

WORKSHEET OUTPOST | Grade 2 Math — Supported

Sides, corners, and angles

Success criteria
I can identify a shape by its sides and corners.

OW-G2-084 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. How many angles does a triangle have? Draw and mark them.

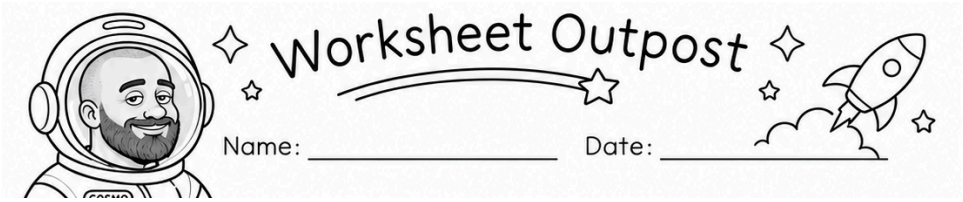
2. How many angles does a rectangle have? Draw and mark them.

3. How many angles does a pentagon have? Draw and mark them.

4. How many angles does a hexagon have? Draw and mark them.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Sides, corners, and angles

Success criteria
I can identify a shape by its sides and corners.

OW-G2-084 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. How many angles does a triangle have? Draw and mark them.

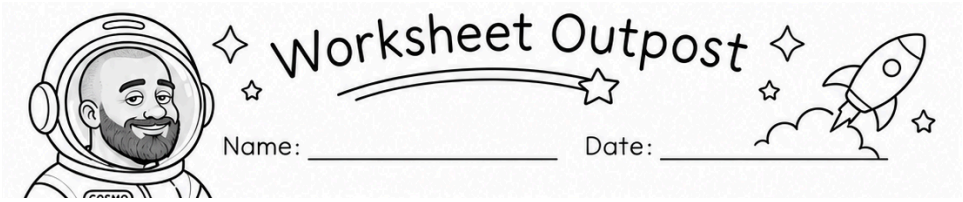
2. How many angles does a rectangle have? Draw and mark them.

3. How many angles does a pentagon have? Draw and mark them.

4. How many angles does a hexagon have? Draw and mark them.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Sides, corners, and angles

Success criteria
I can identify a shape by its sides and corners.

OW-G2-084 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. How many angles does a triangle have? Draw and mark them.

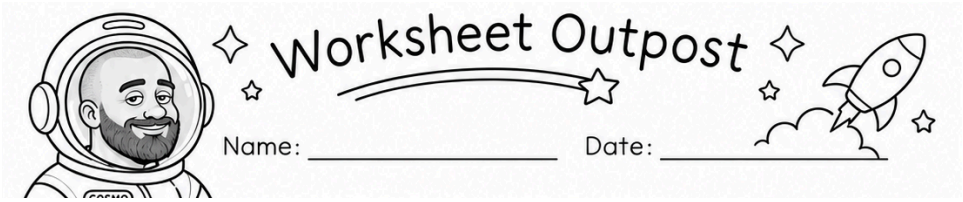
2. How many angles does a rectangle have? Draw and mark them.

3. How many angles does a pentagon have? Draw and mark them.

4. How many angles does a hexagon have? Draw and mark them.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Sides, corners, and angles

Success criteria
I can identify a shape by its sides and corners.

OW-G2-084 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. How many angles does a triangle have? Draw and mark them.

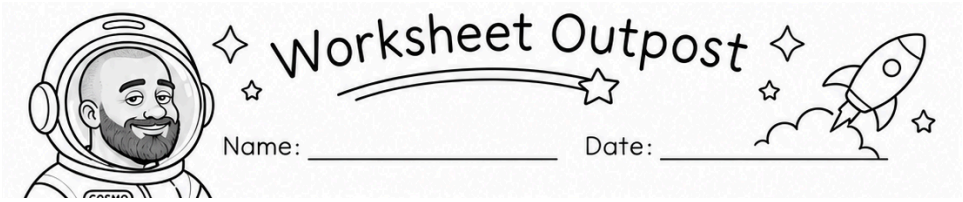
2. How many angles does a rectangle have? Draw and mark them.

3. How many angles does a pentagon have? Draw and mark them.

4. How many angles does a hexagon have? Draw and mark them.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Sides, corners, and angles

Success criteria
I can identify a shape by its sides and corners.

OW-G2-084 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. How many angles does a triangle have? Draw and mark them.

2. How many angles does a rectangle have? Draw and mark them.

3. How many angles does a pentagon have? Draw and mark them.

4. How many angles does a hexagon have? Draw and mark them.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.