

WORKSHEET OUTPOST | Kindergarten Math — Supported

Compare the sorting groups

Success criteria
I can sort the objects into groups and count how many are in each group.

OW-K-085 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Put the groups in order, starting with the group that has the fewest shapes.

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2. Put the groups in order, starting with the group that has the fewest shapes.

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3. Put the groups in order, starting with the group that has the fewest shapes.

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△ ○ ○

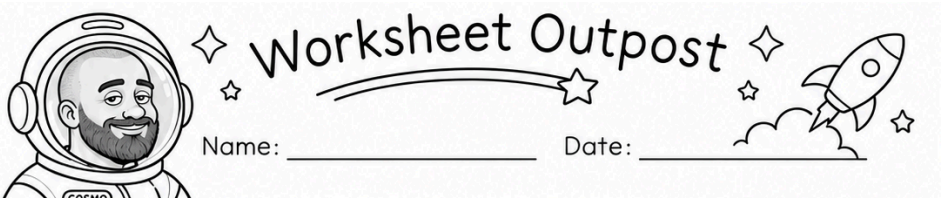
4. Put the groups in order, starting with the group that has the fewest shapes.

□ △ △ ○ △ △

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5. Draw three objects. Sort them into groups and explain your rule.

You can point, speak, draw, or write. Adults can note any help they give.



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I can sort the objects into groups and count how many are in each group.

OW-K-085 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Put the groups in order, starting with the group that has the fewest shapes.

□ △ △ □ △ ○

2. Put the groups in order, starting with the group that has the fewest shapes.

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3. Put the groups in order, starting with the group that has the fewest shapes.

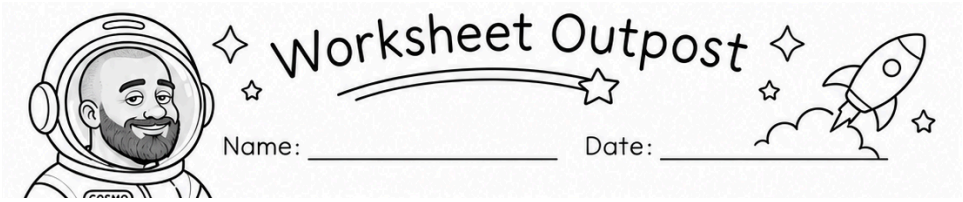
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4. Put the groups in order, starting with the group that has the fewest shapes.

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5. Draw three objects. Sort them into groups and explain your rule.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can sort the objects into groups and count how many are in each group.

OW-K-085 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Put the groups in order, starting with the group that has the fewest shapes.

□ △ △ □ △ ○

2. Put the groups in order, starting with the group that has the fewest shapes.

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3. Put the groups in order, starting with the group that has the fewest shapes.

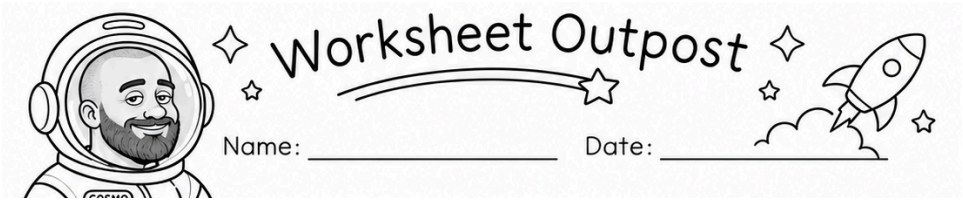
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4. Put the groups in order, starting with the group that has the fewest shapes.

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5. Draw three objects. Sort them into groups and explain your rule.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can sort the objects into groups and count how many are in each group.

OW-K-085 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Put the groups in order, starting with the group that has the fewest shapes.

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2. Put the groups in order, starting with the group that has the fewest shapes.

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3. Put the groups in order, starting with the group that has the fewest shapes.

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△ ○ ○

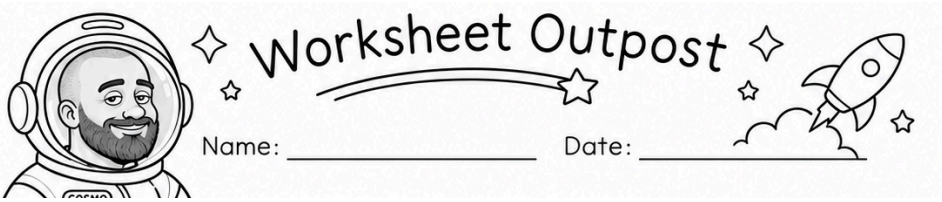
4. Put the groups in order, starting with the group that has the fewest shapes.

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5. Draw three objects. Sort them into groups and explain your rule.

You can point, speak, draw, or write. Adults can note any help they give.



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Compare the sorting groups

Success criteria
I can sort the objects into groups and count how many are in each group.

OW-K-085 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Put the groups in order, starting with the group that has the fewest shapes.

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2. Put the groups in order, starting with the group that has the fewest shapes.

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3. Put the groups in order, starting with the group that has the fewest shapes.

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△ ○ ○

4. Put the groups in order, starting with the group that has the fewest shapes.

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5. Draw three objects. Sort them into groups and explain your rule.

You can point, speak, draw, or write. Adults can note any help they give.