


**WORKSHEET OUTPOST | Kindergarten Math — Supported**

# Taking a group apart

OW-K-166 E1 | Five questions

**Success criteria**

I can use objects or a drawing to solve the number story.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 3 ducks swim in a pond. One duck swims away. How many are left? Show your work.

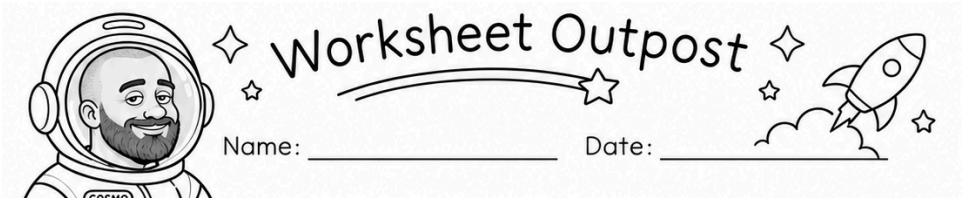
2. 4 buttons are in a box. 2 are red. The rest are blue. How many are blue?

3. 5 ducks swim in a pond. 3 swim away. How many are left? Show your work.

4. 6 beads are in a bag. 2 are round. The rest are stars. How many are stars?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.

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# Taking a group apart

OW-K-166 E2 | Five questions

**Success criteria**

I can use objects or a drawing to solve the number story.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 3 ducks swim in a pond. One duck swims away. How many are left? Show your work.

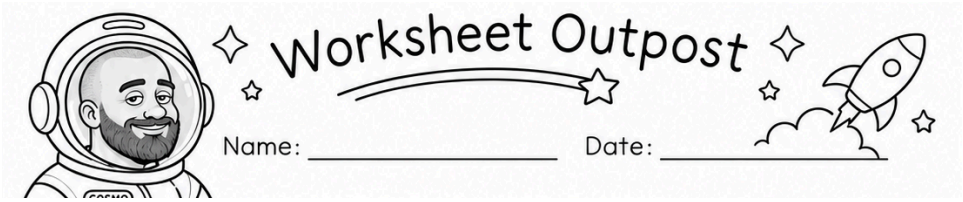
2. 4 buttons are in a box. 2 are red. The rest are blue. How many are blue?

3. 5 ducks swim in a pond. 3 swim away. How many are left? Show your work.

4. 6 beads are in a bag. 2 are round. The rest are stars. How many are stars?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.

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# Taking a group apart

OW-K-166 E3 | Five questions

**Success criteria**

I can use objects or a drawing to solve the number story.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 3 ducks swim in a pond. One duck swims away. How many are left? Show your work.

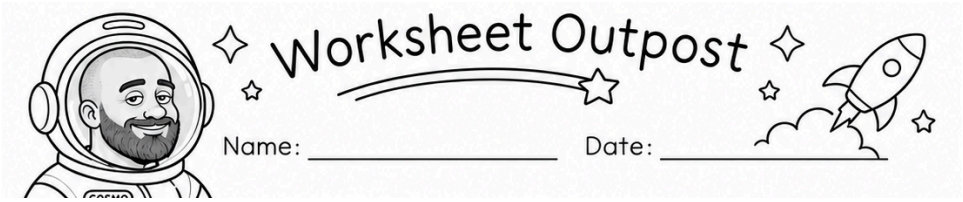
2. 4 buttons are in a box. 2 are red. The rest are blue. How many are blue?

3. 5 ducks swim in a pond. 3 swim away. How many are left? Show your work.

4. 6 beads are in a bag. 2 are round. The rest are stars. How many are stars?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.

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# Taking a group apart

OW-K-166 E4 | Five questions

**Success criteria**

I can use objects or a drawing to solve the number story.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 3 ducks swim in a pond. One duck swims away. How many are left? Show your work.

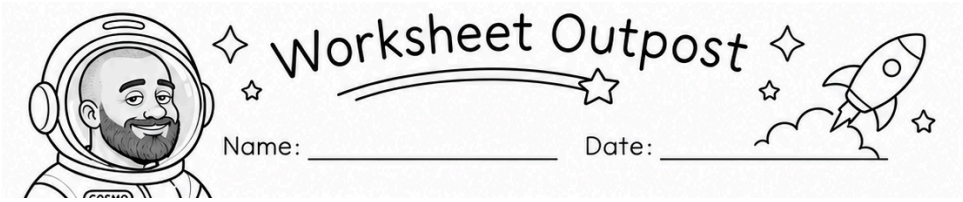
2. 4 buttons are in a box. 2 are red. The rest are blue. How many are blue?

3. 5 ducks swim in a pond. 3 swim away. How many are left? Show your work.

4. 6 beads are in a bag. 2 are round. The rest are stars. How many are stars?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.

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# Taking a group apart

OW-K-166 E5 | Five questions

**Success criteria**

I can use objects or a drawing to solve the number story.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 3 ducks swim in a pond. One duck swims away. How many are left? Show your work.

2. 4 buttons are in a box. 2 are red. The rest are blue. How many are blue?

3. 5 ducks swim in a pond. 3 swim away. How many are left? Show your work.

4. 6 beads are in a bag. 2 are round. The rest are stars. How many are stars?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.