

WORKSHEET OUTPOST | Kindergarten Math — Supported

Split fourteen through sixteen

OW-K-129 E1 | Five questions

Success criteria

I can show a teen number as one ten and some extra ones.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 14 = 10 + ___. Draw 10 dots together and the extra ones.

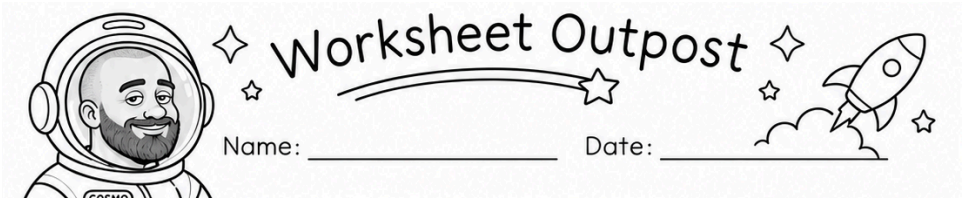
2. 15 = 10 + ___. Draw 10 dots together and the extra ones.

3. 16 = 10 + ___. Draw 10 dots together and the extra ones.

4. 14 = 10 + ___. Draw 10 dots together and the extra ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Split fourteen through sixteen

OW-K-129 E2 | Five questions

Success criteria
I can show a teen number as one ten and some extra ones.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 14 = 10 + ___. Draw 10 dots together and the extra ones.

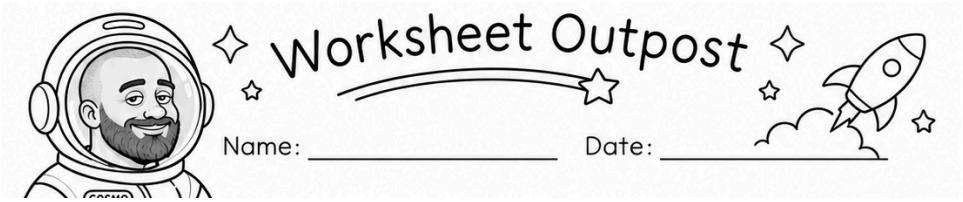
2. 15 = 10 + ___. Draw 10 dots together and the extra ones.

3. 16 = 10 + ___. Draw 10 dots together and the extra ones.

4. 14 = 10 + ___. Draw 10 dots together and the extra ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Split fourteen through sixteen

OW-K-129 E3 | Five questions

Success criteria
I can show a teen number as one ten and some extra ones.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 14 = 10 + ___. Draw 10 dots together and the extra ones.

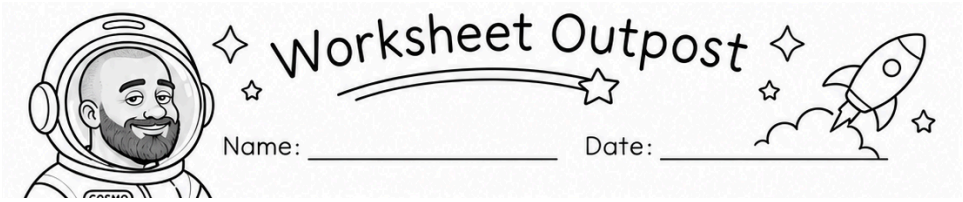
2. 15 = 10 + ___. Draw 10 dots together and the extra ones.

3. 16 = 10 + ___. Draw 10 dots together and the extra ones.

4. 14 = 10 + ___. Draw 10 dots together and the extra ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Split fourteen through sixteen

OW-K-129 E4 | Five questions

Success criteria
I can show a teen number as one ten and some extra ones.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 14 = 10 + ___. Draw 10 dots together and the extra ones.

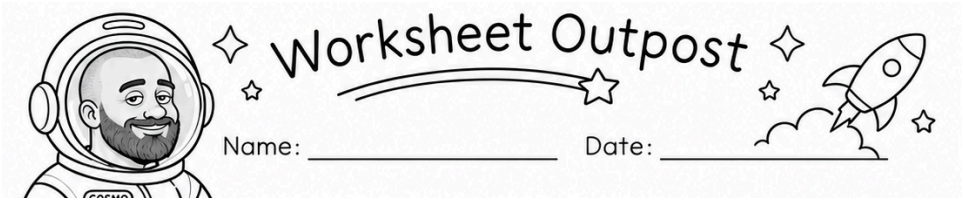
2. 15 = 10 + ___. Draw 10 dots together and the extra ones.

3. 16 = 10 + ___. Draw 10 dots together and the extra ones.

4. 14 = 10 + ___. Draw 10 dots together and the extra ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Split fourteen through sixteen

OW-K-129 E5 | Five questions

Success criteria
I can show a teen number as one ten and some extra ones.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 14 = 10 + ___. Draw 10 dots together and the extra ones.

2. 15 = 10 + ___. Draw 10 dots together and the extra ones.

3. 16 = 10 + ___. Draw 10 dots together and the extra ones.

4. 14 = 10 + ___. Draw 10 dots together and the extra ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.