

Success criteria
I can read the clock and tell how many minutes before or after the hour it is.

OW-G2-110 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Write 10 minutes before 4:00 and 10 minutes after 4:00.

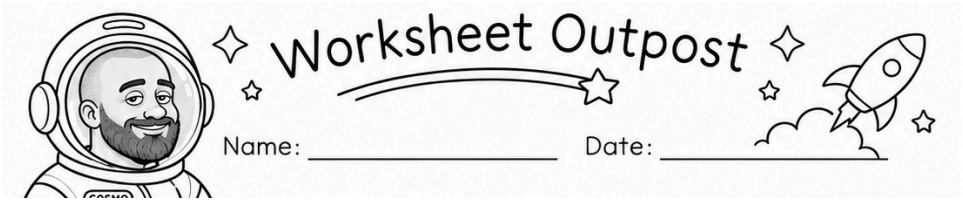
2. Write 20 minutes before 5:00 and 20 minutes after 5:00.

3. Write 30 minutes before 6:00 and 30 minutes after 6:00.

4. Write 40 minutes before 7:00 and 40 minutes after 7:00.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Minutes before or past an hour

Success criteria
I can read the clock and tell how many minutes before or after the hour it is.

OW-G2-110 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Write 10 minutes before 4:00 and 10 minutes after 4:00.

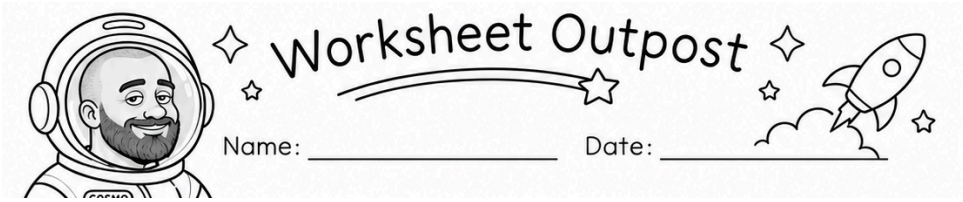
2. Write 20 minutes before 5:00 and 20 minutes after 5:00.

3. Write 30 minutes before 6:00 and 30 minutes after 6:00.

4. Write 40 minutes before 7:00 and 40 minutes after 7:00.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Minutes before or past an hour

Success criteria
I can read the clock and tell how many minutes before or after the hour it is.

OW-G2-110 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Write 10 minutes before 4:00 and 10 minutes after 4:00.

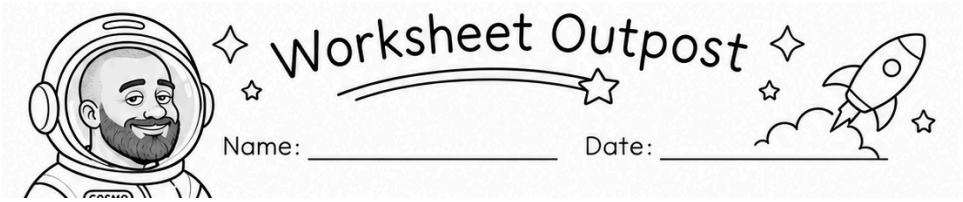
2. Write 20 minutes before 5:00 and 20 minutes after 5:00.

3. Write 30 minutes before 6:00 and 30 minutes after 6:00.

4. Write 40 minutes before 7:00 and 40 minutes after 7:00.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Minutes before or past an hour

Success criteria
I can read the clock and tell how many minutes before or after the hour it is.

OW-G2-110 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Write 10 minutes before 4:00 and 10 minutes after 4:00.

2. Write 20 minutes before 5:00 and 20 minutes after 5:00.

3. Write 30 minutes before 6:00 and 30 minutes after 6:00.

4. Write 40 minutes before 7:00 and 40 minutes after 7:00.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.