

WORKSHEET OUTPOST | Grade 2 Math — Supported

Order three-digit numbers on a line

OW-G2-071 E1 | Five questions

Success criteria
I can compare two numbers by looking at their place values.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Label 258 and 278 on an open number line. Which is greater?

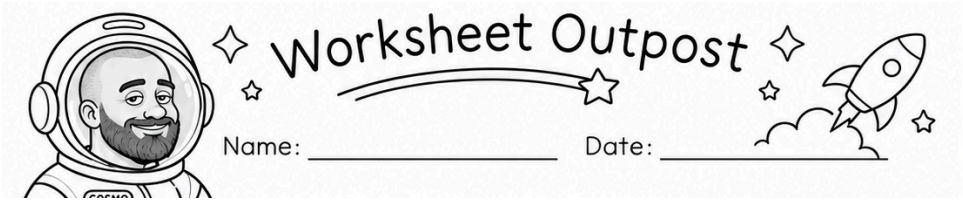
2. Label 380 and 400 on an open number line. Which is greater?

3. Label 431 and 451 on an open number line. Which is greater?

4. Label 606 and 626 on an open number line. Which is greater?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Order three-digit numbers on a line

OW-G2-071 E2 | Five questions

Success criteria
I can compare two numbers by looking at their place values.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Label 258 and 278 on an open number line. Which is greater?

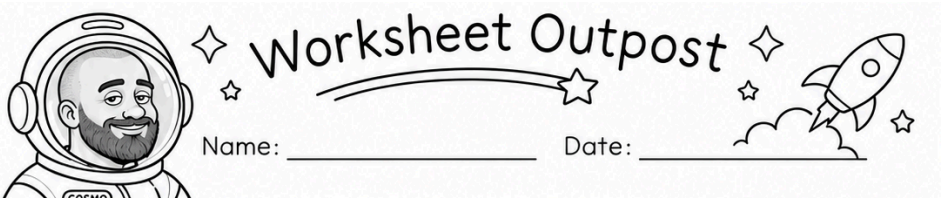
2. Label 380 and 400 on an open number line. Which is greater?

3. Label 431 and 451 on an open number line. Which is greater?

4. Label 606 and 626 on an open number line. Which is greater?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Order three-digit numbers on a line

OW-G2-071 E3 | Five questions

Success criteria
I can compare two numbers by looking at their place values.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Label 258 and 278 on an open number line. Which is greater?



2. Label 380 and 400 on an open number line. Which is greater?



3. Label 431 and 451 on an open number line. Which is greater?

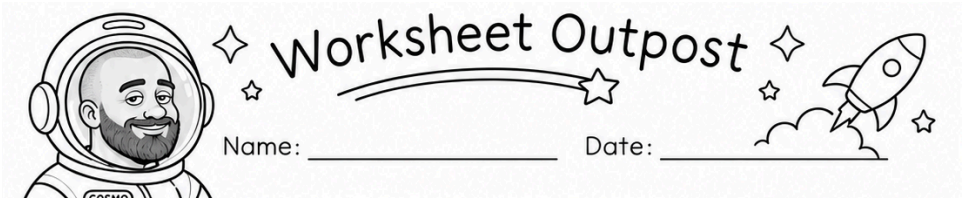


4. Label 606 and 626 on an open number line. Which is greater?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Order three-digit numbers on a line

OW-G2-071 E4 | Five questions

Success criteria
I can compare two numbers by looking at their place values.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Label 258 and 278 on an open number line. Which is greater?

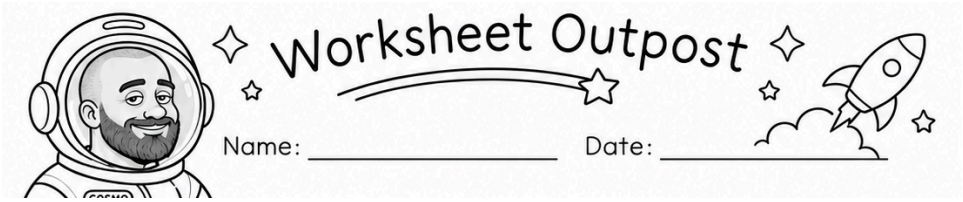
2. Label 380 and 400 on an open number line. Which is greater?

3. Label 431 and 451 on an open number line. Which is greater?

4. Label 606 and 626 on an open number line. Which is greater?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Order three-digit numbers on a line

OW-G2-071 E5 | Five questions

Success criteria
I can compare two numbers by looking at their place values.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Label 258 and 278 on an open number line. Which is greater?



2. Label 380 and 400 on an open number line. Which is greater?



3. Label 431 and 451 on an open number line. Which is greater?



4. Label 606 and 626 on an open number line. Which is greater?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.