

WORKSHEET OUTPOST | Grade 2 Math — Supported

Make a sensible length estimate

OW-G2-062 E1 | Five questions

Success criteria
I can estimate a length using a unit that makes sense.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Choose a sensible estimate for a pencil: 7 inches or 7 feet. Explain.

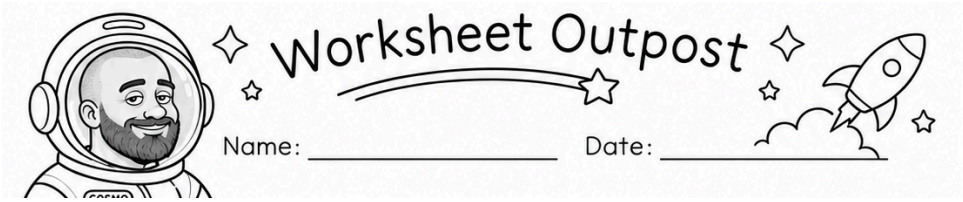
2. Which is a better estimate for the height of a door: 2 meters or 2 centimeters. Explain.

3. Which is a better estimate for the width of a classroom: 8 meters or 8 centimeters. Explain.

4. Choose a sensible estimate for a paper clip: 3 centimeters or 3 meters. Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Make a sensible length estimate

OW-G2-062 E2 | Five questions

Success criteria
I can estimate a length using a unit that makes sense.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Choose a sensible estimate for a pencil: 7 inches or 7 feet. Explain.

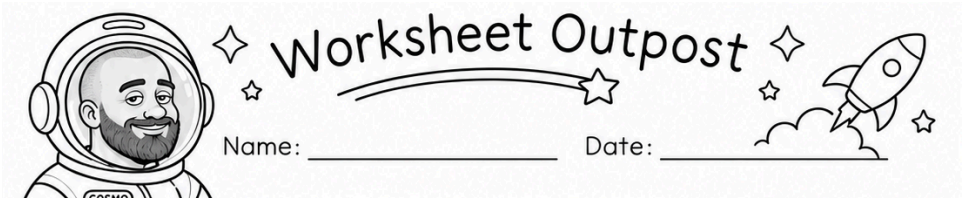
2. Which is a better estimate for the height of a door: 2 meters or 2 centimeters. Explain.

3. Which is a better estimate for the width of a classroom: 8 meters or 8 centimeters. Explain.

4. Choose a sensible estimate for a paper clip: 3 centimeters or 3 meters. Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Make a sensible length estimate

OW-G2-062 E3 | Five questions

Success criteria
I can estimate a length using a unit that makes sense.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Choose a sensible estimate for a pencil: 7 inches or 7 feet. Explain.

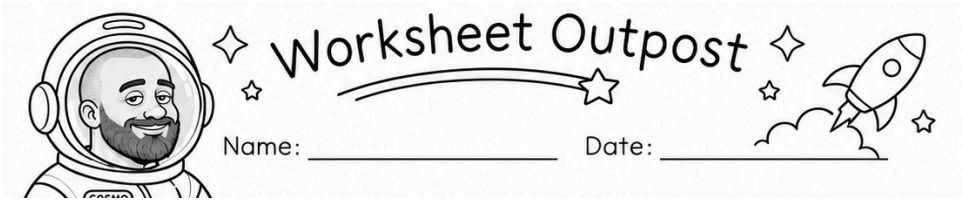
2. Which is a better estimate for the height of a door: 2 meters or 2 centimeters. Explain.

3. Which is a better estimate for the width of a classroom: 8 meters or 8 centimeters. Explain.

4. Choose a sensible estimate for a paper clip: 3 centimeters or 3 meters. Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Make a sensible length estimate

OW-G2-062 E4 | Five questions

Success criteria
I can estimate a length using a unit that makes sense.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Choose a sensible estimate for a pencil: 7 inches or 7 feet. Explain.

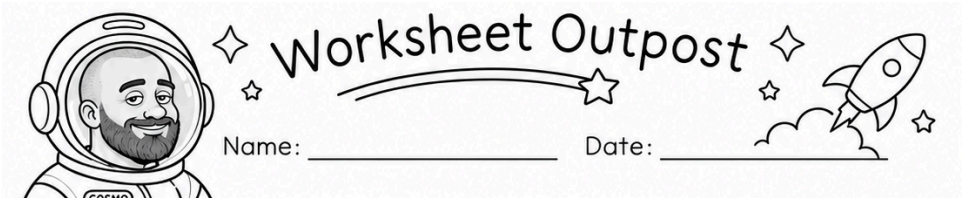
2. Which is a better estimate for the height of a door: 2 meters or 2 centimeters. Explain.

3. Which is a better estimate for the width of a classroom: 8 meters or 8 centimeters. Explain.

4. Choose a sensible estimate for a paper clip: 3 centimeters or 3 meters. Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Make a sensible length estimate

OW-G2-062 E5 | Five questions

Success criteria
I can estimate a length using a unit that makes sense.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Choose a sensible estimate for a pencil: 7 inches or 7 feet. Explain.

2. Which is a better estimate for the height of a door: 2 meters or 2 centimeters. Explain.

3. Which is a better estimate for the width of a classroom: 8 meters or 8 centimeters. Explain.

4. Choose a sensible estimate for a paper clip: 3 centimeters or 3 meters. Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.