

WORKSHEET OUTPOST | Grade 2 Math — Supported

Count in steps of five, ten, or one hundred

OW-G2-069 E1 | Five questions

Success criteria
I can skip-count by fives, tens, and hundreds.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Count by fives: 675, ___, ___, ___.

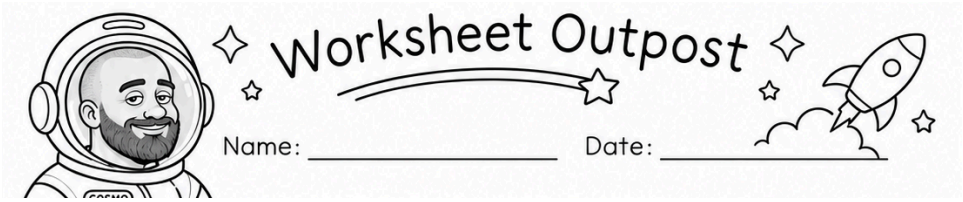
2. Count by tens: 860, ___, ___, ___.

3. Count by hundreds: 500, ___, ___, ___.

4. Count by tens: 970, ___, ___, ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Count in steps of five, ten, or one hundred

OW-G2-069 E2 | Five questions

Success criteria
I can skip-count by fives, tens, and hundreds.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Count by fives: 675, ___, ___, ___.

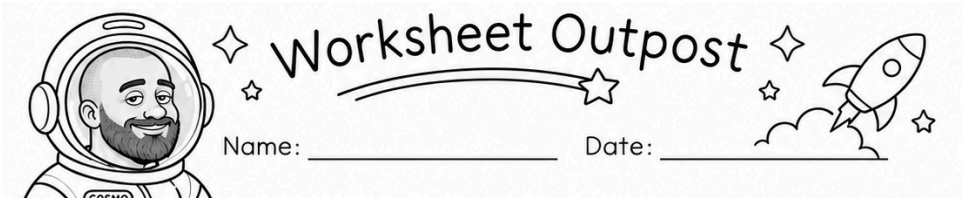
2. Count by tens: 860, ___, ___, ___.

3. Count by hundreds: 500, ___, ___, ___.

4. Count by tens: 970, ___, ___, ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Count in steps of five, ten, or one hundred

OW-G2-069 E3 | Five questions

Success criteria
I can skip-count by fives, tens, and hundreds.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Count by fives: 675, ___, ___, ___.

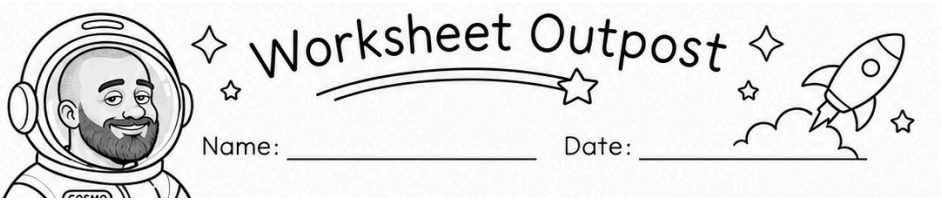
2. Count by tens: 860, ___, ___, ___.

3. Count by hundreds: 500, ___, ___, ___.

4. Count by tens: 970, ___, ___, ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Count in steps of five, ten, or one hundred

OW-G2-069 E4 | Five questions

Success criteria
I can skip-count by fives, tens, and hundreds.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Count by fives: 675, ___, ___, ___.

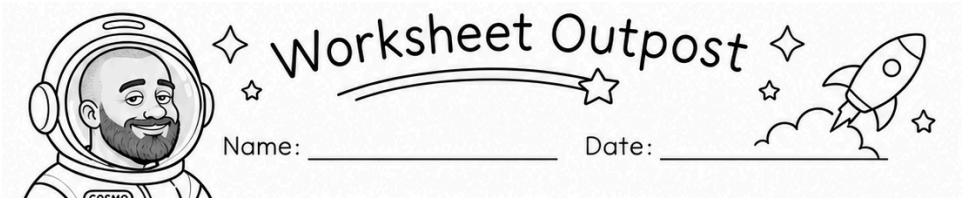
2. Count by tens: 860, ___, ___, ___.

3. Count by hundreds: 500, ___, ___, ___.

4. Count by tens: 970, ___, ___, ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Count in steps of five, ten, or one hundred

OW-G2-069 E5 | Five questions

Success criteria
I can skip-count by fives, tens, and hundreds.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Count by fives: 675, ___, ___, ___.

2. Count by tens: 860, ___, ___, ___.

3. Count by hundreds: 500, ___, ___, ___.

4. Count by tens: 970, ___, ___, ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.