


**WORKSHEET OUTPOST | Grade 2 Math — Supported**

# Find a missing length

OW-G2-060 E1 | Five questions

**Success criteria**

I can add or subtract lengths and label my answer with the unit.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. A rope was 44 feet. A piece was cut off. Now it is 29 feet. How long was the piece?

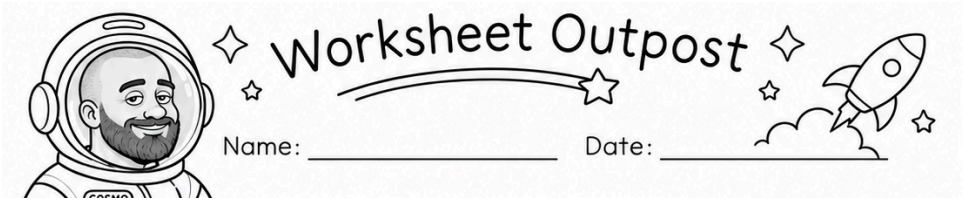
2. A rope was 64 feet. A piece was cut off. Now it is 38 feet. How long was the piece?

3. A rope was 74 feet. A piece was cut off. Now it is 47 feet. How long was the piece?

4. A rope was 78 feet. A piece was cut off. Now it is 59 feet. How long was the piece?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




**WORKSHEET OUTPOST | Grade 2 Math — Supported**

# Find a missing length

OW-G2-060 E2 | Five questions

**Success criteria**

I can add or subtract lengths and label my answer with the unit.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. A rope was 44 feet. A piece was cut off. Now it is 29 feet. How long was the piece?

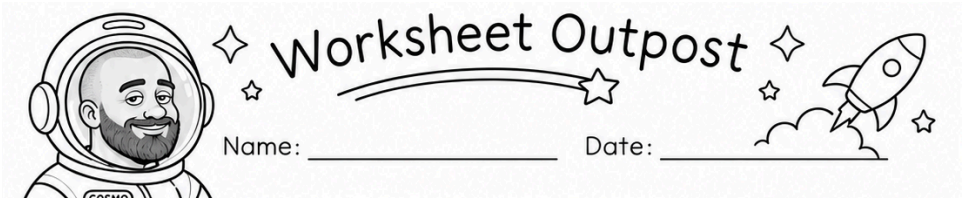
2. A rope was 64 feet. A piece was cut off. Now it is 38 feet. How long was the piece?

3. A rope was 74 feet. A piece was cut off. Now it is 47 feet. How long was the piece?

4. A rope was 78 feet. A piece was cut off. Now it is 59 feet. How long was the piece?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Find a missing length

OW-G2-060 E3 | Five questions

**Success criteria**

I can add or subtract lengths and label my answer with the unit.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. A rope was 44 feet. A piece was cut off. Now it is 29 feet. How long was the piece?

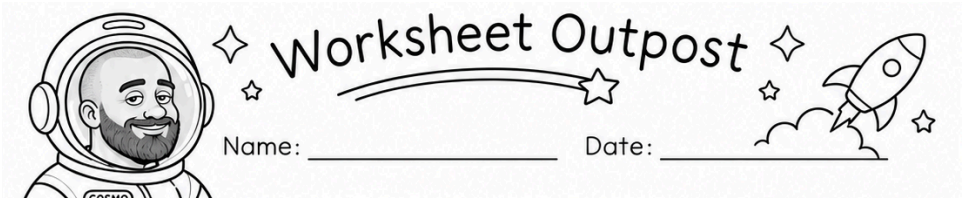
2. A rope was 64 feet. A piece was cut off. Now it is 38 feet. How long was the piece?

3. A rope was 74 feet. A piece was cut off. Now it is 47 feet. How long was the piece?

4. A rope was 78 feet. A piece was cut off. Now it is 59 feet. How long was the piece?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Find a missing length

OW-G2-060 E4 | Five questions

**Success criteria**

I can add or subtract lengths and label my answer with the unit.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. A rope was 44 feet. A piece was cut off. Now it is 29 feet. How long was the piece?

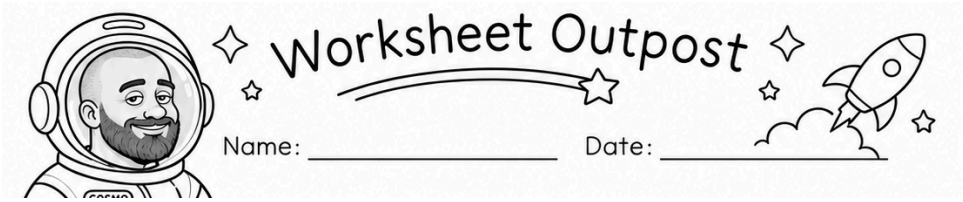
2. A rope was 64 feet. A piece was cut off. Now it is 38 feet. How long was the piece?

3. A rope was 74 feet. A piece was cut off. Now it is 47 feet. How long was the piece?

4. A rope was 78 feet. A piece was cut off. Now it is 59 feet. How long was the piece?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Find a missing length

OW-G2-060 E5 | Five questions

**Success criteria**

I can add or subtract lengths and label my answer with the unit.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. A rope was 44 feet. A piece was cut off. Now it is 29 feet. How long was the piece?

2. A rope was 64 feet. A piece was cut off. Now it is 38 feet. How long was the piece?

3. A rope was 74 feet. A piece was cut off. Now it is 47 feet. How long was the piece?

4. A rope was 78 feet. A piece was cut off. Now it is 59 feet. How long was the piece?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.