

WORKSHEET OUTPOST | Kindergarten Math — Supported

Break five into parts

Success criteria
I can show two parts that make the same whole.

OW-K-094 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 1 + ____ = 5
5 - 1 = ____

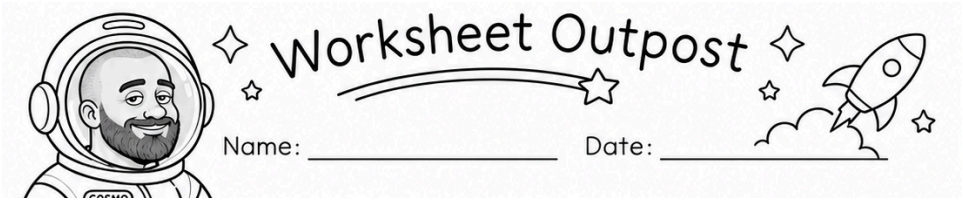
2. 2 + ____ = 5
5 - 2 = ____

3. 3 + ____ = 5
5 - 3 = ____

4. 4 + ____ = 5
5 - 4 = ____

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-094 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 1 + ____ = 5
5 - 1 = ____

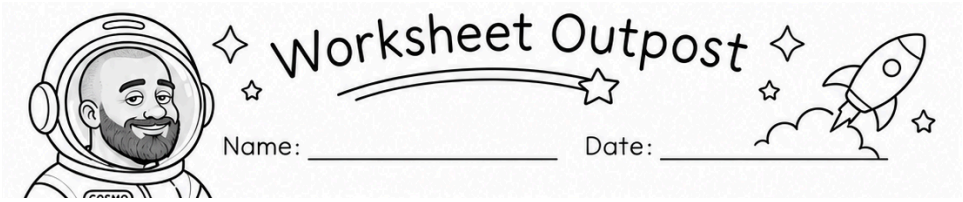
2. 2 + ____ = 5
5 - 2 = ____

3. 3 + ____ = 5
5 - 3 = ____

4. 4 + ____ = 5
5 - 4 = ____

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-094 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 1 + ____ = 5
5 - 1 = ____

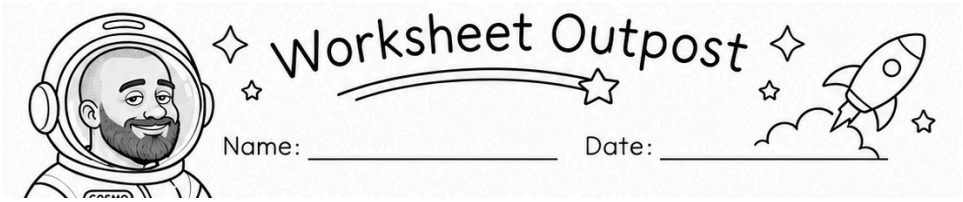
2. 2 + ____ = 5
5 - 2 = ____

3. 3 + ____ = 5
5 - 3 = ____

4. 4 + ____ = 5
5 - 4 = ____

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-094 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 1 + ____ = 5
5 - 1 = ____

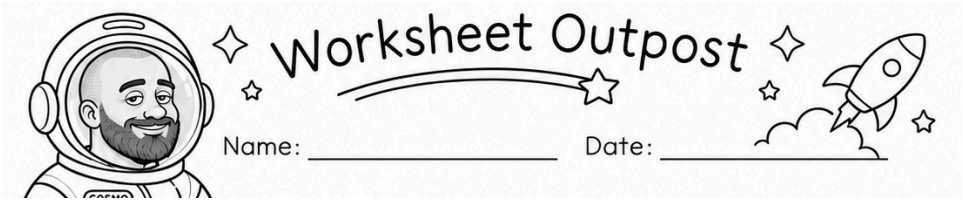
2. 2 + ____ = 5
5 - 2 = ____

3. 3 + ____ = 5
5 - 3 = ____

4. 4 + ____ = 5
5 - 4 = ____

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-094 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 1 + ____ = 5
5 - 1 = ____

2. 2 + ____ = 5
5 - 2 = ____

3. 3 + ____ = 5
5 - 3 = ____

4. 4 + ____ = 5
5 - 4 = ____

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.