

WORKSHEET OUTPOST | Kindergarten Math — Supported

A set of ten

OW-K-014 E1 | Five questions

Success criteria

I can touch each dot once and tell how many there are.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. How many dots do you see?



2. How many dots do you see?



3. How many dots do you see?

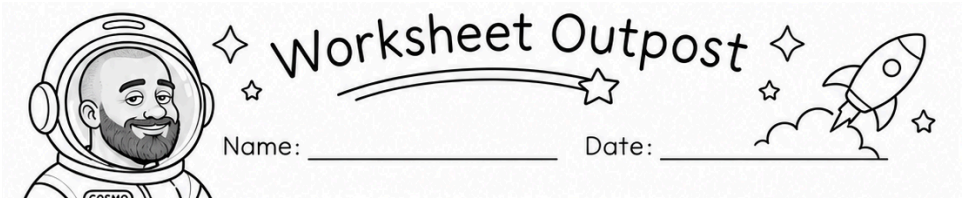


4. How many dots do you see?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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A set of ten

Success criteria
I can touch each dot once and tell how many there are.

OW-K-014 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. How many dots do you see?



2. How many dots do you see?



3. How many dots do you see?

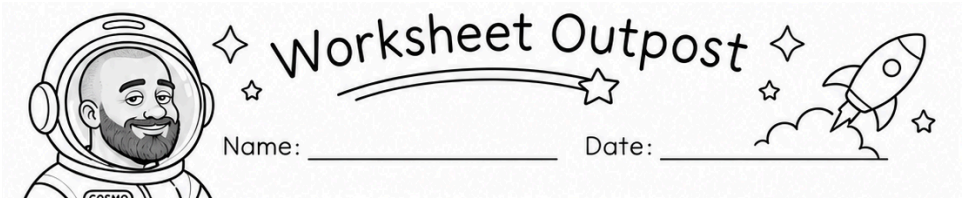


4. How many dots do you see?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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A set of ten

OW-K-014 E3 | Five questions

Success criteria

I can touch each dot once and tell how many there are.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. How many dots do you see?



2. How many dots do you see?



3. How many dots do you see?

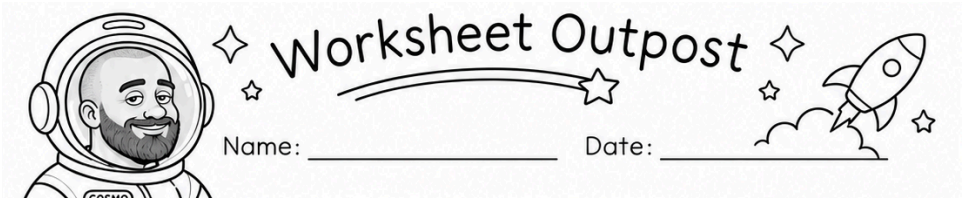


4. How many dots do you see?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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A set of ten

OW-K-014 E4 | Five questions

Success criteria

I can touch each dot once and tell how many there are.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. How many dots do you see?



2. How many dots do you see?



3. How many dots do you see?

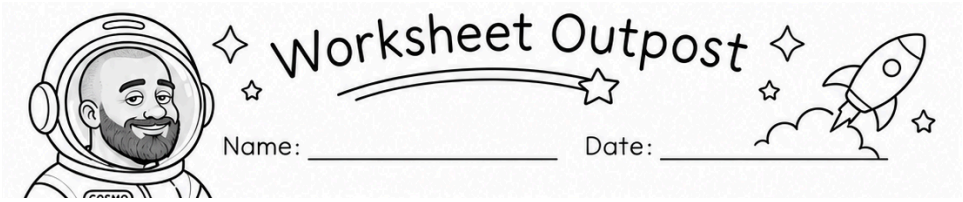


4. How many dots do you see?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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A set of ten

OW-K-014 E5 | Five questions

Success criteria

I can touch each dot once and tell how many there are.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. How many dots do you see?



2. How many dots do you see?



3. How many dots do you see?



4. How many dots do you see?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.