


**WORKSHEET OUTPOST | Kindergarten Math — Supported**

# Describe a shape clearly

OW-K-135 E1 | Five questions

**Success criteria**

I can name a shape even when it is turned or a different size.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Name the shape. Explain using its sides or curved edge.



2. Name the shape. Explain using its sides or curved edge.



3. Name the shape. Explain using its sides or curved edge.

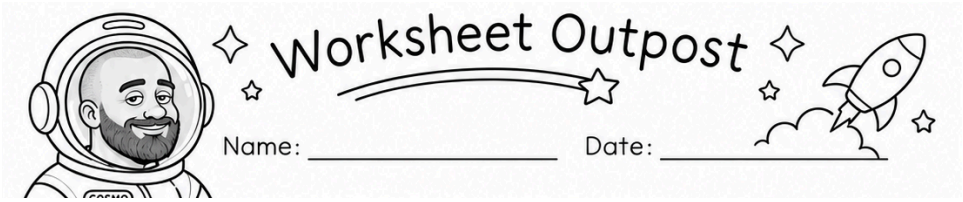


4. Name the shape. Explain using its sides or curved edge.



5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.




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# Describe a shape clearly

OW-K-135 E2 | Five questions

**Success criteria**

I can name a shape even when it is turned or a different size.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Name the shape. Explain using its sides or curved edge.



2. Name the shape. Explain using its sides or curved edge.



3. Name the shape. Explain using its sides or curved edge.

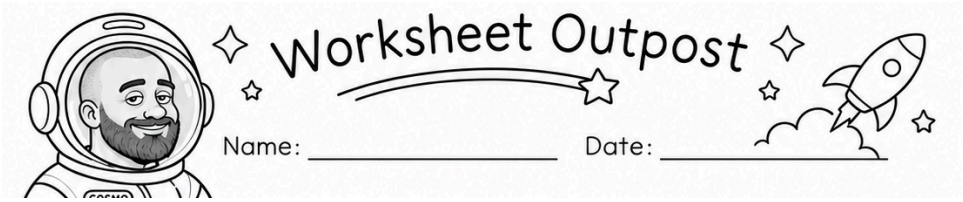


4. Name the shape. Explain using its sides or curved edge.



5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.




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# Describe a shape clearly

**Success criteria**
I can name a shape even when it is turned or a different size.

OW-K-135 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Name the shape. Explain using its sides or curved edge.



2. Name the shape. Explain using its sides or curved edge.



3. Name the shape. Explain using its sides or curved edge.

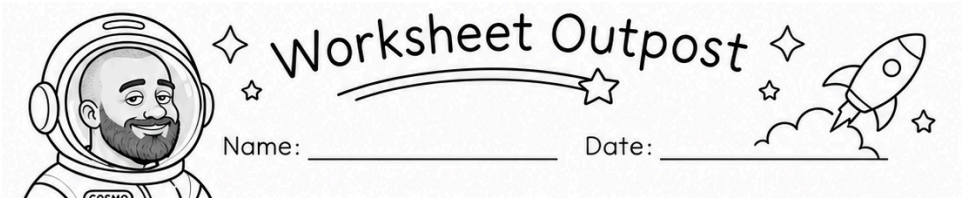


4. Name the shape. Explain using its sides or curved edge.



5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.




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# Describe a shape clearly

OW-K-135 E4 | Five questions

**Success criteria**

I can name a shape even when it is turned or a different size.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Name the shape. Explain using its sides or curved edge.



2. Name the shape. Explain using its sides or curved edge.



3. Name the shape. Explain using its sides or curved edge.

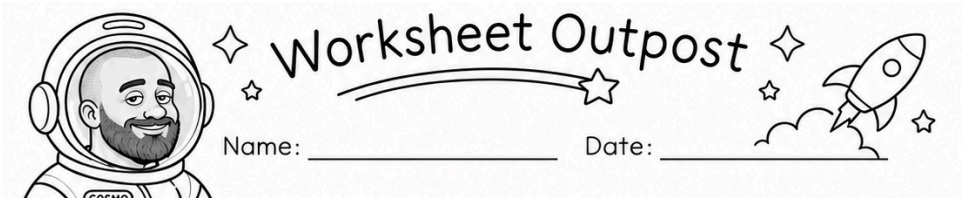


4. Name the shape. Explain using its sides or curved edge.



5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.




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# Describe a shape clearly

**Success criteria**
I can name a shape even when it is turned or a different size.

OW-K-135 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Name the shape. Explain using its sides or curved edge.



2. Name the shape. Explain using its sides or curved edge.



3. Name the shape. Explain using its sides or curved edge.



4. Name the shape. Explain using its sides or curved edge.



5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.