

WORKSHEET OUTPOST | Grade 2 Math — Supported

Patterns across place values

Success criteria
I can find ten or one hundred more or less than a number.

OW-G2-072 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Write 10 more, 10 less, 100 more, and 100 less than 249.

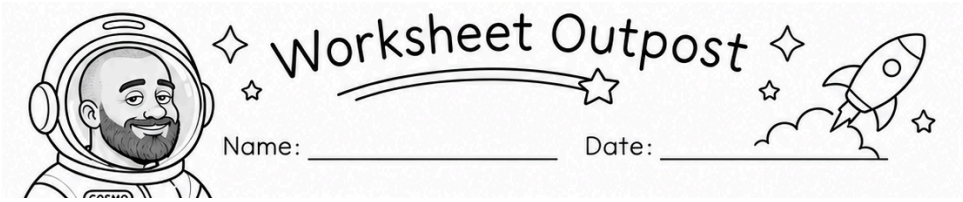
2. Write 10 more, 10 less, 100 more, and 100 less than 371.

3. Write 10 more, 10 less, 100 more, and 100 less than 422.

4. Write 10 more, 10 less, 100 more, and 100 less than 597.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Patterns across place values

Success criteria
I can find ten or one hundred more or less than a number.

OW-G2-072 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Write 10 more, 10 less, 100 more, and 100 less than 249.

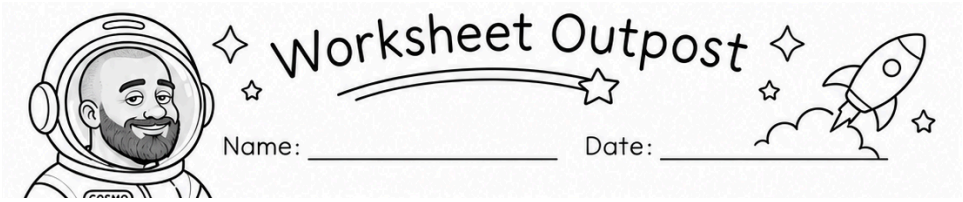
2. Write 10 more, 10 less, 100 more, and 100 less than 371.

3. Write 10 more, 10 less, 100 more, and 100 less than 422.

4. Write 10 more, 10 less, 100 more, and 100 less than 597.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can find ten or one hundred more or less than a number.

OW-G2-072 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Write 10 more, 10 less, 100 more, and 100 less than 249.

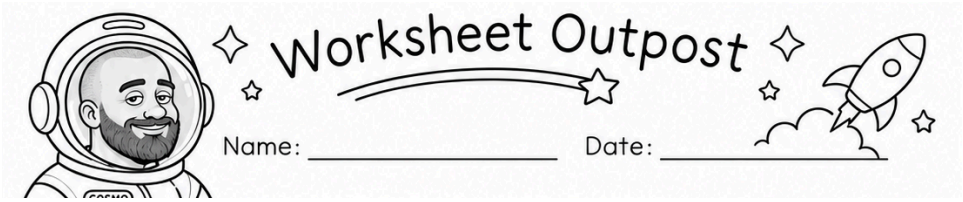
2. Write 10 more, 10 less, 100 more, and 100 less than 371.

3. Write 10 more, 10 less, 100 more, and 100 less than 422.

4. Write 10 more, 10 less, 100 more, and 100 less than 597.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can find ten or one hundred more or less than a number.

OW-G2-072 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Write 10 more, 10 less, 100 more, and 100 less than 249.

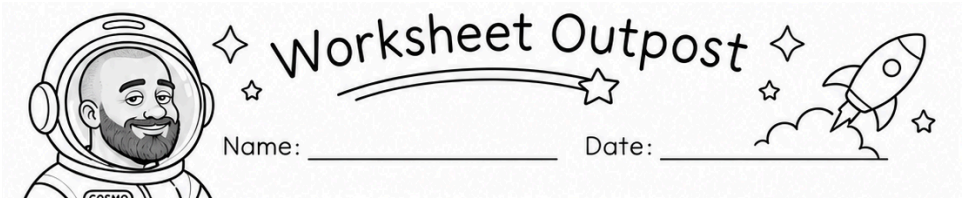
2. Write 10 more, 10 less, 100 more, and 100 less than 371.

3. Write 10 more, 10 less, 100 more, and 100 less than 422.

4. Write 10 more, 10 less, 100 more, and 100 less than 597.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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I can find ten or one hundred more or less than a number.

OW-G2-072 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Write 10 more, 10 less, 100 more, and 100 less than 249.

2. Write 10 more, 10 less, 100 more, and 100 less than 371.

3. Write 10 more, 10 less, 100 more, and 100 less than 422.

4. Write 10 more, 10 less, 100 more, and 100 less than 597.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.