

WORKSHEET OUTPOST | Grade 2 Math — Supported

Choose inches, feet, or yards

OW-G2-055 E1 | Five questions

Success criteria
I can start at zero, measure the length, and name the unit.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Choose inches, feet, or yards to measure a crayon.

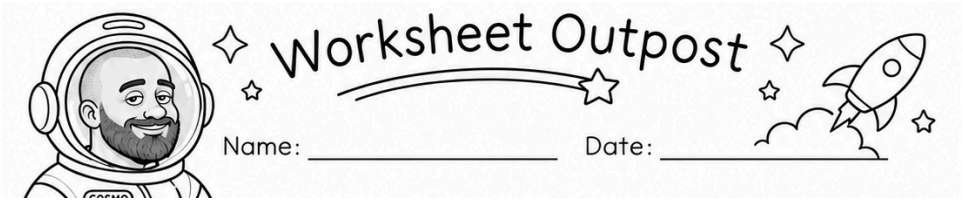
2. Choose inches, feet, or yards to measure a playground.

3. Measure a desk with a ruler. Record its length in inches.

4. Measure a classroom wall with an adult. Write the length in feet or yards.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Choose inches, feet, or yards

OW-G2-055 E2 | Five questions

Success criteria
I can start at zero, measure the length, and name the unit.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Choose inches, feet, or yards to measure a crayon.

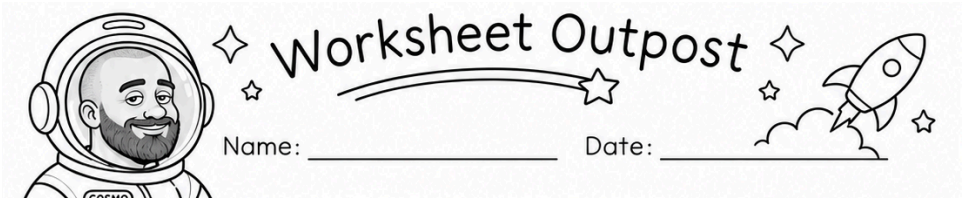
2. Choose inches, feet, or yards to measure a playground.

3. Measure a desk with a ruler. Record its length in inches.

4. Measure a classroom wall with an adult. Write the length in feet or yards.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Choose inches, feet, or yards

OW-G2-055 E3 | Five questions

Success criteria
I can start at zero, measure the length, and name the unit.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Choose inches, feet, or yards to measure a crayon.

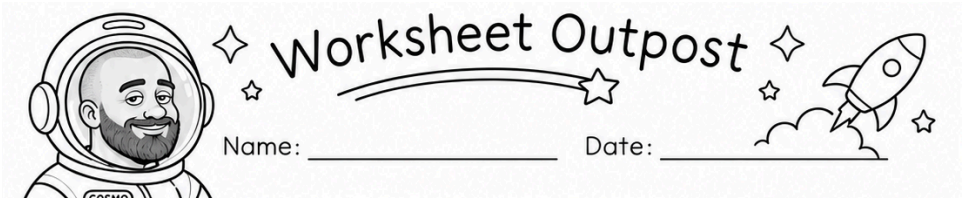
2. Choose inches, feet, or yards to measure a playground.

3. Measure a desk with a ruler. Record its length in inches.

4. Measure a classroom wall with an adult. Write the length in feet or yards.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Choose inches, feet, or yards

OW-G2-055 E4 | Five questions

Success criteria
I can start at zero, measure the length, and name the unit.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Choose inches, feet, or yards to measure a crayon.

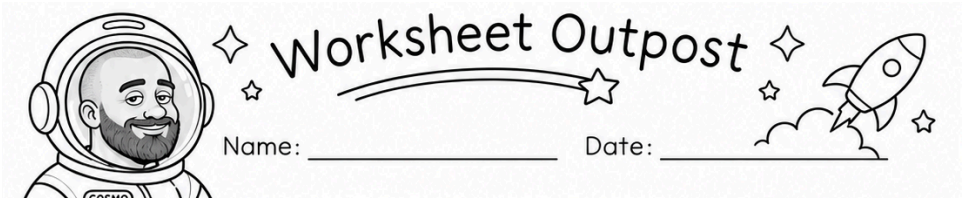
2. Choose inches, feet, or yards to measure a playground.

3. Measure a desk with a ruler. Record its length in inches.

4. Measure a classroom wall with an adult. Write the length in feet or yards.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Choose inches, feet, or yards

OW-G2-055 E5 | Five questions

Success criteria
I can start at zero, measure the length, and name the unit.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Choose inches, feet, or yards to measure a crayon.

2. Choose inches, feet, or yards to measure a playground.

3. Measure a desk with a ruler. Record its length in inches.

4. Measure a classroom wall with an adult. Write the length in feet or yards.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.