

WORKSHEET OUTPOST | Grade 2 Math — Supported

Find a pattern in larger sums

Success criteria
I can use place value to add or subtract three-digit numbers.

OW-G2-010 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 252 + 138 = ___. Solve. Then add 10 to the first addend. How does the sum change?

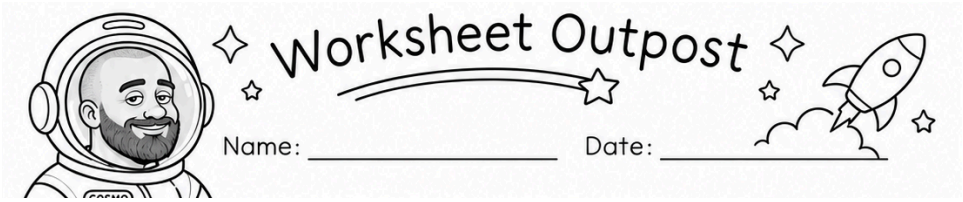
2. 374 + 229 = ___. Solve. Then add 10 to the first addend. How does the sum change?

3. 425 + 177 = ___. Solve. Then add 10 to the first addend. How does the sum change?

4. 600 + 251 = ___. Solve. Then add 10 to the first addend. How does the sum change?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Find a pattern in larger sums

Success criteria
I can use place value to add or subtract three-digit numbers.

OW-G2-010 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 252 + 138 = ___. Solve. Then add 10 to the first addend. How does the sum change?

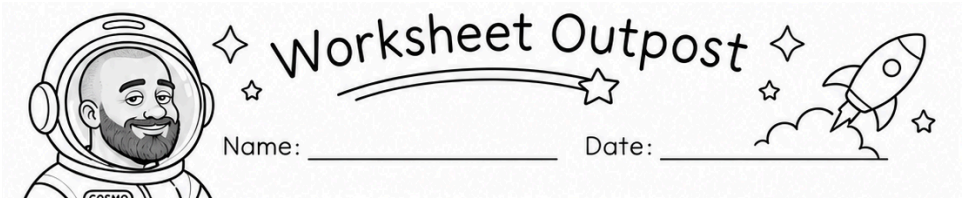
2. 374 + 229 = ___. Solve. Then add 10 to the first addend. How does the sum change?

3. 425 + 177 = ___. Solve. Then add 10 to the first addend. How does the sum change?

4. 600 + 251 = ___. Solve. Then add 10 to the first addend. How does the sum change?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Find a pattern in larger sums

Success criteria
I can use place value to add or subtract three-digit numbers.

OW-G2-010 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 252 + 138 = ___. Solve. Then add 10 to the first addend. How does the sum change?

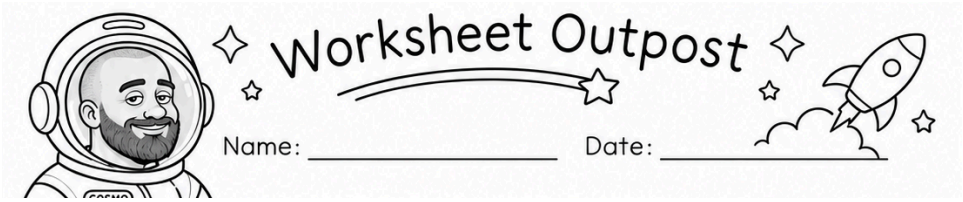
2. 374 + 229 = ___. Solve. Then add 10 to the first addend. How does the sum change?

3. 425 + 177 = ___. Solve. Then add 10 to the first addend. How does the sum change?

4. 600 + 251 = ___. Solve. Then add 10 to the first addend. How does the sum change?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Find a pattern in larger sums

Success criteria
I can use place value to add or subtract three-digit numbers.

OW-G2-010 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 252 + 138 = ___. Solve. Then add 10 to the first addend. How does the sum change?

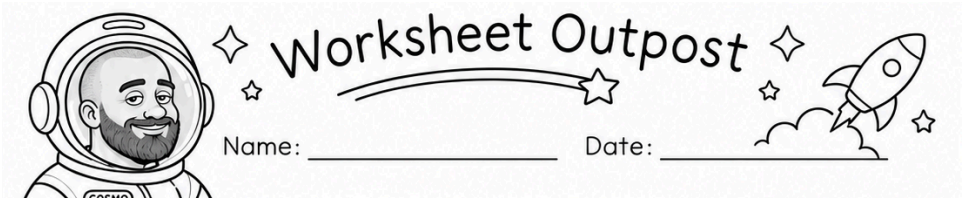
2. 374 + 229 = ___. Solve. Then add 10 to the first addend. How does the sum change?

3. 425 + 177 = ___. Solve. Then add 10 to the first addend. How does the sum change?

4. 600 + 251 = ___. Solve. Then add 10 to the first addend. How does the sum change?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Find a pattern in larger sums

Success criteria
I can use place value to add or subtract three-digit numbers.

OW-G2-010 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 252 + 138 = ___. Solve. Then add 10 to the first addend. How does the sum change?

2. 374 + 229 = ___. Solve. Then add 10 to the first addend. How does the sum change?

3. 425 + 177 = ___. Solve. Then add 10 to the first addend. How does the sum change?

4. 600 + 251 = ___. Solve. Then add 10 to the first addend. How does the sum change?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.