

WORKSHEET OUTPOST | Kindergarten Math — Supported

Pair objects to compare sets

OW-K-076 E1 | Five questions

Success criteria

I can match or count the objects to show which group has more, fewer, or the same number.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Match dots across the rows. Are the groups equal?

A ○ ○ ○ ○ ○ ○

B ○ ○ ○ ○ ○ ○

2. Match dots across the rows. Are the groups equal?

A ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

B ○ ○ ○ ○ ○ ○ ○ ○

3. Match dots across the rows. Are the groups equal?

A

B

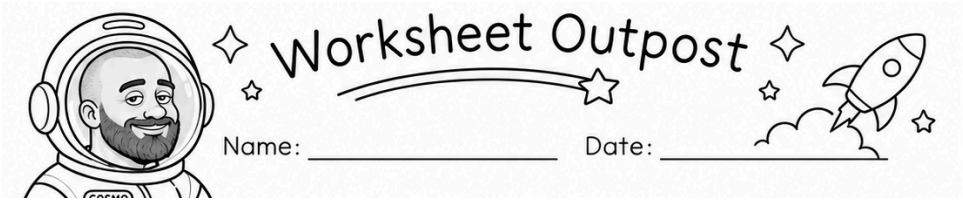
4. Match dots across the rows. Are the groups equal?

A ○ ○ ○ ○ ○ ○ ○ ○

B ○ ○ ○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Pair objects to compare sets

OW-K-076 E2 | Five questions

Success criteria

I can match or count the objects to show which group has more, fewer, or the same number.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Match dots across the rows. Are the groups equal?

   A ○ ○ ○ ○ ○ ○

   B ○ ○ ○ ○ ○ ○

2. Match dots across the rows. Are the groups equal?

   A ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

   B ○ ○ ○ ○ ○ ○ ○ ○

3. Match dots across the rows. Are the groups equal?

   A

   B

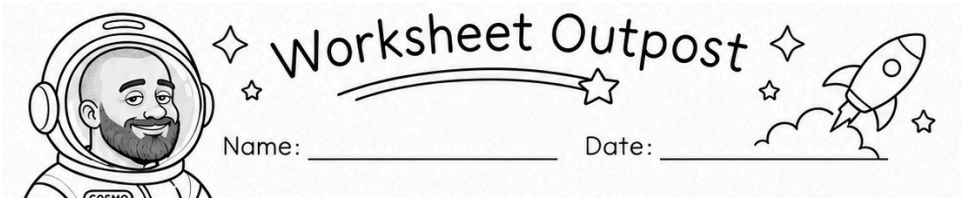
4. Match dots across the rows. Are the groups equal?

   A ○ ○ ○ ○ ○ ○ ○ ○

   B ○ ○ ○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Pair objects to compare sets

OW-K-076 E3 | Five questions

Success criteria

I can match or count the objects to show which group has more, fewer, or the same number.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Match dots across the rows. Are the groups equal?

A ○ ○ ○ ○ ○ ○

B ○ ○ ○ ○ ○ ○

2. Match dots across the rows. Are the groups equal?

A ○ ○ ○ ○ ○ ○ ○ ○ ○

B ○ ○ ○ ○ ○ ○ ○ ○

3. Match dots across the rows. Are the groups equal?

A

B

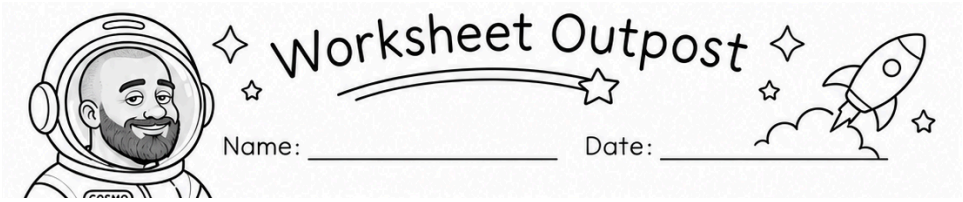
4. Match dots across the rows. Are the groups equal?

A ○ ○ ○ ○ ○ ○ ○ ○

B ○ ○ ○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Pair objects to compare sets

OW-K-076 E4 | Five questions

Success criteria

I can match or count the objects to show which group has more, fewer, or the same number.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Match dots across the rows. Are the groups equal?

A ○ ○ ○ ○ ○ ○

B ○ ○ ○ ○ ○ ○

2. Match dots across the rows. Are the groups equal?

A ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

B ○ ○ ○ ○ ○ ○ ○ ○

3. Match dots across the rows. Are the groups equal?

A

B

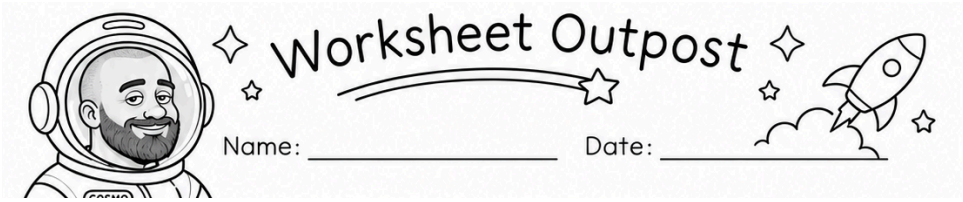
4. Match dots across the rows. Are the groups equal?

A ○ ○ ○ ○ ○ ○ ○ ○

B ○ ○ ○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-076 E5 | Five questions

Success criteria

I can match or count the objects to show which group has more, fewer, or the same number.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Match dots across the rows. Are the groups equal?

A ○ ○ ○ ○ ○ ○

B ○ ○ ○ ○ ○ ○

2. Match dots across the rows. Are the groups equal?

A ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

B ○ ○ ○ ○ ○ ○ ○ ○

3. Match dots across the rows. Are the groups equal?

A

B

4. Match dots across the rows. Are the groups equal?

A ○ ○ ○ ○ ○ ○ ○ ○

B ○ ○ ○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.