

WORKSHEET OUTPOST | Kindergarten Math

Choose a model for taking away

OW-K-155 | Five questions

Success criteria
I can use objects or a drawing to solve the number story.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Choose counters or a drawing. Show 4 birds with 1 flying away. How many are left?

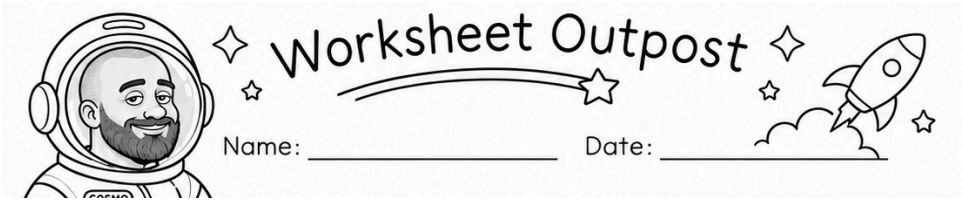
2. Choose counters or a drawing. Show 5 birds with 2 flying away. How many are left?

3. Choose counters or a drawing. Show 6 birds with 3 flying away. How many are left?

4. Choose counters or a drawing. Show 7 birds with 2 flying away. How many are left?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Extra practice: show subtraction

OW-K-156 | Five questions

Success criteria
I can show what happens when I put groups together or take some away.



Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Draw 3 circles. Cross out 1. How many are left?

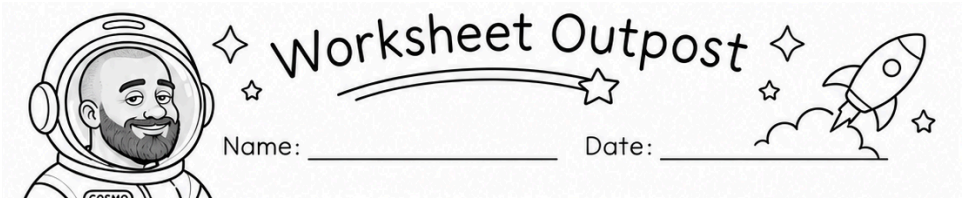
2. Draw 4 circles. Cross out 2. How many are left?

3. Draw 5 circles. Cross out 3. How many are left?

4. Draw 6 circles. Cross out 2. How many are left?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Extra practice: solve subtraction stories

OW-K-157 | Five questions

Success criteria
I can use objects or a drawing to solve the number story.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 3 ducks swim in a pond. One duck swims away. How many are left? Show your work.

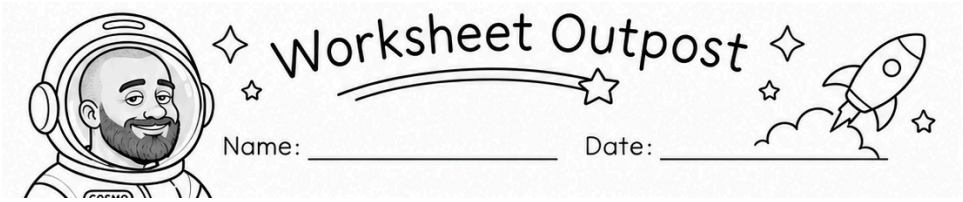
2. 4 ducks swim in a pond. 2 swim away. How many are left? Show your work.

3. 5 ducks swim in a pond. 3 swim away. How many are left? Show your work.

4. 6 ducks swim in a pond. 2 swim away. How many are left? Show your work.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Extra practice: take a group apart

OW-K-158 | Five questions

Success criteria
I can use objects or a drawing to solve the number story.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. There are 3 buttons. 1 is red. The rest are blue. How many are blue? Draw to solve.

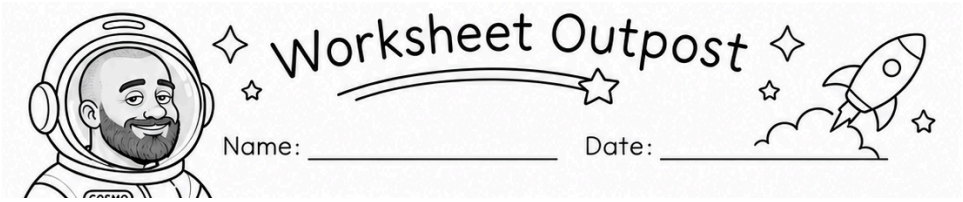
2. There are 4 buttons. 2 are red. The rest are blue. How many are blue? Draw to solve.

3. There are 5 buttons. 3 are red. The rest are blue. How many are blue? Draw to solve.

4. There are 6 buttons. 2 are red. The rest are blue. How many are blue? Draw to solve.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Extra practice: take away pictures

OW-K-159 | Five questions

Success criteria

I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Some dots are crossed out. How many are left?

○ ○ ⊗

2. Some dots are crossed out. How many are left?

○ ○ ⊗ ⊗

3. Some dots are crossed out. How many are left?

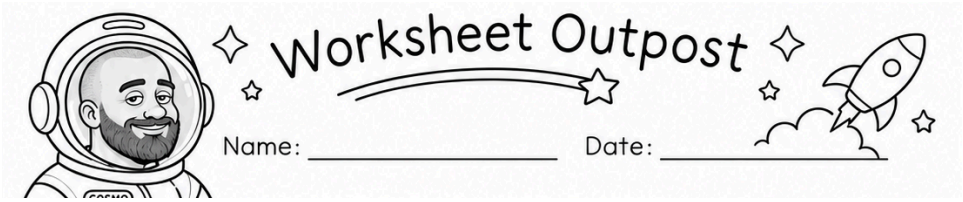
○ ○ ⊗ ⊗ ⊗

4. Some dots are crossed out. How many are left?

○ ○ ○ ○ ⊗ ⊗

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Extra practice: write subtraction equations

OW-K-160 | Five questions

Success criteria

I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Write a subtraction equation for the picture.

○ ○ ⊗

2. Write a subtraction equation for the picture.

○ ○ ⊗ ⊗

3. Write a subtraction equation for the picture.

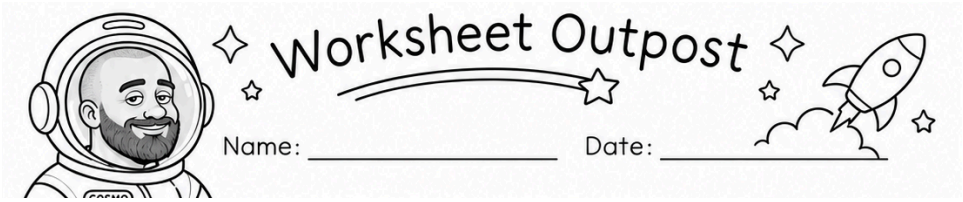
○ ○ ⊗ ⊗ ⊗

4. Write a subtraction equation for the picture.

○ ○ ○ ○ ⊗ ⊗

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Patterns in small differences

Success criteria
I can add and subtract numbers up to five.

OW-K-161 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 2 - 0 = ___. 2 - 1 = ___. Describe the pattern you see.

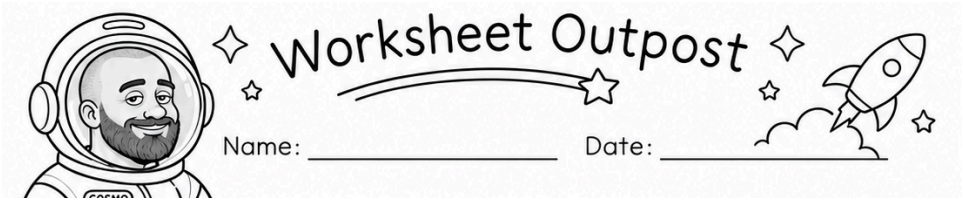
2. 3 - 0 = ___. 3 - 1 = ___. Describe the pattern you see.

3. 4 - 0 = ___. 4 - 1 = ___. Describe the pattern you see.

4. 5 - 0 = ___. 5 - 1 = ___. Describe the pattern you see.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Pictures and minus signs

OW-K-162 | Five questions

Success criteria

I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Write a subtraction equation for the picture.



2. Write a subtraction equation for the picture.



3. Write a subtraction equation for the picture.

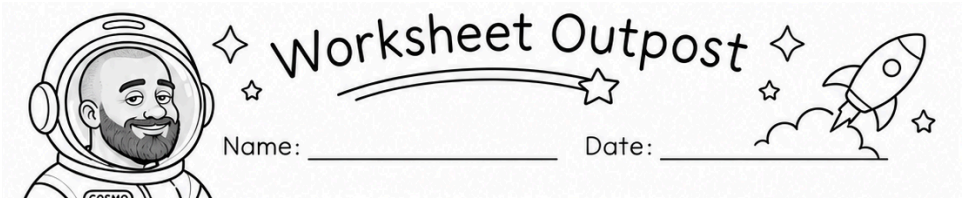


4. Write a subtraction equation for the picture.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Removing objects from a set

OW-K-163 | Five questions

Success criteria

I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Some dots are crossed out. How many are left?

○ ○ ⊗

2. Some dots are crossed out. How many are left?

○ ○ ⊗ ⊗

3. Some dots are crossed out. How many are left?

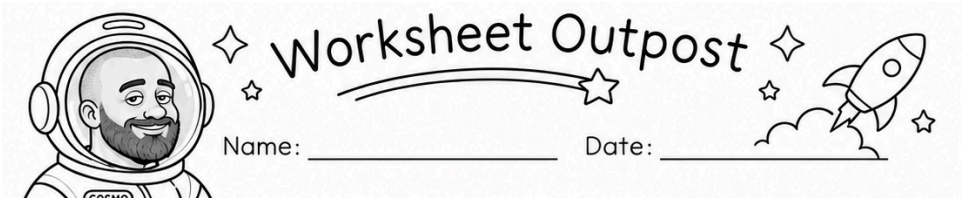
○ ○ ⊗ ⊗ ⊗

4. Some dots are crossed out. How many are left?

○ ○ ○ ○ ⊗ ⊗

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Separate a collection into parts

OW-K-164 | Five questions

Success criteria
I can use objects or a drawing to solve the number story.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. There are 3 buttons. 1 is red. The rest are blue. How many are blue? Draw to solve.

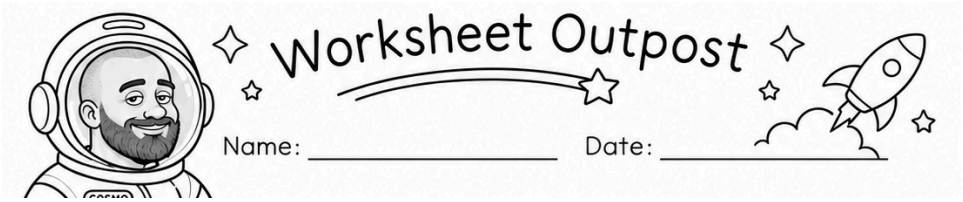
2. There are 4 buttons. 2 are red. The rest are blue. How many are blue? Draw to solve.

3. There are 5 buttons. 3 are red. The rest are blue. How many are blue? Draw to solve.

4. There are 6 buttons. 2 are red. The rest are blue. How many are blue? Draw to solve.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Show objects leaving

OW-K-165 | Five questions

Success criteria

I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Draw 3 circles. Cross out 1. How many are left?

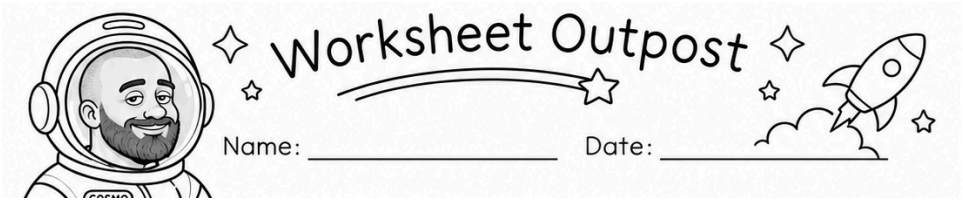
2. Draw 4 circles. Cross out 2. How many are left?

3. Draw 5 circles. Cross out 3. How many are left?

4. Draw 6 circles. Cross out 2. How many are left?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math

Taking a group apart

OW-K-166 | Five questions

Success criteria

I can use objects or a drawing to solve the number story.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 3 ducks swim in a pond. One duck swims away. How many are left? Show your work.

2. 4 buttons are in a box. 2 are red. The rest are blue. How many are blue?

3. 5 ducks swim in a pond. 3 swim away. How many are left? Show your work.

4. 6 beads are in a bag. 2 are round. The rest are stars. How many are stars?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.