

WORKSHEET OUTPOST | Kindergarten Math — Supported

Practice with numbers up to five

Success criteria
I can add and subtract numbers up to five.

OW-K-105 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 1 + 1 = ___. 2 - 1 = ___.

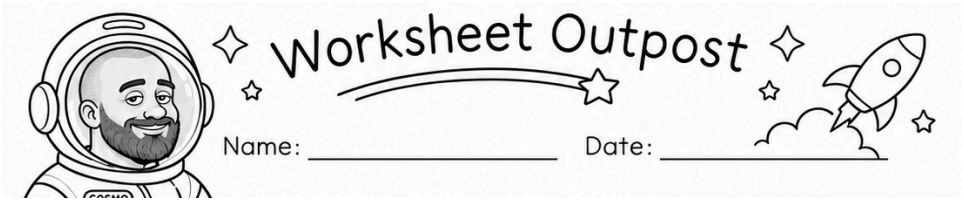
2. 2 + 1 = ___. 3 - 1 = ___.

3. 2 + 2 = ___. 4 - 2 = ___.

4. 3 + 2 = ___. 5 - 2 = ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-105 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 1 + 1 = ___. 2 - 1 = ___.

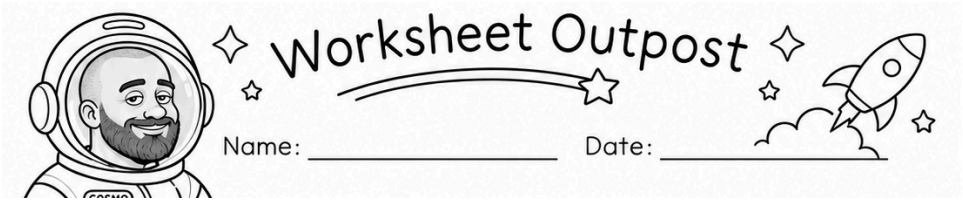
2. 2 + 1 = ___. 3 - 1 = ___.

3. 2 + 2 = ___. 4 - 2 = ___.

4. 3 + 2 = ___. 5 - 2 = ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-105 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 1 + 1 = ___. 2 - 1 = ___.

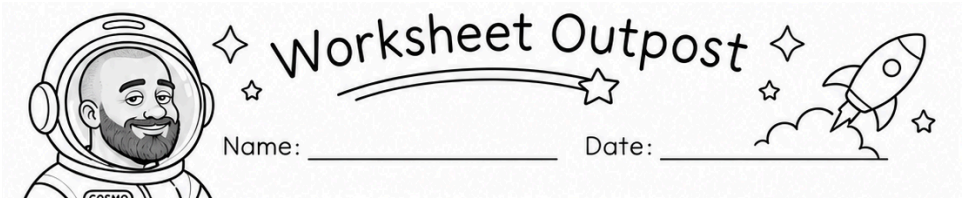
2. 2 + 1 = ___. 3 - 1 = ___.

3. 2 + 2 = ___. 4 - 2 = ___.

4. 3 + 2 = ___. 5 - 2 = ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-105 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 1 + 1 = ___. 2 - 1 = ___.

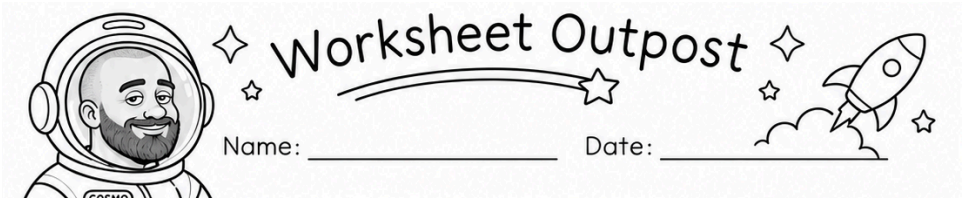
2. 2 + 1 = ___. 3 - 1 = ___.

3. 2 + 2 = ___. 4 - 2 = ___.

4. 3 + 2 = ___. 5 - 2 = ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-105 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 1 + 1 = ___. 2 - 1 = ___.

2. 2 + 1 = ___. 3 - 1 = ___.

3. 2 + 2 = ___. 4 - 2 = ___.

4. 3 + 2 = ___. 5 - 2 = ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.