

WORKSHEET OUTPOST | Kindergarten Math — Supported

How many objects are in each group?

Success criteria
I can sort objects into groups and count each group.

OW-K-091 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ □ △ ○

2. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ □ □
○

3. Count the squares, triangles, and circles. Write how many of each you see.

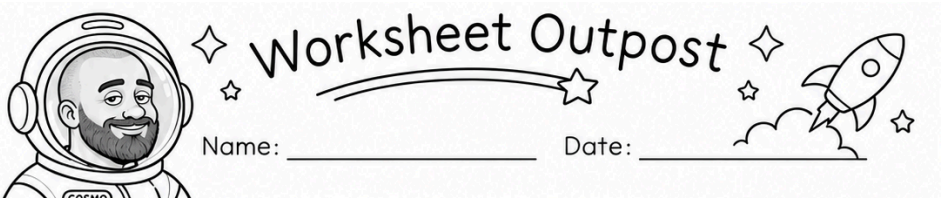
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4. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ ○ △ △
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5. Draw three objects. Sort them into groups and explain your rule.

You can point, speak, draw, or write. Adults can note any help they give.



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How many objects are in each group?

Success criteria
I can sort objects into groups and count each group.

OW-K-091 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ □ △ ○

2. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ □ □

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3. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ ○ □

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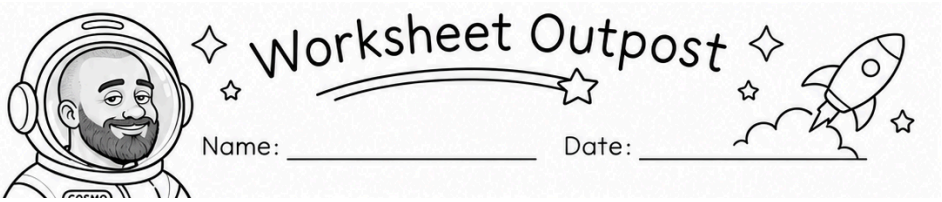
4. Count the squares, triangles, and circles. Write how many of each you see.

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5. Draw three objects. Sort them into groups and explain your rule.

You can point, speak, draw, or write. Adults can note any help they give.



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How many objects are in each group?

Success criteria
I can sort objects into groups and count each group.

OW-K-091 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ □ △ ○

2. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ □ □
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3. Count the squares, triangles, and circles. Write how many of each you see.

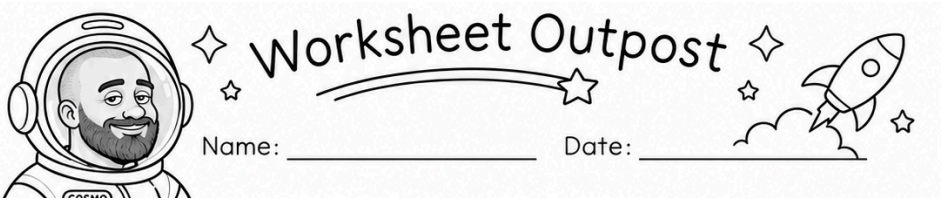
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4. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ ○ △ △
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5. Draw three objects. Sort them into groups and explain your rule.

You can point, speak, draw, or write. Adults can note any help they give.



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How many objects are in each group?

Success criteria
I can sort objects into groups and count each group.

OW-K-091 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Count the squares, triangles, and circles. Write how many of each you see.

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2. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ □ □

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3. Count the squares, triangles, and circles. Write how many of each you see.

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△ ○ ○

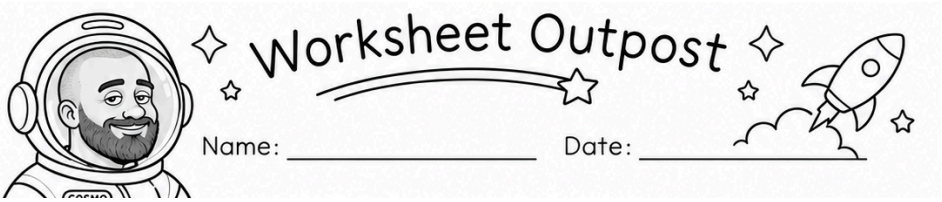
4. Count the squares, triangles, and circles. Write how many of each you see.

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5. Draw three objects. Sort them into groups and explain your rule.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

How many objects are in each group?

Success criteria
I can sort objects into groups and count each group.

OW-K-091 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Count the squares, triangles, and circles. Write how many of each you see.

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2. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ □ □
○

3. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ ○ □
△ ○ ○

4. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ ○ △ △
○ ○

5. Draw three objects. Sort them into groups and explain your rule.

You can point, speak, draw, or write. Adults can note any help they give.