


**WORKSHEET OUTPOST | Kindergarten Math — Supported**

# Explain how you counted a small group

OW-K-030 E1 | Five questions

**Success criteria**
I can count each object once and tell how many there are.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Jo says this group has 3 dots. Is Jo right? Count to explain.

○ ○

2. Jo says this group has 4 dots. Is Jo right? Count to explain.

○ ○ ○

3. Jo says this group has 5 dots. Is Jo right? Count to explain.

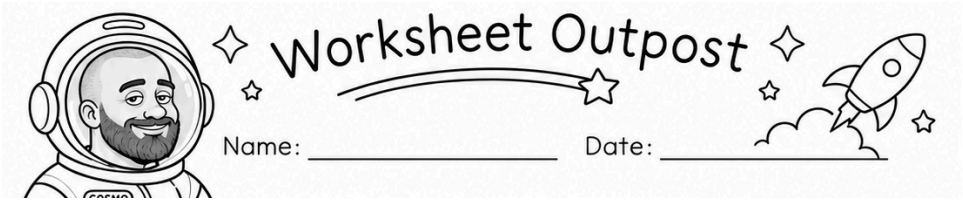
○ ○ ○ ○

4. Jo says this group has 6 dots. Is Jo right? Count to explain.

○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Explain how you counted a small group

OW-K-030 E2 | Five questions

**Success criteria**
I can count each object once and tell how many there are.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Jo says this group has 3 dots. Is Jo right? Count to explain.

○ ○

2. Jo says this group has 4 dots. Is Jo right? Count to explain.

○ ○ ○

3. Jo says this group has 5 dots. Is Jo right? Count to explain.

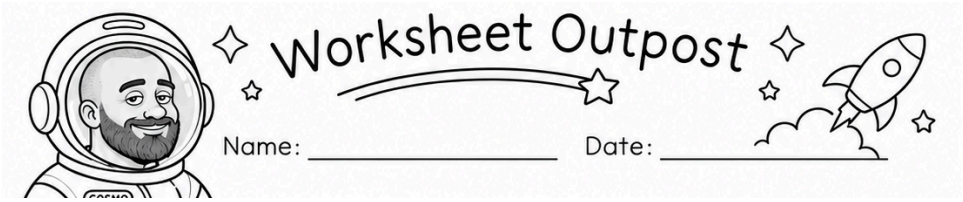
○ ○ ○ ○

4. Jo says this group has 6 dots. Is Jo right? Count to explain.

○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Explain how you counted a small group

OW-K-030 E3 | Five questions

**Success criteria**
I can count each object once and tell how many there are.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Jo says this group has 3 dots. Is Jo right? Count to explain.

○ ○

2. Jo says this group has 4 dots. Is Jo right? Count to explain.

○ ○ ○

3. Jo says this group has 5 dots. Is Jo right? Count to explain.

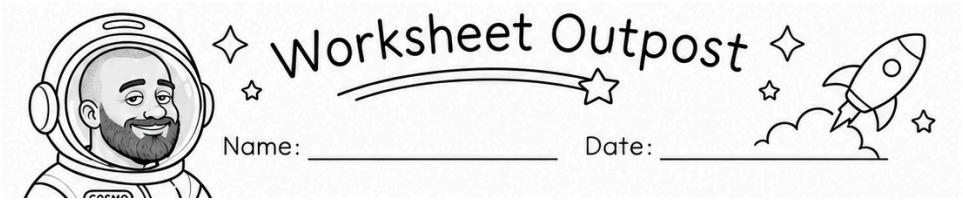
○ ○ ○ ○

4. Jo says this group has 6 dots. Is Jo right? Count to explain.

○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Explain how you counted a small group

OW-K-030 E4 | Five questions

**Success criteria**
I can count each object once and tell how many there are.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Jo says this group has 3 dots. Is Jo right? Count to explain.

○ ○

2. Jo says this group has 4 dots. Is Jo right? Count to explain.

○ ○ ○

3. Jo says this group has 5 dots. Is Jo right? Count to explain.

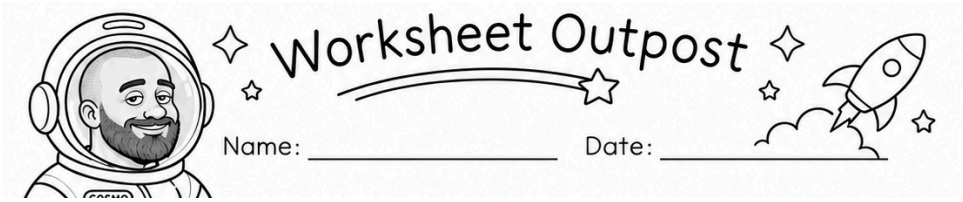
○ ○ ○ ○

4. Jo says this group has 6 dots. Is Jo right? Count to explain.

○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.




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# Explain how you counted a small group

OW-K-030 E5 | Five questions

**Success criteria**
I can count each object once and tell how many there are.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Jo says this group has 3 dots. Is Jo right? Count to explain.

○ ○

2. Jo says this group has 4 dots. Is Jo right? Count to explain.

○ ○ ○

3. Jo says this group has 5 dots. Is Jo right? Count to explain.

○ ○ ○ ○

4. Jo says this group has 6 dots. Is Jo right? Count to explain.

○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.