

WORKSHEET OUTPOST | Grade 2 Math — Supported

Read an inch scale

OW-G2-065 E1 | Five questions

Success criteria

I can start at zero, measure the length, and name the unit.

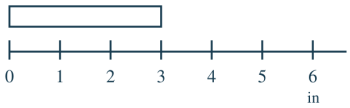
Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

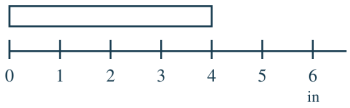
1. Read the marks on the ruler in the diagram. How long is the bar? Include the unit.



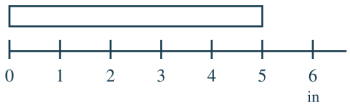
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3. Read the marks on the ruler in the diagram. How long is the bar? Include the unit.

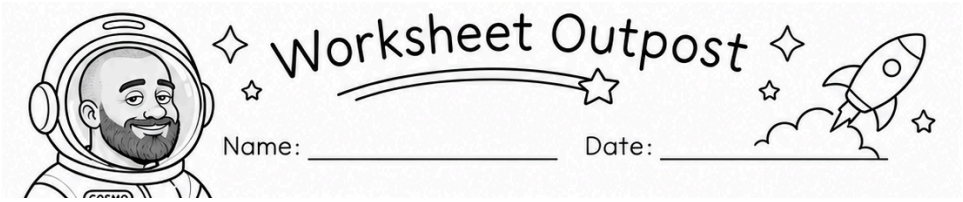


4. Read the marks on the ruler in the diagram. How long is the bar? Include the unit.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

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OW-G2-065 E2 | Five questions

Success criteria

I can start at zero, measure the length, and name the unit.

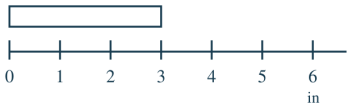
Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

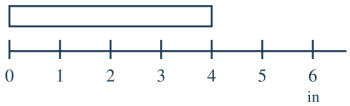
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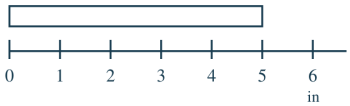
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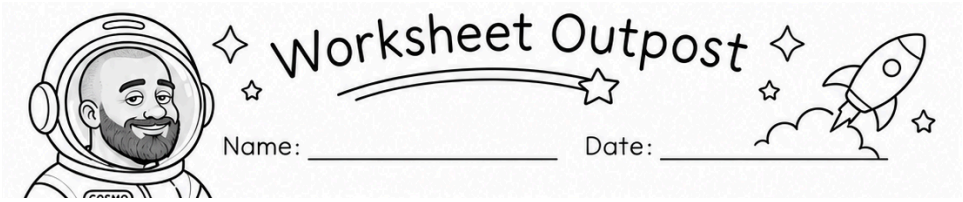


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OW-G2-065 E3 | Five questions

Success criteria

I can start at zero, measure the length, and name the unit.

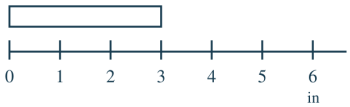
Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

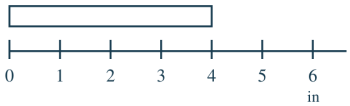
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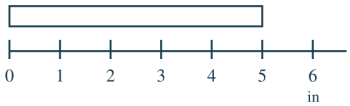
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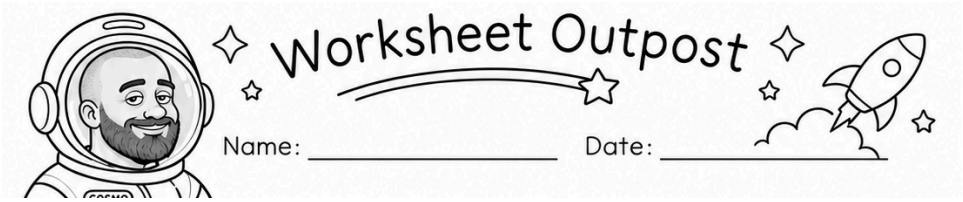


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OW-G2-065 E4 | Five questions

Success criteria

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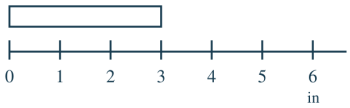
Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

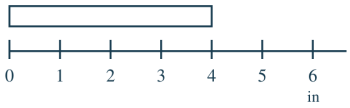
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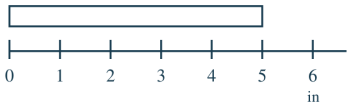
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3. Read the marks on the ruler in the diagram. How long is the bar? Include the unit.

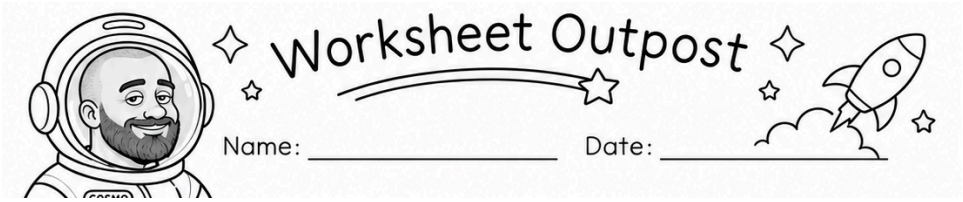


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OW-G2-065 E5 | Five questions

Success criteria

I can start at zero, measure the length, and name the unit.

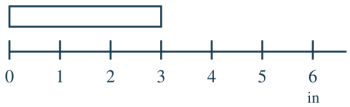
Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

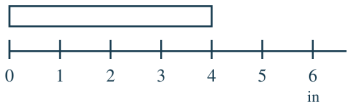
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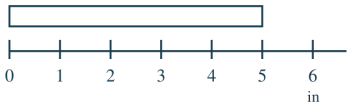
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5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.