

WORKSHEET OUTPOST | Kindergarten Math — Supported

Find a pattern in small sets

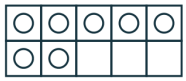
Success criteria
I can count each object once and tell how many there are.

OW-K-061 E1 | Five questions

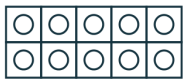
Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. How many dots do you see? How many spaces are empty?



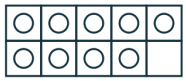
2. How many dots do you see? How many spaces are empty?



3. How many dots do you see? How many spaces are empty?

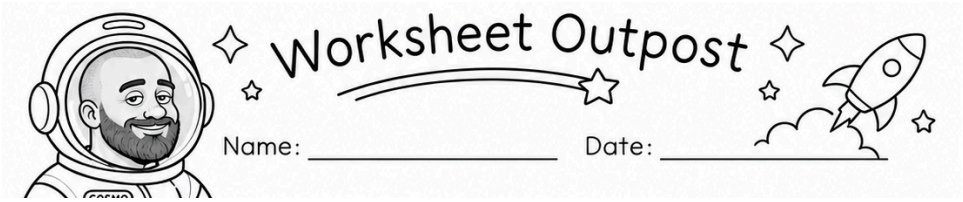


4. How many dots do you see? How many spaces are empty?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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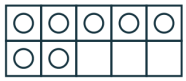
Success criteria
I can count each object once and tell how many there are.

OW-K-061 E2 | Five questions

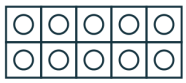
Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. How many dots do you see? How many spaces are empty?



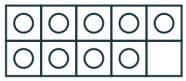
2. How many dots do you see? How many spaces are empty?



3. How many dots do you see? How many spaces are empty?

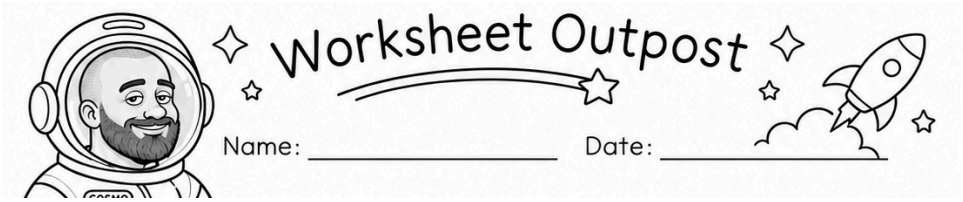


4. How many dots do you see? How many spaces are empty?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Find a pattern in small sets

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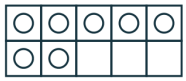
I can count each object once and tell how many there are.

OW-K-061 E3 | Five questions

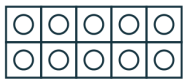
Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. How many dots do you see? How many spaces are empty?



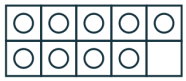
2. How many dots do you see? How many spaces are empty?



3. How many dots do you see? How many spaces are empty?

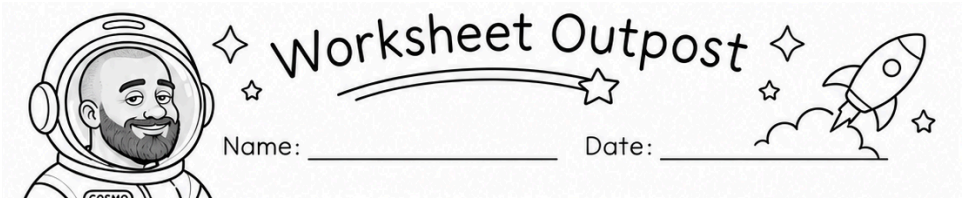


4. How many dots do you see? How many spaces are empty?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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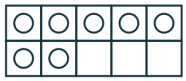
OW-K-061 E4 | Five questions

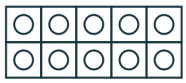
Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. How many dots do you see? How many spaces are empty?



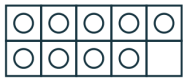
2. How many dots do you see? How many spaces are empty?



3. How many dots do you see? How many spaces are empty?

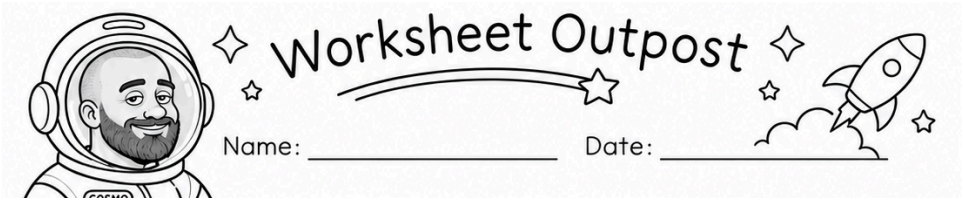


4. How many dots do you see? How many spaces are empty?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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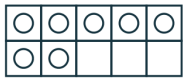
I can count each object once and tell how many there are.

OW-K-061 E5 | Five questions

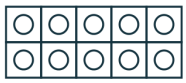
Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. How many dots do you see? How many spaces are empty?



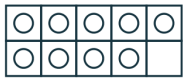
2. How many dots do you see? How many spaces are empty?



3. How many dots do you see? How many spaces are empty?



4. How many dots do you see? How many spaces are empty?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.