

WORKSHEET OUTPOST | Kindergarten Math — Supported

Explain a counting answer

Success criteria
I can start at a number and count on from there.

OW-K-028 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Jo counts 11, 12, 14. Which number did Jo skip? Explain.

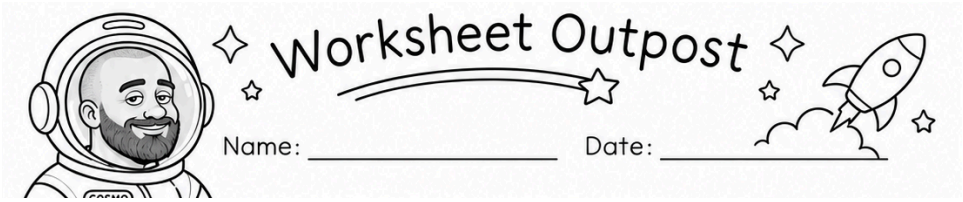
2. Jo counts 13, 14, 16. Which number did Jo skip? Explain.

3. Jo counts 15, 16, 18. Which number did Jo skip? Explain.

4. Jo counts 17, 18, 20. Which number did Jo skip? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Explain a counting answer

Success criteria
I can start at a number and count on from there.

OW-K-028 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Jo counts 11, 12, 14. Which number did Jo skip? Explain.

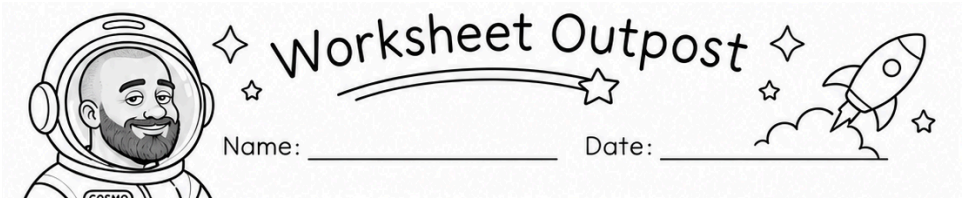
2. Jo counts 13, 14, 16. Which number did Jo skip? Explain.

3. Jo counts 15, 16, 18. Which number did Jo skip? Explain.

4. Jo counts 17, 18, 20. Which number did Jo skip? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Explain a counting answer

Success criteria
I can start at a number and count on from there.

OW-K-028 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Jo counts 11, 12, 14. Which number did Jo skip? Explain.

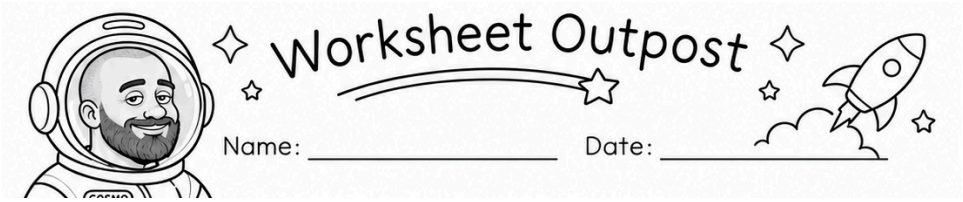
2. Jo counts 13, 14, 16. Which number did Jo skip? Explain.

3. Jo counts 15, 16, 18. Which number did Jo skip? Explain.

4. Jo counts 17, 18, 20. Which number did Jo skip? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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I can start at a number and count on from there.

OW-K-028 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Jo counts 11, 12, 14. Which number did Jo skip? Explain.

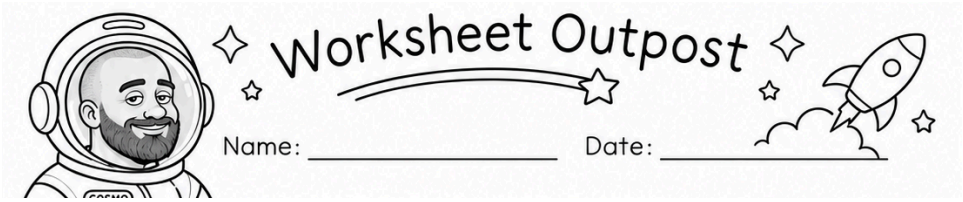
2. Jo counts 13, 14, 16. Which number did Jo skip? Explain.

3. Jo counts 15, 16, 18. Which number did Jo skip? Explain.

4. Jo counts 17, 18, 20. Which number did Jo skip? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Explain a counting answer

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I can start at a number and count on from there.

OW-K-028 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Jo counts 11, 12, 14. Which number did Jo skip? Explain.

2. Jo counts 13, 14, 16. Which number did Jo skip? Explain.

3. Jo counts 15, 16, 18. Which number did Jo skip? Explain.

4. Jo counts 17, 18, 20. Which number did Jo skip? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.