

WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a place-value pattern

Success criteria
I can find ten or one hundred more or less than a number.

OW-G2-070 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Lee says adding 100 to 261 changes only the hundreds digit. Is this true here? Explain.

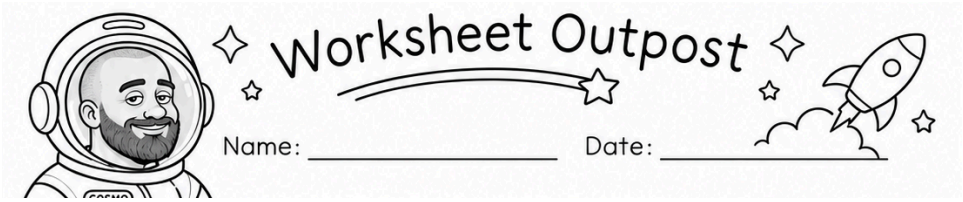
2. Lee says adding 100 to 383 changes only the hundreds digit. Is this true here? Explain.

3. Lee says adding 100 to 434 changes only the hundreds digit. Is this true here? Explain.

4. Lee says adding 100 to 609 changes only the hundreds digit. Is this true here? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a place-value pattern

Success criteria
I can find ten or one hundred more or less than a number.

OW-G2-070 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

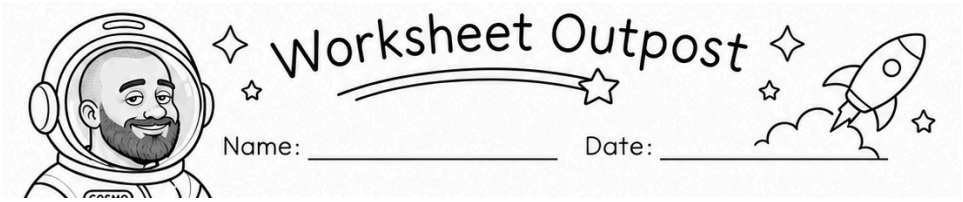
1. Lee says adding 100 to 261 changes only the hundreds digit. Is this true here? Explain.

2. Lee says adding 100 to 383 changes only the hundreds digit. Is this true here? Explain.

3. Lee says adding 100 to 434 changes only the hundreds digit. Is this true here? Explain.

4. Lee says adding 100 to 609 changes only the hundreds digit. Is this true here? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a place-value pattern

Success criteria
I can find ten or one hundred more or less than a number.

OW-G2-070 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Lee says adding 100 to 261 changes only the hundreds digit. Is this true here? Explain.

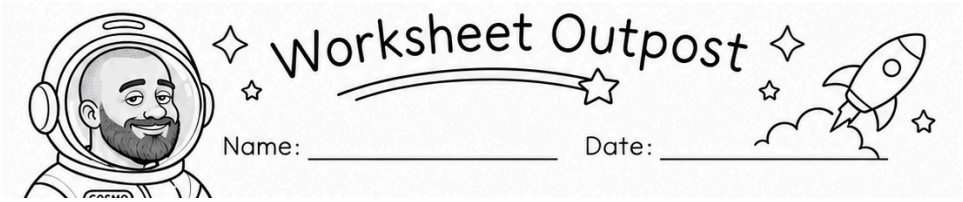
2. Lee says adding 100 to 383 changes only the hundreds digit. Is this true here? Explain.

3. Lee says adding 100 to 434 changes only the hundreds digit. Is this true here? Explain.

4. Lee says adding 100 to 609 changes only the hundreds digit. Is this true here? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Explain a place-value pattern

Success criteria
I can find ten or one hundred more or less than a number.

OW-G2-070 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Lee says adding 100 to 261 changes only the hundreds digit. Is this true here? Explain.

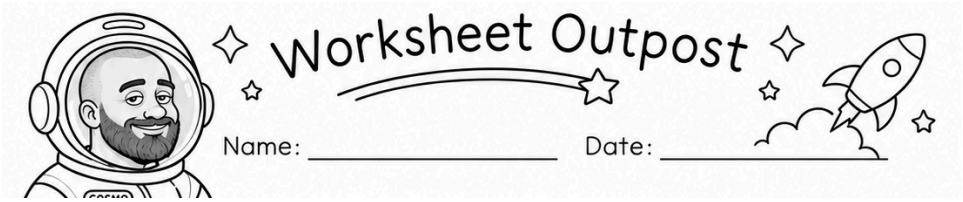
2. Lee says adding 100 to 383 changes only the hundreds digit. Is this true here? Explain.

3. Lee says adding 100 to 434 changes only the hundreds digit. Is this true here? Explain.

4. Lee says adding 100 to 609 changes only the hundreds digit. Is this true here? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a place-value pattern

Success criteria
I can find ten or one hundred more or less than a number.

OW-G2-070 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Lee says adding 100 to 261 changes only the hundreds digit. Is this true here? Explain.

2. Lee says adding 100 to 383 changes only the hundreds digit. Is this true here? Explain.

3. Lee says adding 100 to 434 changes only the hundreds digit. Is this true here? Explain.

4. Lee says adding 100 to 609 changes only the hundreds digit. Is this true here? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.