

WORKSHEET OUTPOST | Kindergarten Math — Supported

Explain a counting pattern

Success criteria
I can start at a number and count on from there.

OW-K-029 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Fill in: 28, 29, ____, 31. What changed after 29?

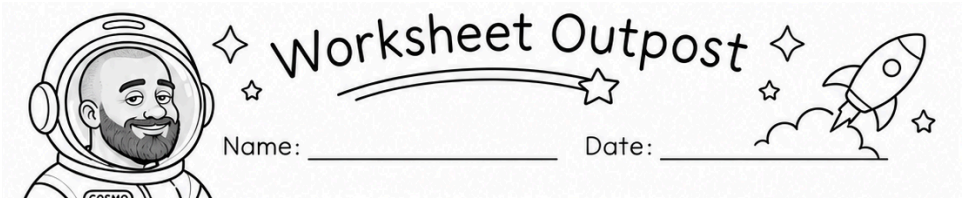
2. Fill in: 48, 49, ____, 51.

3. Count by tens: 60, 70, ____, 90, ____.

4. Sam counts 96, 97, 99, 100. What number is missing?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-029 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Fill in: 28, 29, ____, 31. What changed after 29?

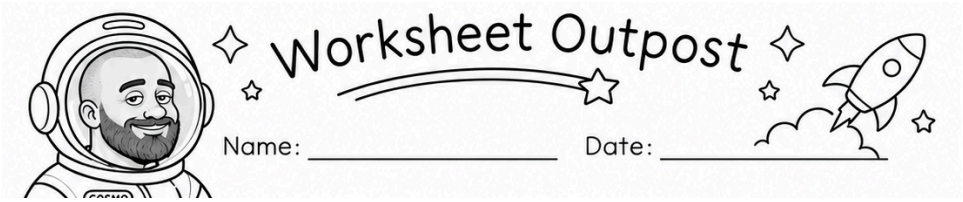
2. Fill in: 48, 49, ____, 51.

3. Count by tens: 60, 70, ____, 90, ____.

4. Sam counts 96, 97, 99, 100. What number is missing?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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OW-K-029 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Fill in: 28, 29, ____, 31. What changed after 29?

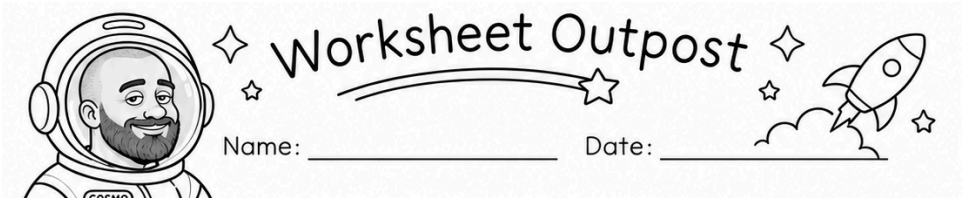
2. Fill in: 48, 49, ____, 51.

3. Count by tens: 60, 70, ____, 90, ____.

4. Sam counts 96, 97, 99, 100. What number is missing?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-029 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Fill in: 28, 29, ____, 31. What changed after 29?

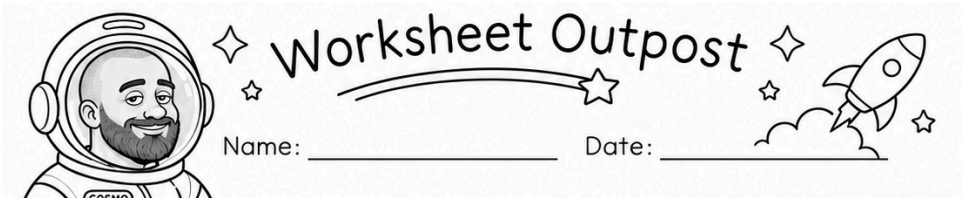
2. Fill in: 48, 49, ____, 51.

3. Count by tens: 60, 70, ____, 90, ____.

4. Sam counts 96, 97, 99, 100. What number is missing?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-029 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Fill in: 28, 29, ____, 31. What changed after 29?

2. Fill in: 48, 49, ____, 51.

3. Count by tens: 60, 70, ____, 90, ____.

4. Sam counts 96, 97, 99, 100. What number is missing?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.