

WORKSHEET OUTPOST | Kindergarten Math — Supported

Build seventeen through nineteen

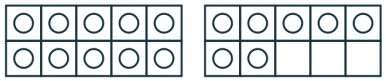
Success criteria
I can show a teen number as one ten and some extra ones.

OW-K-121 E1 | Five questions

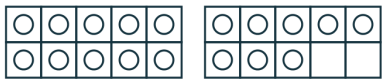
Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

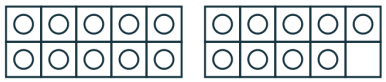
1. Write the number. Complete: 10 + ____ = ____.



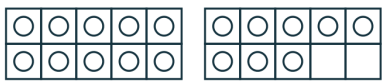
2. Write the number. Complete: 10 + ____ = ____.



3. Write the number. Complete: 10 + ____ = ____.

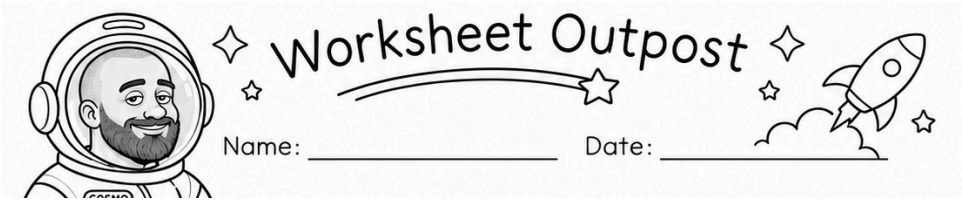


4. Write the number. Complete: 10 + ____ = ____.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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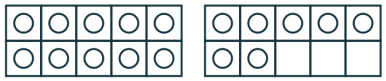
OW-K-121 E2 | Five questions

Success criteria
I can show a teen number as one ten and some extra ones.

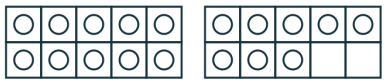
Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

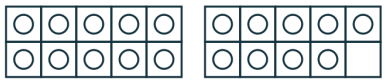
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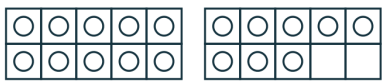
2. Write the number. Complete: 10 + ____ = ____.



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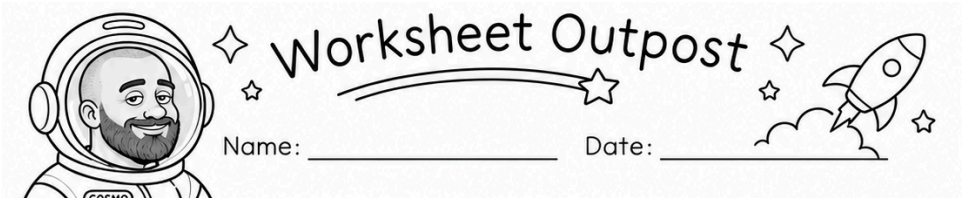


4. Write the number. Complete: 10 + ____ = ____.



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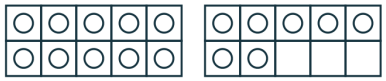
OW-K-121 E3 | Five questions

Success criteria
I can show a teen number as one ten and some extra ones.

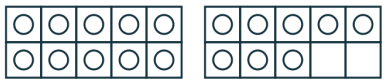
Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

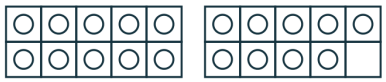
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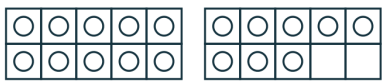
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3. Write the number. Complete: 10 + ____ = ____.

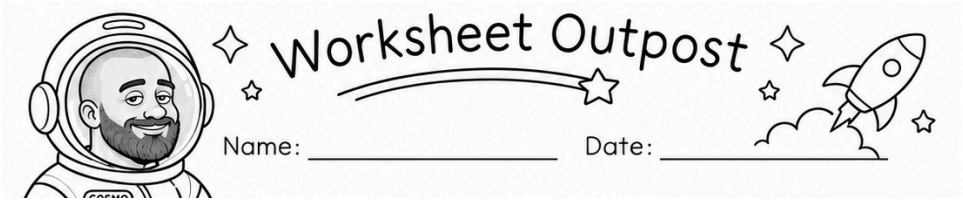


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OW-K-121 E4 | Five questions

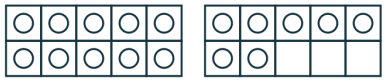
Success criteria

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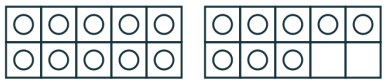
Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

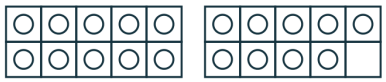
1. Write the number. Complete: 10 + ____ = ____.



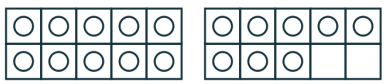
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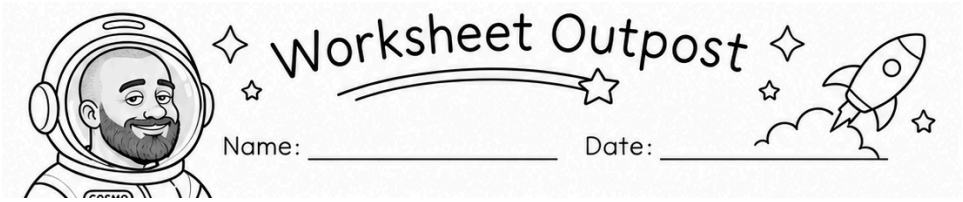


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OW-K-121 E5 | Five questions

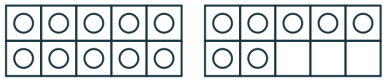
Success criteria

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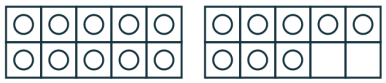
Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

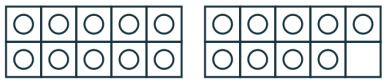
1. Write the number. Complete: 10 + ____ = ____.



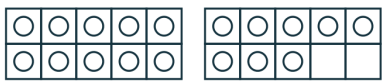
2. Write the number. Complete: 10 + ____ = ____.



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