

WORKSHEET OUTPOST | Grade 2 Math — Supported

Use a display to answer questions

OW-G2-029 E1 | Five questions

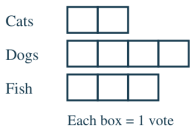
Success criteria

I can read a graph and use the counts to answer a question.

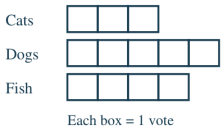
Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

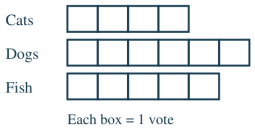
1. Which pet got the most votes? How many more votes did it get than cats?



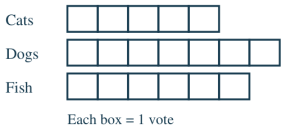
2. Which pet got the most votes? How many more votes did it get than cats?



3. Which pet got the most votes? How many more votes did it get than cats?

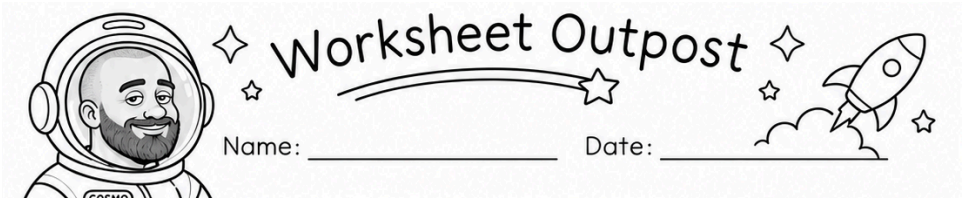


4. Which pet got the most votes? How many more votes did it get than cats?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Use a display to answer questions

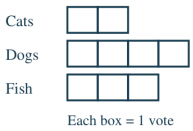
OW-G2-029 E2 | Five questions

Success criteria
I can read a graph and use the counts to answer a question.

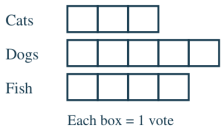
Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

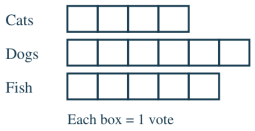
1. Which pet got the most votes? How many more votes did it get than cats?



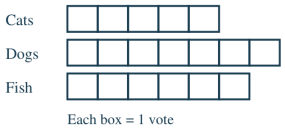
2. Which pet got the most votes? How many more votes did it get than cats?



3. Which pet got the most votes? How many more votes did it get than cats?

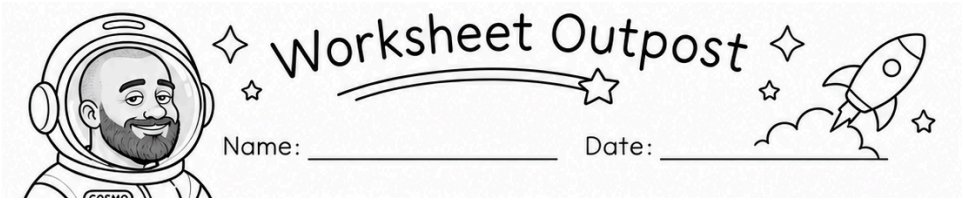


4. Which pet got the most votes? How many more votes did it get than cats?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Use a display to answer questions

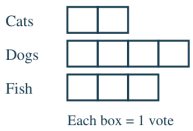
OW-G2-029 E3 | Five questions

Success criteria
I can read a graph and use the counts to answer a question.

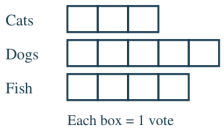
Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

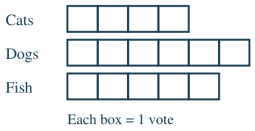
1. Which pet got the most votes? How many more votes did it get than cats?



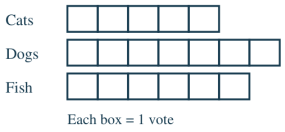
2. Which pet got the most votes? How many more votes did it get than cats?



3. Which pet got the most votes? How many more votes did it get than cats?

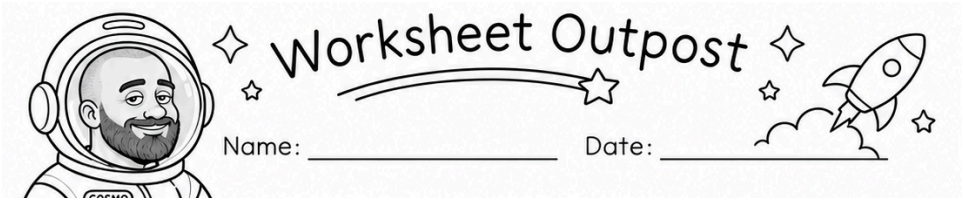


4. Which pet got the most votes? How many more votes did it get than cats?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Use a display to answer questions

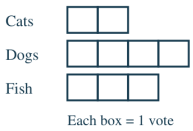
OW-G2-029 E4 | Five questions

Success criteria
I can read a graph and use the counts to answer a question.

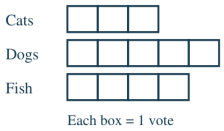
Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

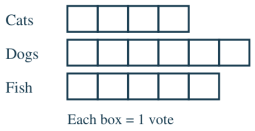
1. Which pet got the most votes? How many more votes did it get than cats?



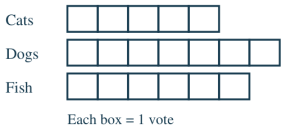
2. Which pet got the most votes? How many more votes did it get than cats?



3. Which pet got the most votes? How many more votes did it get than cats?

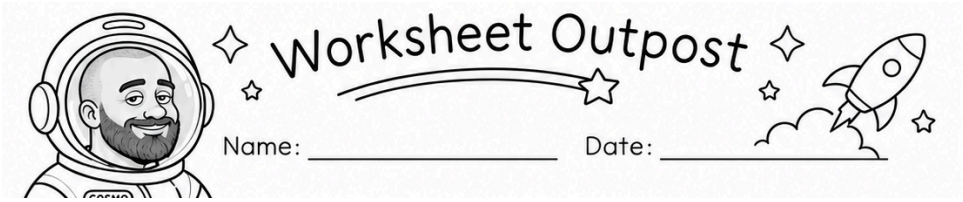


4. Which pet got the most votes? How many more votes did it get than cats?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Use a display to answer questions

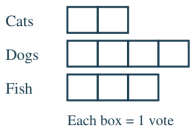
OW-G2-029 E5 | Five questions

Success criteria
I can read a graph and use the counts to answer a question.

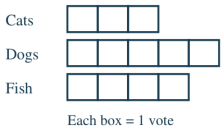
Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

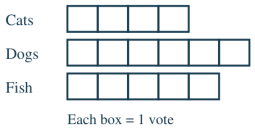
1. Which pet got the most votes? How many more votes did it get than cats?



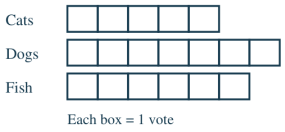
2. Which pet got the most votes? How many more votes did it get than cats?



3. Which pet got the most votes? How many more votes did it get than cats?



4. Which pet got the most votes? How many more votes did it get than cats?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.