

WORKSHEET OUTPOST | Grade 2 Math — Supported

A hundred as ten tens

Success criteria
I can show a number using hundreds, tens, and ones.

OW-G2-067 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 2 hundreds = ___ tens = ___ ones.

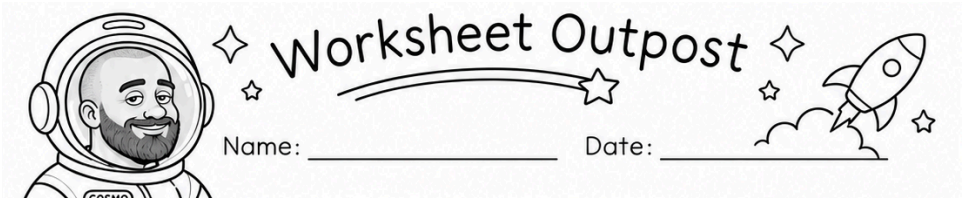
2. 3 hundreds = ___ tens = ___ ones.

3. 4 hundreds = ___ tens = ___ ones.

4. 5 hundreds = ___ tens = ___ ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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A hundred as ten tens

Success criteria
I can show a number using hundreds, tens, and ones.

OW-G2-067 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 2 hundreds = ___ tens = ___ ones.

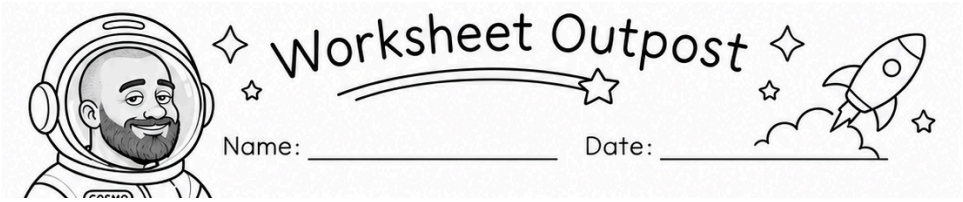
2. 3 hundreds = ___ tens = ___ ones.

3. 4 hundreds = ___ tens = ___ ones.

4. 5 hundreds = ___ tens = ___ ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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A hundred as ten tens

Success criteria
I can show a number using hundreds, tens, and ones.

OW-G2-067 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 2 hundreds = ___ tens = ___ ones.

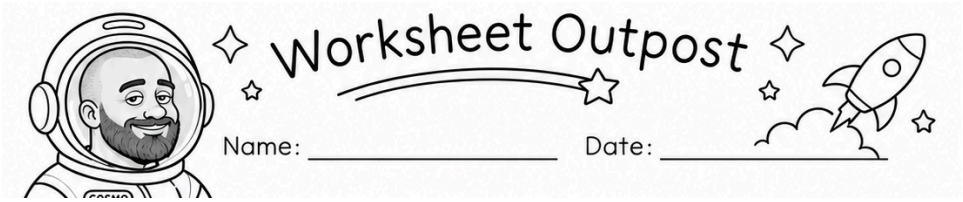
2. 3 hundreds = ___ tens = ___ ones.

3. 4 hundreds = ___ tens = ___ ones.

4. 5 hundreds = ___ tens = ___ ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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A hundred as ten tens

Success criteria
I can show a number using hundreds, tens, and ones.

OW-G2-067 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 2 hundreds = ___ tens = ___ ones.

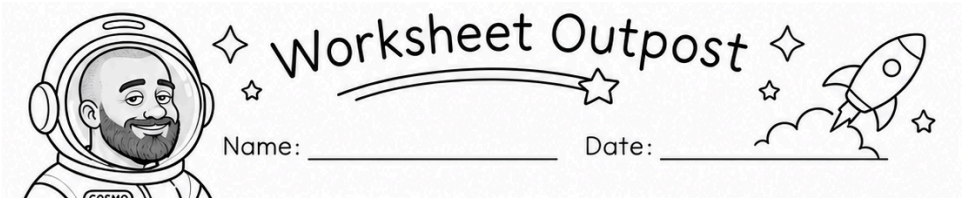
2. 3 hundreds = ___ tens = ___ ones.

3. 4 hundreds = ___ tens = ___ ones.

4. 5 hundreds = ___ tens = ___ ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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A hundred as ten tens

Success criteria
I can show a number using hundreds, tens, and ones.

OW-G2-067 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 2 hundreds = ___ tens = ___ ones.

2. 3 hundreds = ___ tens = ___ ones.

3. 4 hundreds = ___ tens = ___ ones.

4. 5 hundreds = ___ tens = ___ ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.