

WORKSHEET OUTPOST | Grade 2 Math — Supported

Use the graph to explain your answer

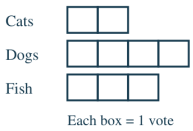
OW-G2-024 E1 | Five questions

Success criteria
I can read a graph and use the counts to answer a question.

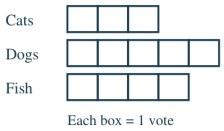
Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Jo says fish and cats together got more votes than dogs. Is Jo correct? Use numbers to explain.



2. Jo says fish and cats together got more votes than dogs. Is Jo correct? Use numbers to explain.



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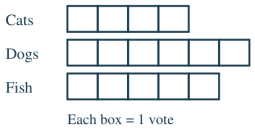
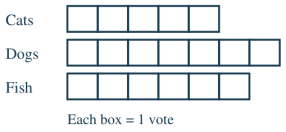
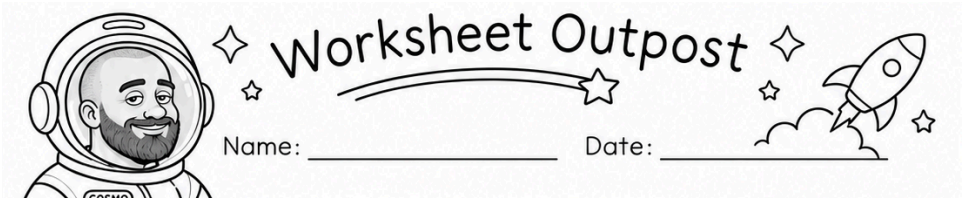


4. Jo says fish and cats together got more votes than dogs. Is Jo correct? Use numbers to explain.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Use the graph to explain your answer

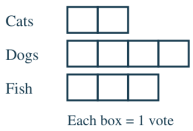
OW-G2-024 E2 | Five questions

Success criteria
I can read a graph and use the counts to answer a question.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Jo says fish and cats together got more votes than dogs. Is Jo correct? Use numbers to explain.



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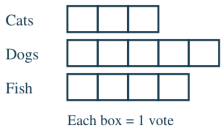

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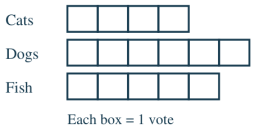

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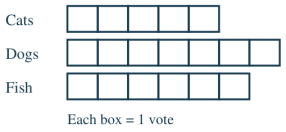
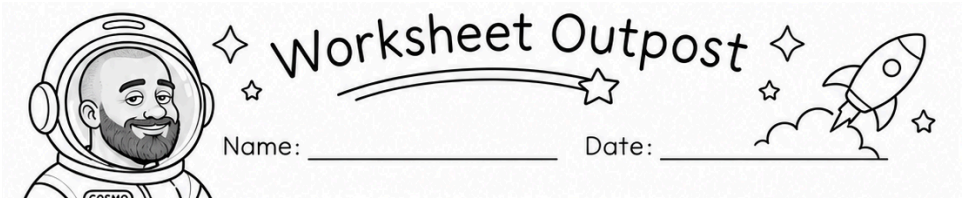


5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Use the graph to explain your answer

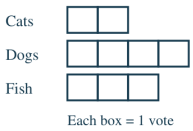
OW-G2-024 E3 | Five questions

Success criteria
I can read a graph and use the counts to answer a question.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Jo says fish and cats together got more votes than dogs. Is Jo correct? Use numbers to explain.



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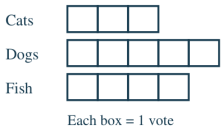

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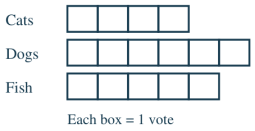

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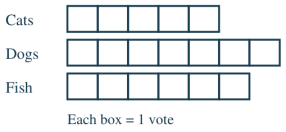
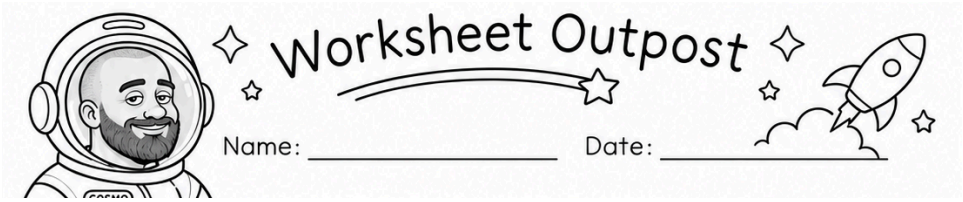


5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Use the graph to explain your answer

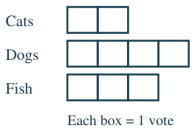
OW-G2-024 E4 | Five questions

Success criteria
I can read a graph and use the counts to answer a question.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Jo says fish and cats together got more votes than dogs. Is Jo correct? Use numbers to explain.



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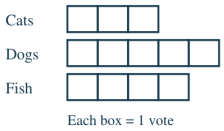

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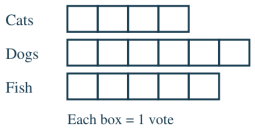

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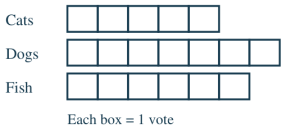
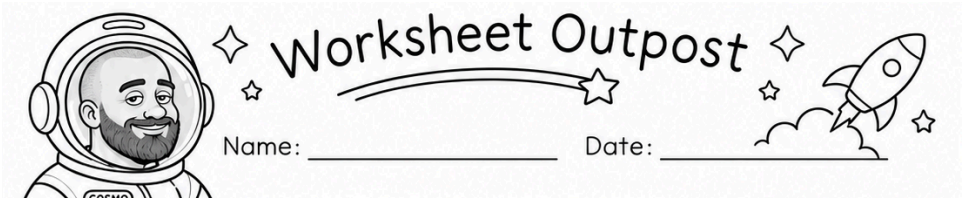


5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Use the graph to explain your answer

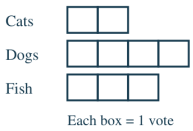
OW-G2-024 E5 | Five questions

Success criteria
I can read a graph and use the counts to answer a question.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Jo says fish and cats together got more votes than dogs. Is Jo correct? Use numbers to explain.



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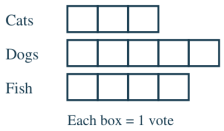

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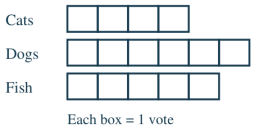

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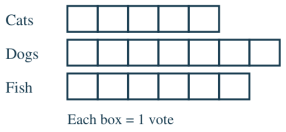

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.