

WORKSHEET OUTPOST | Kindergarten Math — Supported

Four and five in different layouts

Success criteria
I can count each object once and tell how many there are.

OW-K-062 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Count the objects. Write how many you see.

○ ○ ○ ○

2. Count the objects. Write how many you see.

○ ○ ○ ○ ○

3. Count the objects. Write how many you see.

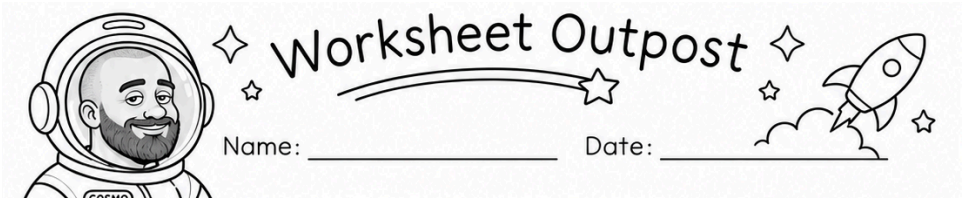
○ ○ ○ ○ ○

4. Count the objects. Write how many you see.

○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can count each object once and tell how many there are.

OW-K-062 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Count the objects. Write how many you see.

○ ○ ○ ○

2. Count the objects. Write how many you see.

○ ○ ○ ○ ○

3. Count the objects. Write how many you see.

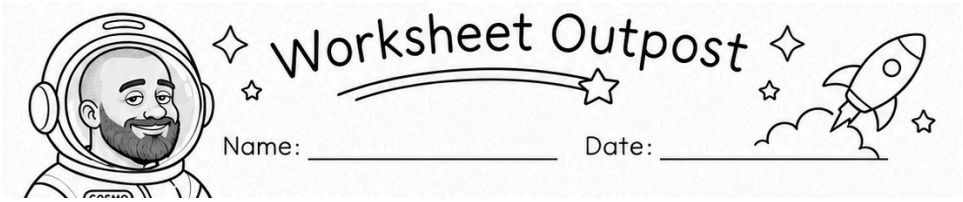
○ ○ ○ ○ ○

4. Count the objects. Write how many you see.

○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can count each object once and tell how many there are.

OW-K-062 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Count the objects. Write how many you see.

○ ○ ○ ○

2. Count the objects. Write how many you see.

○ ○ ○ ○ ○

3. Count the objects. Write how many you see.

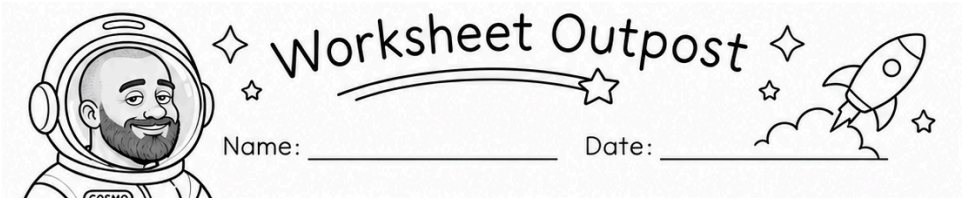
○ ○ ○ ○ ○

4. Count the objects. Write how many you see.

○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can count each object once and tell how many there are.

OW-K-062 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Count the objects. Write how many you see.

○ ○ ○ ○

2. Count the objects. Write how many you see.

○ ○ ○ ○ ○

3. Count the objects. Write how many you see.

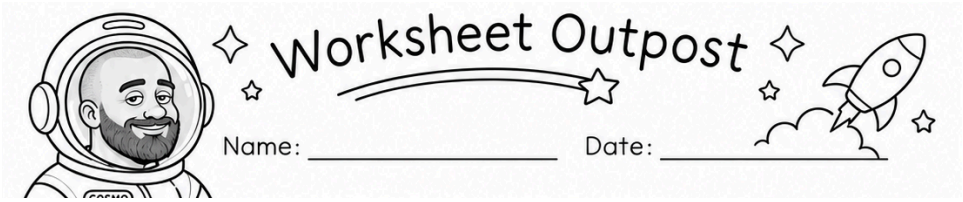
○ ○ ○ ○ ○

4. Count the objects. Write how many you see.

○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Four and five in different layouts

Success criteria
I can count each object once and tell how many there are.

OW-K-062 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Count the objects. Write how many you see.



2. Count the objects. Write how many you see.



3. Count the objects. Write how many you see.



4. Count the objects. Write how many you see.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.