

WORKSHEET OUTPOST | Kindergarten Math — Supported

Patterns in small differences

Success criteria
I can add and subtract numbers up to five.

OW-K-161 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 2 - 0 = ___. 2 - 1 = ___. Describe the pattern you see.

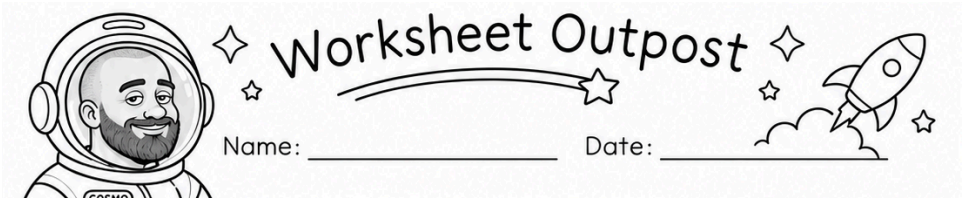
2. 3 - 0 = ___. 3 - 1 = ___. Describe the pattern you see.

3. 4 - 0 = ___. 4 - 1 = ___. Describe the pattern you see.

4. 5 - 0 = ___. 5 - 1 = ___. Describe the pattern you see.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can add and subtract numbers up to five.

OW-K-161 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 2 - 0 = ___. 2 - 1 = ___. Describe the pattern you see.

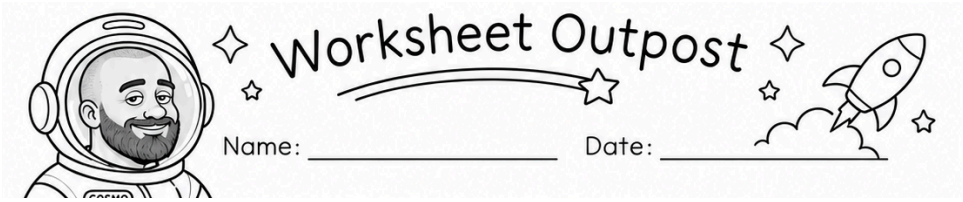
2. 3 - 0 = ___. 3 - 1 = ___. Describe the pattern you see.

3. 4 - 0 = ___. 4 - 1 = ___. Describe the pattern you see.

4. 5 - 0 = ___. 5 - 1 = ___. Describe the pattern you see.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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I can add and subtract numbers up to five.

OW-K-161 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 2 - 0 = ___. 2 - 1 = ___. Describe the pattern you see.

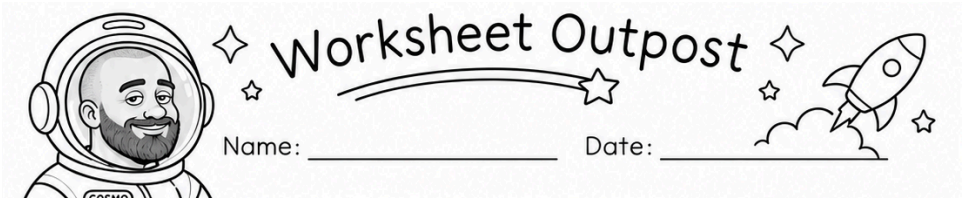
2. 3 - 0 = ___. 3 - 1 = ___. Describe the pattern you see.

3. 4 - 0 = ___. 4 - 1 = ___. Describe the pattern you see.

4. 5 - 0 = ___. 5 - 1 = ___. Describe the pattern you see.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-161 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 2 - 0 = ___. 2 - 1 = ___. Describe the pattern you see.

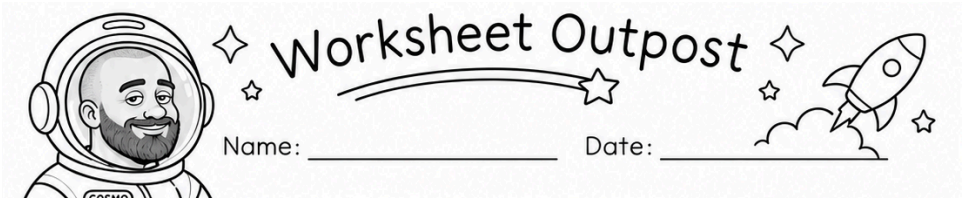
2. 3 - 0 = ___. 3 - 1 = ___. Describe the pattern you see.

3. 4 - 0 = ___. 4 - 1 = ___. Describe the pattern you see.

4. 5 - 0 = ___. 5 - 1 = ___. Describe the pattern you see.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Patterns in small differences

Success criteria
I can add and subtract numbers up to five.

OW-K-161 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 2 - 0 = ___. 2 - 1 = ___. Describe the pattern you see.

2. 3 - 0 = ___. 3 - 1 = ___. Describe the pattern you see.

3. 4 - 0 = ___. 4 - 1 = ___. Describe the pattern you see.

4. 5 - 0 = ___. 5 - 1 = ___. Describe the pattern you see.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.