

WORKSHEET OUTPOST | Kindergarten Math

Break eight and nine into parts

OW-K-093 | Five questions

Success criteria
I can show two parts that make the same whole.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. The whole is 8. One part is 1. Find the other part. Show your answer with a drawing.

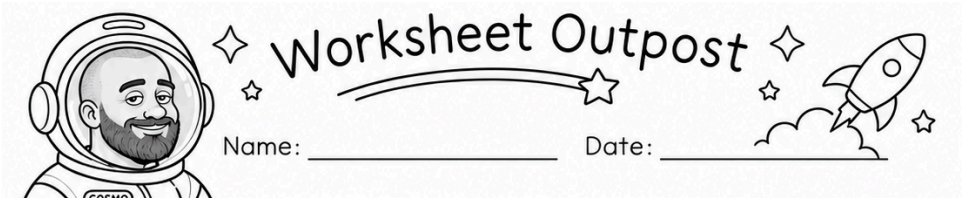
2. The whole is 9. One part is 2. Find the other part. Show your answer with a drawing.

3. The whole is 8. One part is 3. Find the other part. Show your answer with a drawing.

4. The whole is 9. One part is 4. Find the other part. Show your answer with a drawing.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Break five into parts

Success criteria
I can show two parts that make the same whole.

OW-K-094 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 1 + ____ = 5
5 - 1 = ____

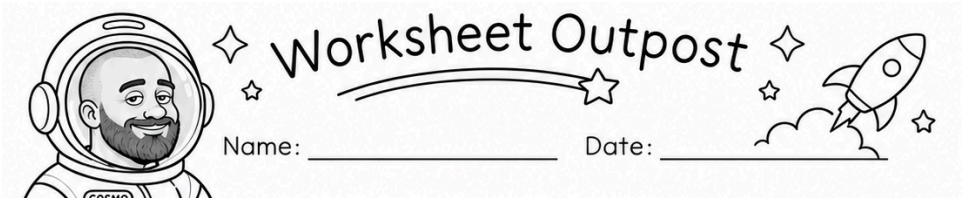
2. 2 + ____ = 5
5 - 2 = ____

3. 3 + ____ = 5
5 - 3 = ____

4. 4 + ____ = 5
5 - 4 = ____

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Break six and seven into parts

Success criteria
I can show two parts that make the same whole.

OW-K-095 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. The whole is 6. One part is 1. Find the other part. Show your answer with a drawing.

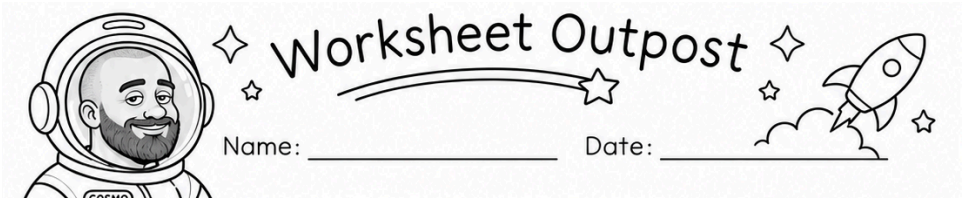
2. The whole is 7. One part is 2. Find the other part. Show your answer with a drawing.

3. The whole is 6. One part is 3. Find the other part. Show your answer with a drawing.

4. The whole is 7. One part is 4. Find the other part. Show your answer with a drawing.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Connect a sum and a difference

OW-K-096 | Five questions

Success criteria
I can show two parts that make the same whole.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Use 1, 4, and 5 to write an addition and a subtraction fact.

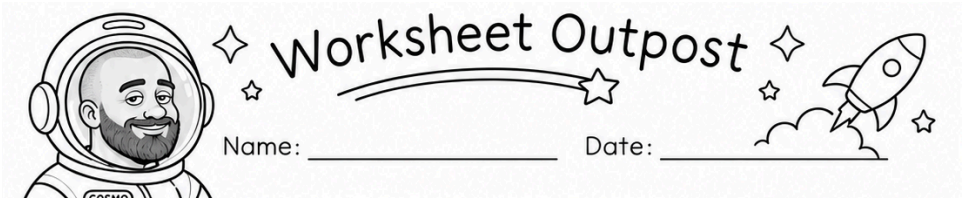
2. Use 2, 3, and 5 to write an addition and a subtraction fact.

3. Use 3, 2, and 5 to write an addition and a subtraction fact.

4. Use 4, 1, and 5 to write an addition and a subtraction fact.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Explain how the parts make the whole

OW-K-097 | Five questions

Success criteria
I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Lee says 1 and 4 make 6. Use a drawing to check.

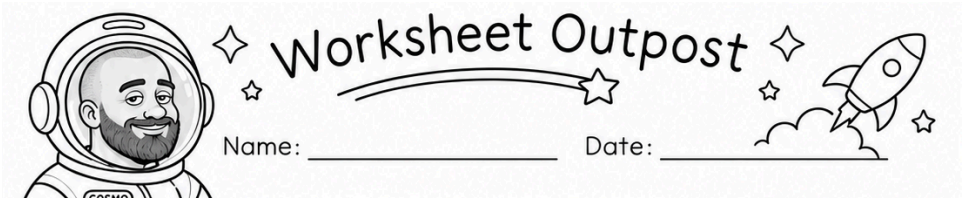
2. Lee says 2 and 3 make 6. Use a drawing to check.

3. Lee says 3 and 2 make 6. Use a drawing to check.

4. Lee says 4 and 1 make 6. Use a drawing to check.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Extra practice: find missing parts of 10

OW-K-098 | Five questions

Success criteria
I can find how many more I need to make ten.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 10 = ___ + 3. Show how you know.

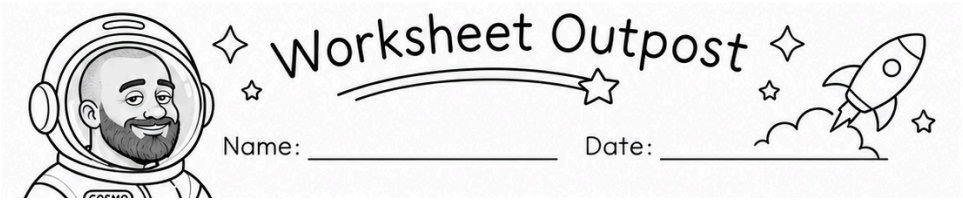
2. 10 = ___ + 4. Show how you know.

3. 10 = ___ + 5. Show how you know.

4. 10 = ___ + 6. Show how you know.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Extra practice: find ways to make 10

Success criteria
I can find how many more I need to make ten.

OW-K-099 | Five questions

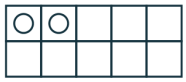
Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

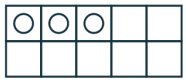
1. Make 10: 1 + ___ = 10. Use the ten-frame.



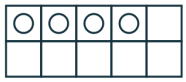
2. Make 10: 2 + ___ = 10. Use the ten-frame.



3. Make 10: 3 + ___ = 10. Use the ten-frame.

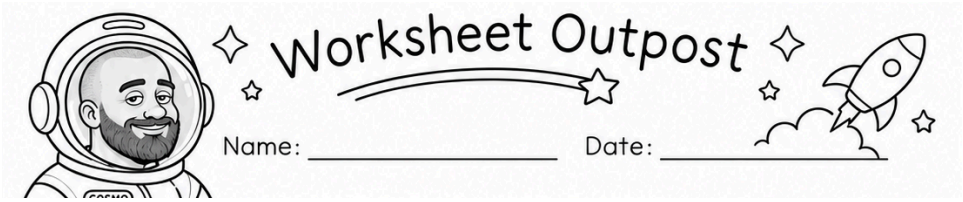


4. Make 10: 4 + ___ = 10. Use the ten-frame.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Extra practice: make 5 and use related facts

OW-K-100 | Five questions

Success criteria
I can show two parts that make the same whole.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 1 + ____ = 5
5 - 1 = ____

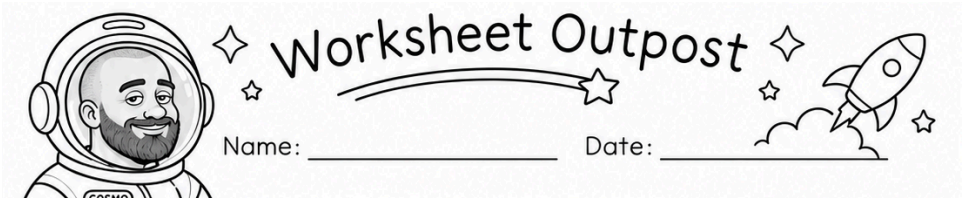
2. 2 + ____ = 5
5 - 2 = ____

3. 3 + ____ = 5
5 - 3 = ____

4. 4 + ____ = 5
5 - 4 = ____

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Extra practice: make 6 and 7

Success criteria
I can show two parts that make the same whole.

OW-K-101 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. The whole is 6. One part is 1. Find the other part. Show your answer with a drawing.

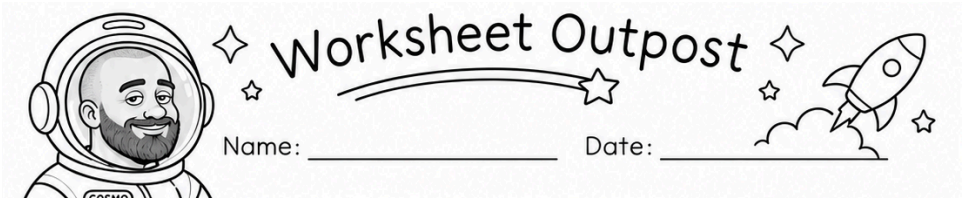
2. The whole is 7. One part is 2. Find the other part. Show your answer with a drawing.

3. The whole is 6. One part is 3. Find the other part. Show your answer with a drawing.

4. The whole is 7. One part is 4. Find the other part. Show your answer with a drawing.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Extra practice: make 8 and 9

Success criteria
I can show two parts that make the same whole.

OW-K-102 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. The whole is 8. One part is 1. Find the other part. Show your answer with a drawing.

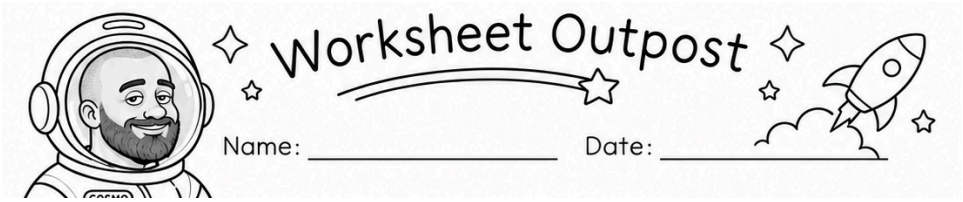
2. The whole is 9. One part is 2. Find the other part. Show your answer with a drawing.

3. The whole is 8. One part is 3. Find the other part. Show your answer with a drawing.

4. The whole is 9. One part is 4. Find the other part. Show your answer with a drawing.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

More ways to make ten

Success criteria
I can find two numbers that add up to ten.

OW-K-103 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 7 + ___ = 10. Draw to find the missing part.

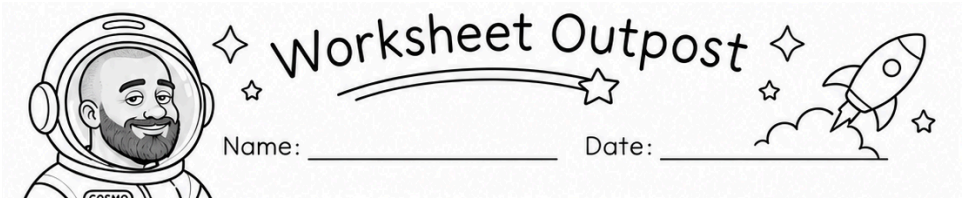
2. 8 + ___ = 10. Draw to find the missing part.

3. 9 + ___ = 10. Draw to find the missing part.

4. 5 + ___ = 10. Draw to find the missing part.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Pairs that total ten

Success criteria
I can find two numbers that add up to ten.

OW-K-104 | Five questions

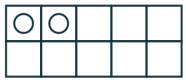
Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

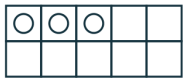
1. Make 10: 1 + ___ = 10. Use the ten-frame.



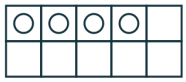
2. Make 10: 2 + ___ = 10. Use the ten-frame.



3. Make 10: 3 + ___ = 10. Use the ten-frame.

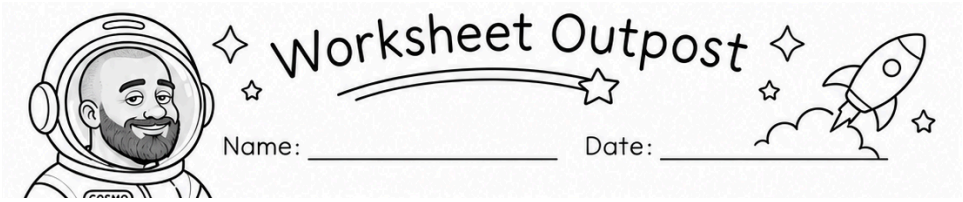


4. Make 10: 4 + ___ = 10. Use the ten-frame.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Practice with numbers up to five

Success criteria
I can add and subtract numbers up to five.

OW-K-105 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 1 + 1 = ___. 2 - 1 = ___.

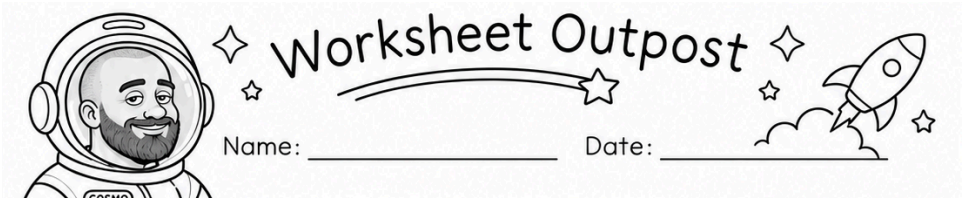
2. 2 + 1 = ___. 3 - 1 = ___.

3. 2 + 2 = ___. 4 - 2 = ___.

4. 3 + 2 = ___. 5 - 2 = ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Split a set of ten

OW-K-106 | Five questions

Success criteria

I can touch each dot once and tell how many there are.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Draw 10 dots. Split them into a group of 2 and another group. Write both parts.

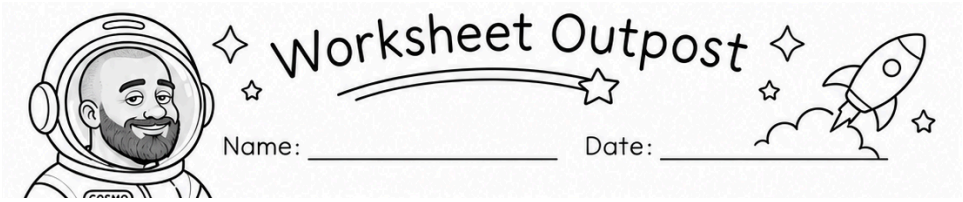
2. Draw 10 dots. Split them into a group of 4 and another group. Write both parts.

3. Draw 10 dots. Split them into a group of 6 and another group. Write both parts.

4. Draw 10 dots. Split them into a group of 8 and another group. Write both parts.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Find the missing part of ten

Success criteria
I can find two numbers that add up to ten.

OW-K-107 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 10 = ___ + 3. Show how you know.

2. 10 = ___ + 4. Show how you know.

3. 10 = ___ + 5. Show how you know.

4. 10 = ___ + 6. Show how you know.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.