

WORKSHEET OUTPOST | Kindergarten Math — Supported

Round shapes and three-sided shapes

OW-K-150 E1 | Five questions

Success criteria
I can name a shape even when it is turned or a different size.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Name the shape. Tell how you know.



2. Name the shape. Tell how you know.



3. Name the shape. Tell how you know.

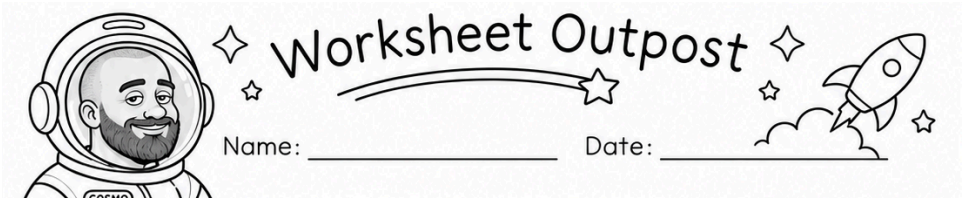


4. Name the shape. Tell how you know.



5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-150 E2 | Five questions

Name: _____ Date: _____

Success criteria

I can name a shape even when it is turned or a different size.

Work with a partner. Build a model, then say or write your answer.

1. Name the shape. Tell how you know.



2. Name the shape. Tell how you know.



3. Name the shape. Tell how you know.

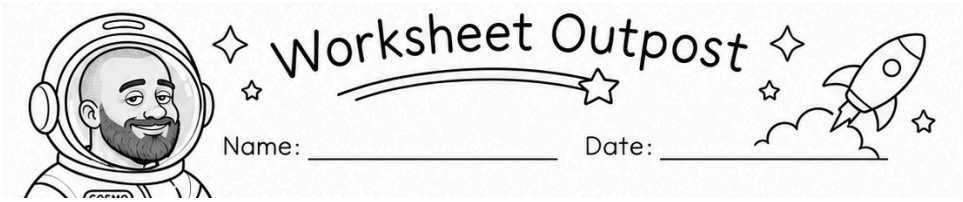


4. Name the shape. Tell how you know.



5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

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Round shapes and three-sided shapes

OW-K-150 E3 | Five questions

Success criteria
I can name a shape even when it is turned or a different size.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Name the shape. Tell how you know.



2. Name the shape. Tell how you know.



3. Name the shape. Tell how you know.

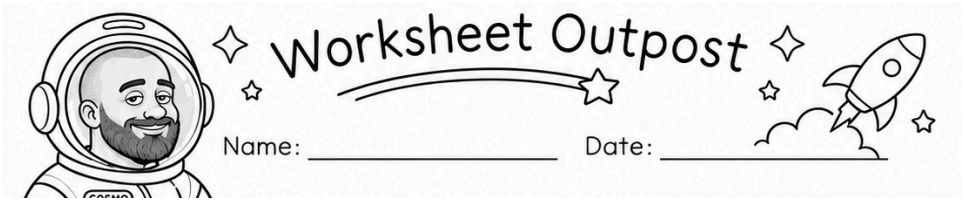


4. Name the shape. Tell how you know.



5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-150 E4 | Five questions

Success criteria
I can name a shape even when it is turned or a different size.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Name the shape. Tell how you know.



2. Name the shape. Tell how you know.



3. Name the shape. Tell how you know.

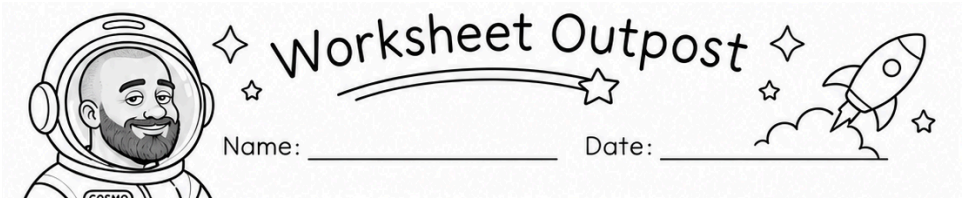


4. Name the shape. Tell how you know.



5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-150 E5 | Five questions

Success criteria
I can name a shape even when it is turned or a different size.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Name the shape. Tell how you know.



2. Name the shape. Tell how you know.



3. Name the shape. Tell how you know.



4. Name the shape. Tell how you know.



5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.