

WORKSHEET OUTPOST | Kindergarten Math — Supported

Show what happens when more objects join a group

OW-K-011 E1 | Five questions

Success criteria

I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. There is 1 dot. Draw 1 more. How many are there now?

○

2. There are 2 dots. Draw 1 more. How many are there now?

○ ○

3. There are 3 dots. Draw 1 more. How many are there now?

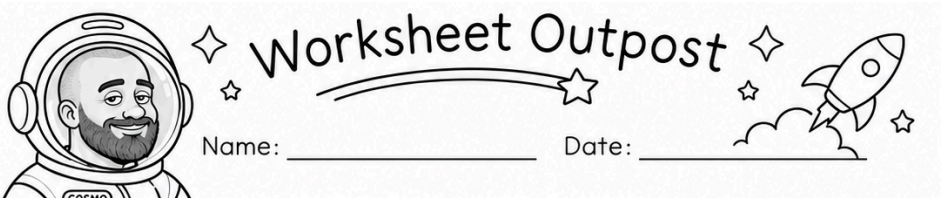
○ ○ ○

4. There are 4 dots. Draw 1 more. How many are there now?

○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

Show what happens when more objects join a group

OW-K-011 E2 | Five questions

Name: _____ Date: _____

Success criteria

I can show what happens when I put groups together or take some away.

Work with a partner. Build a model, then say or write your answer.

1. There is 1 dot. Draw 1 more. How many are there now?

○

2. There are 2 dots. Draw 1 more. How many are there now?

○ ○

3. There are 3 dots. Draw 1 more. How many are there now?

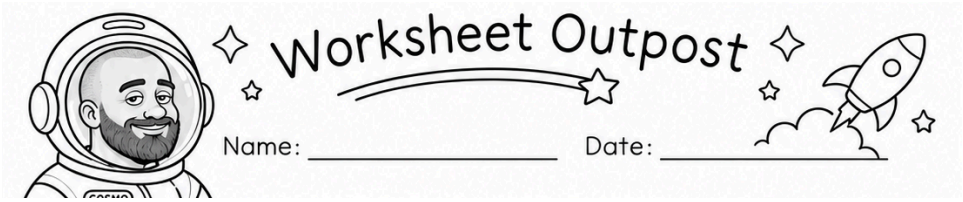
○ ○ ○

4. There are 4 dots. Draw 1 more. How many are there now?

○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

Show what happens when more objects join a group

OW-K-011 E3 | Five questions

Success criteria

I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. There is 1 dot. Draw 1 more. How many are there now?

○

2. There are 2 dots. Draw 1 more. How many are there now?

○ ○

3. There are 3 dots. Draw 1 more. How many are there now?

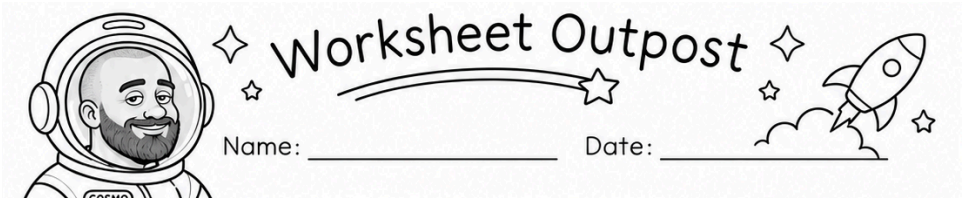
○ ○ ○

4. There are 4 dots. Draw 1 more. How many are there now?

○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

Show what happens when more objects join a group

OW-K-011 E4 | Five questions

Name: _____ Date: _____

Success criteria

I can show what happens when I put groups together or take some away.

Ask an adult to show you how to start. Then finish the problem together.

1. There is 1 dot. Draw 1 more. How many are there now?

○

2. There are 2 dots. Draw 1 more. How many are there now?

○ ○

3. There are 3 dots. Draw 1 more. How many are there now?

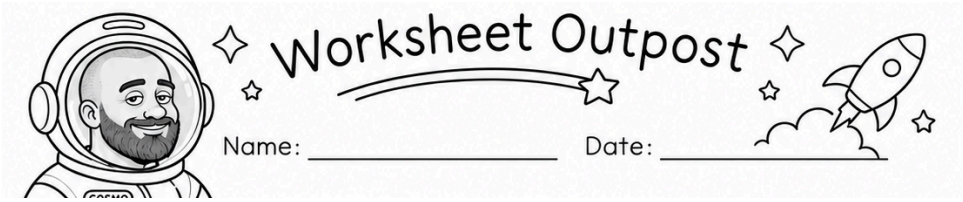
○ ○ ○

4. There are 4 dots. Draw 1 more. How many are there now?

○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

Show what happens when more objects join a group

OW-K-011 E5 | Five questions

Success criteria

I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. There is 1 dot. Draw 1 more. How many are there now?

○

2. There are 2 dots. Draw 1 more. How many are there now?

○ ○

3. There are 3 dots. Draw 1 more. How many are there now?

○ ○ ○

4. There are 4 dots. Draw 1 more. How many are there now?

○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.