

WORKSHEET OUTPOST | Grade 2 Math — Supported

Show length calculations with jumps

OW-G2-066 E1 | Five questions

Success criteria
I can show addition or subtraction with jumps on a number line.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Show 33 + 17 and then subtract 10 on the number line. Label the result.

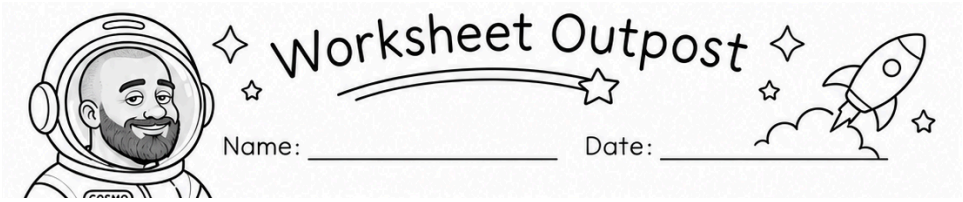
2. Show 42 + 28 and then subtract 10 on the number line. Label the result.

3. Show 51 + 29 and then subtract 10 on the number line. Label the result.

4. Show 63 + 21 and then subtract 10 on the number line. Label the result.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Show length calculations with jumps

OW-G2-066 E2 | Five questions

Success criteria
I can show addition or subtraction with jumps on a number line.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Show 33 + 17 and then subtract 10 on the number line. Label the result.

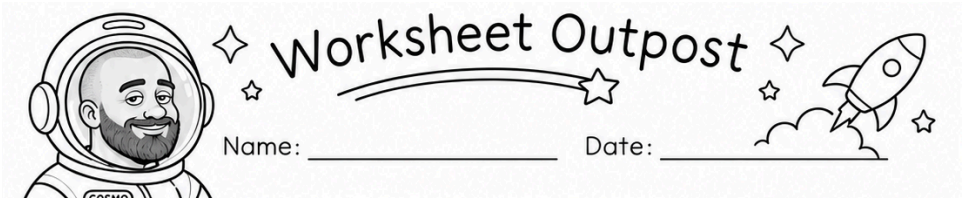
2. Show 42 + 28 and then subtract 10 on the number line. Label the result.

3. Show 51 + 29 and then subtract 10 on the number line. Label the result.

4. Show 63 + 21 and then subtract 10 on the number line. Label the result.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Show length calculations with jumps

OW-G2-066 E3 | Five questions

Success criteria
I can show addition or subtraction with jumps on a number line.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Show 33 + 17 and then subtract 10 on the number line. Label the result.

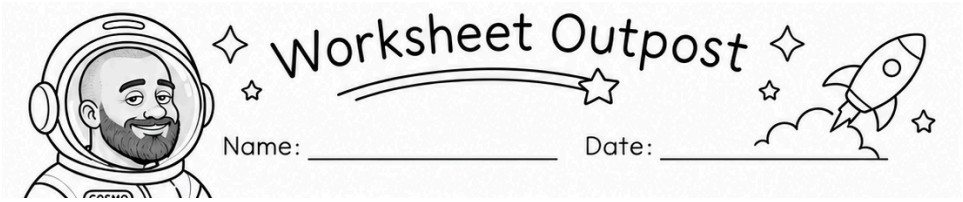
2. Show 42 + 28 and then subtract 10 on the number line. Label the result.

3. Show 51 + 29 and then subtract 10 on the number line. Label the result.

4. Show 63 + 21 and then subtract 10 on the number line. Label the result.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Show length calculations with jumps

OW-G2-066 E4 | Five questions

Success criteria
I can show addition or subtraction with jumps on a number line.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Show 33 + 17 and then subtract 10 on the number line. Label the result.

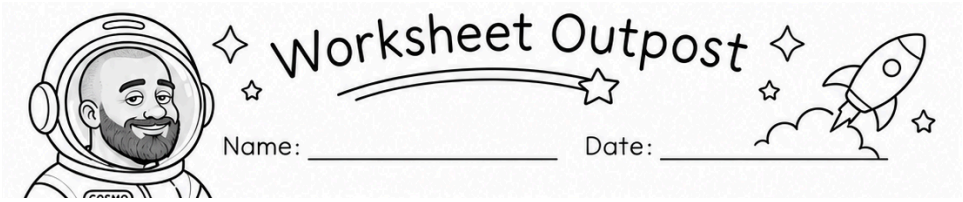
2. Show 42 + 28 and then subtract 10 on the number line. Label the result.

3. Show 51 + 29 and then subtract 10 on the number line. Label the result.

4. Show 63 + 21 and then subtract 10 on the number line. Label the result.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Show length calculations with jumps

OW-G2-066 E5 | Five questions

Success criteria
I can show addition or subtraction with jumps on a number line.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Show 33 + 17 and then subtract 10 on the number line. Label the result.

2. Show 42 + 28 and then subtract 10 on the number line. Label the result.

3. Show 51 + 29 and then subtract 10 on the number line. Label the result.

4. Show 63 + 21 and then subtract 10 on the number line. Label the result.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.