

WORKSHEET OUTPOST | Kindergarten Math — Supported

Counting to compare small sets

OW-K-021 E1 | Five questions

Success criteria

I can match or count the objects to show which group has more, fewer, or the same number.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Count each row. Which row has more, or do they have the same number?

A ○ ○

B ○ ○ ○

2. Count each row. Which row has more, or do they have the same number?

A ○ ○ ○ ○

B ○ ○

3. Count each row. Which row has more, or do they have the same number?

A ○

B ○

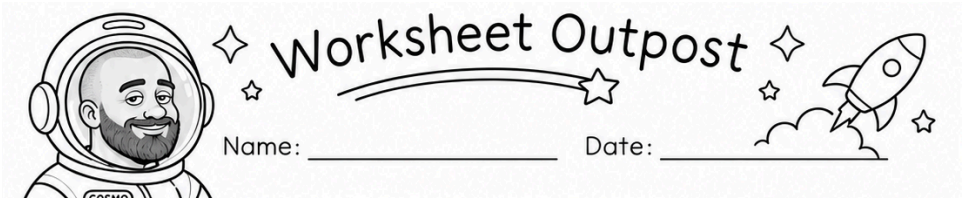
4. Count each row. Which row has more, or do they have the same number?

A ○ ○ ○

B ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Counting to compare small sets

OW-K-021 E2 | Five questions

Success criteria

I can match or count the objects to show which group has more, fewer, or the same number.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Count each row. Which row has more, or do they have the same number?

A ○ ○

B ○ ○ ○

2. Count each row. Which row has more, or do they have the same number?

A ○ ○ ○ ○

B ○ ○

3. Count each row. Which row has more, or do they have the same number?

A ○

B ○

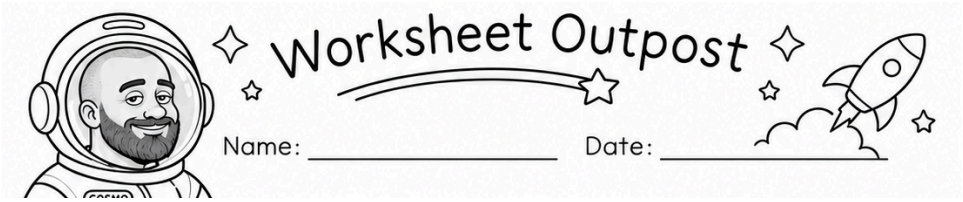
4. Count each row. Which row has more, or do they have the same number?

A ○ ○ ○

B ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Counting to compare small sets

OW-K-021 E3 | Five questions

Success criteria

I can match or count the objects to show which group has more, fewer, or the same number.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Count each row. Which row has more, or do they have the same number?

A ○ ○

B ○ ○ ○

2. Count each row. Which row has more, or do they have the same number?

A ○ ○ ○ ○

B ○ ○

3. Count each row. Which row has more, or do they have the same number?

A ○

B ○

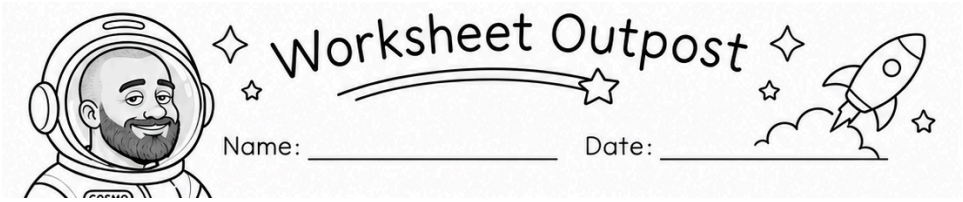
4. Count each row. Which row has more, or do they have the same number?

A ○ ○ ○

B ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Counting to compare small sets

OW-K-021 E4 | Five questions

Success criteria

I can match or count the objects to show which group has more, fewer, or the same number.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Count each row. Which row has more, or do they have the same number?

A ○ ○

B ○ ○ ○

2. Count each row. Which row has more, or do they have the same number?

A ○ ○ ○ ○

B ○ ○

3. Count each row. Which row has more, or do they have the same number?

A ○

B ○

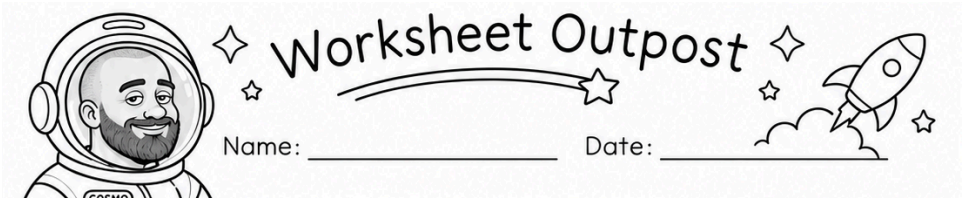
4. Count each row. Which row has more, or do they have the same number?

A ○ ○ ○

B ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Counting to compare small sets

OW-K-021 E5 | Five questions

Success criteria

I can match or count the objects to show which group has more, fewer, or the same number.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Count each row. Which row has more, or do they have the same number?

A ○ ○

B ○ ○ ○

2. Count each row. Which row has more, or do they have the same number?

A ○ ○ ○ ○

B ○ ○

3. Count each row. Which row has more, or do they have the same number?

A ○

B ○

4. Count each row. Which row has more, or do they have the same number?

A ○ ○ ○

B ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.