

WORKSHEET OUTPOST | Grade 2 Math — Supported

Compare hundreds, tens, and ones

OW-G2-068 E1 | Five questions

Success criteria
I can compare three-digit numbers using hundreds, tens, and ones.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Compare 255 and 235. Write >, <, or =. Explain using place value.

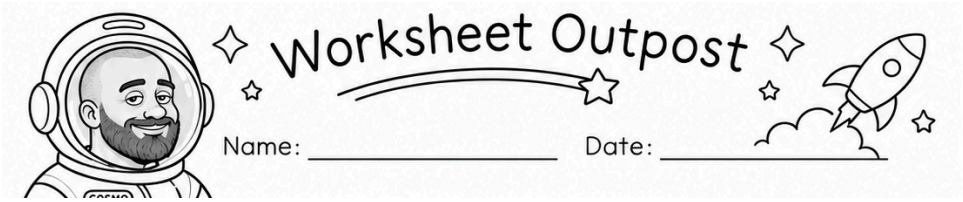
2. Compare 377 and 417. Write >, <, or =. Explain using place value.

3. Compare 428 and 421. Write >, <, or =. Explain using place value.

4. Compare 603 and 603. Write >, <, or =. Explain using place value.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Compare hundreds, tens, and ones

OW-G2-068 E2 | Five questions

Success criteria
I can compare three-digit numbers using hundreds, tens, and ones.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Compare 255 and 235. Write >, <, or =. Explain using place value.

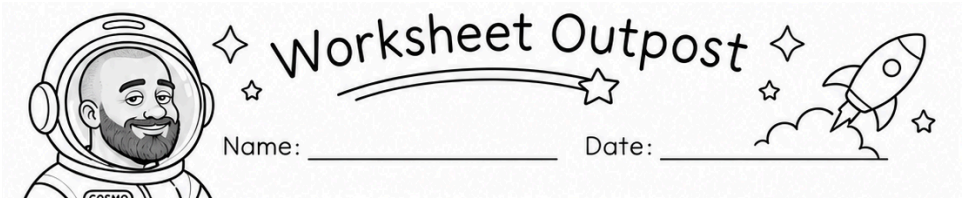
2. Compare 377 and 417. Write >, <, or =. Explain using place value.

3. Compare 428 and 421. Write >, <, or =. Explain using place value.

4. Compare 603 and 603. Write >, <, or =. Explain using place value.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Compare hundreds, tens, and ones

OW-G2-068 E3 | Five questions

Success criteria
I can compare three-digit numbers using hundreds, tens, and ones.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Compare 255 and 235. Write >, <, or =. Explain using place value.

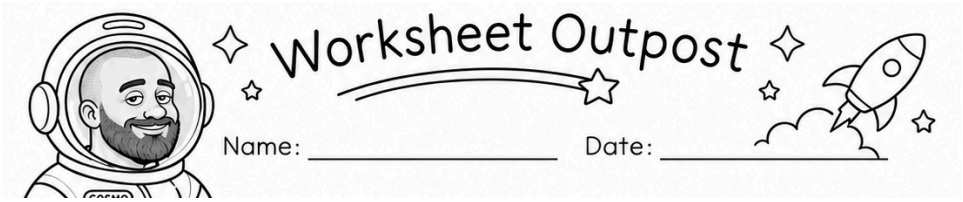
2. Compare 377 and 417. Write >, <, or =. Explain using place value.

3. Compare 428 and 421. Write >, <, or =. Explain using place value.

4. Compare 603 and 603. Write >, <, or =. Explain using place value.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Compare hundreds, tens, and ones

OW-G2-068 E4 | Five questions

Success criteria
I can compare three-digit numbers using hundreds, tens, and ones.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Compare 255 and 235. Write >, <, or =. Explain using place value.

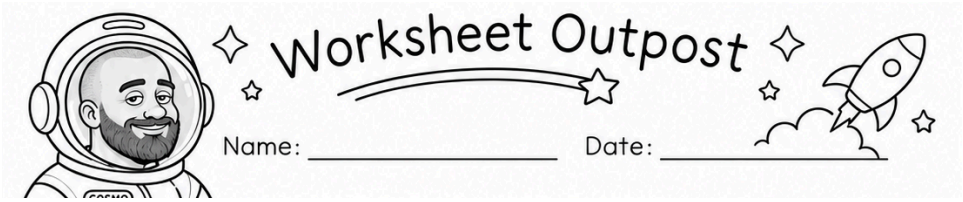
2. Compare 377 and 417. Write >, <, or =. Explain using place value.

3. Compare 428 and 421. Write >, <, or =. Explain using place value.

4. Compare 603 and 603. Write >, <, or =. Explain using place value.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Compare hundreds, tens, and ones

OW-G2-068 E5 | Five questions

Success criteria

I can compare three-digit numbers using hundreds, tens, and ones.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Compare 255 and 235. Write >, <, or =. Explain using place value.

2. Compare 377 and 417. Write >, <, or =. Explain using place value.

3. Compare 428 and 421. Write >, <, or =. Explain using place value.

4. Compare 603 and 603. Write >, <, or =. Explain using place value.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.