

WORKSHEET OUTPOST | Kindergarten Math — Supported

Choose a property to measure

Success criteria
I can describe an object using words about its size or weight.

OW-K-108 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. You want to know which ribbon is longer. What will you measure?

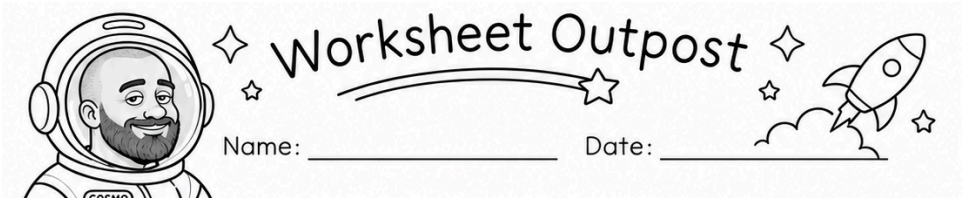
2. You want to know which box is heavier. What will you compare?

3. You want to know which jug holds more water. What will you compare?

4. You want to know which tower is taller. What will you measure?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

Choose a property to measure

Success criteria
I can describe an object using words about its size or weight.

OW-K-108 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. You want to know which ribbon is longer. What will you measure?

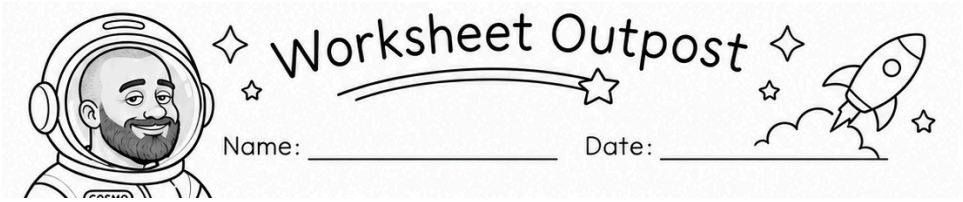
2. You want to know which box is heavier. What will you compare?

3. You want to know which jug holds more water. What will you compare?

4. You want to know which tower is taller. What will you measure?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

Choose a property to measure

Success criteria
I can describe an object using words about its size or weight.

OW-K-108 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. You want to know which ribbon is longer. What will you measure?

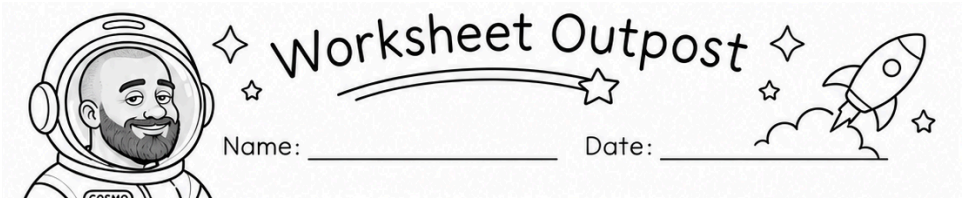
2. You want to know which box is heavier. What will you compare?

3. You want to know which jug holds more water. What will you compare?

4. You want to know which tower is taller. What will you measure?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

Choose a property to measure

Success criteria
I can describe an object using words about its size or weight.

OW-K-108 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. You want to know which ribbon is longer. What will you measure?

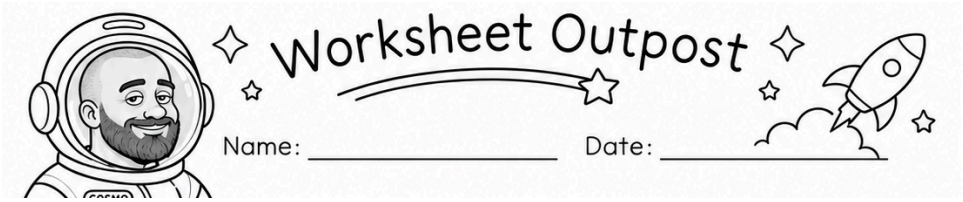
2. You want to know which box is heavier. What will you compare?

3. You want to know which jug holds more water. What will you compare?

4. You want to know which tower is taller. What will you measure?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

Choose a property to measure

Success criteria
I can describe an object using words about its size or weight.

OW-K-108 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. You want to know which ribbon is longer. What will you measure?

2. You want to know which box is heavier. What will you compare?

3. You want to know which jug holds more water. What will you compare?

4. You want to know which tower is taller. What will you measure?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.