

WORKSHEET OUTPOST | Kindergarten Math — Supported

Compare objects in two ways

Success criteria
I can compare two objects and tell how their measurements differ.

OW-K-109 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Compare two classroom objects by length. Draw and label the longer one.

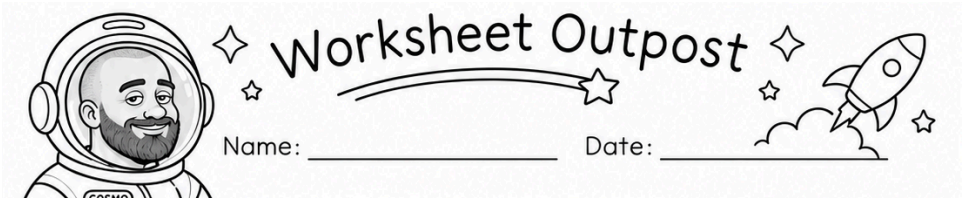
2. Compare the same objects by weight using a balance. Label the heavier.

3. Can one object be longer but lighter than another? Give an example.

4. Draw a tall thin cup and a short wide cup. How could you compare what they hold?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-109 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Compare two classroom objects by length. Draw and label the longer one.

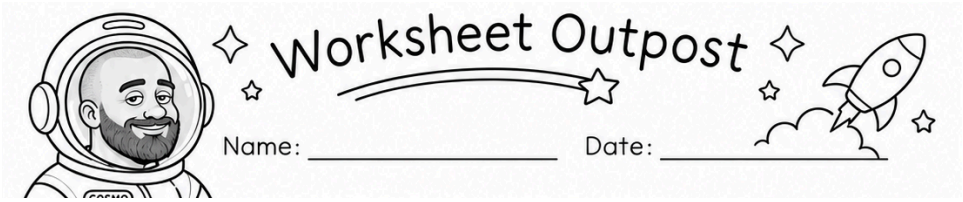
2. Compare the same objects by weight using a balance. Label the heavier.

3. Can one object be longer but lighter than another? Give an example.

4. Draw a tall thin cup and a short wide cup. How could you compare what they hold?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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OW-K-109 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Compare two classroom objects by length. Draw and label the longer one.

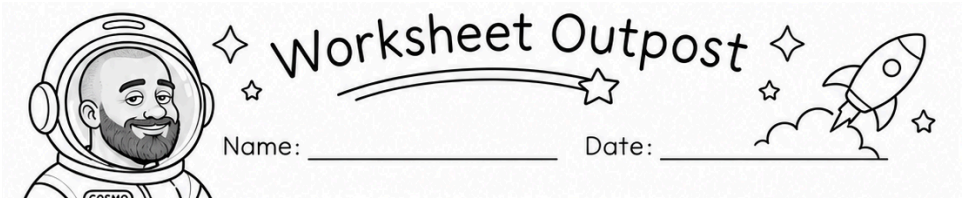
2. Compare the same objects by weight using a balance. Label the heavier.

3. Can one object be longer but lighter than another? Give an example.

4. Draw a tall thin cup and a short wide cup. How could you compare what they hold?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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OW-K-109 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Compare two classroom objects by length. Draw and label the longer one.

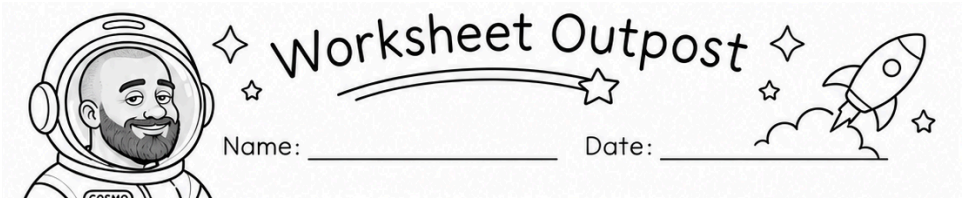
2. Compare the same objects by weight using a balance. Label the heavier.

3. Can one object be longer but lighter than another? Give an example.

4. Draw a tall thin cup and a short wide cup. How could you compare what they hold?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-109 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Compare two classroom objects by length. Draw and label the longer one.

2. Compare the same objects by weight using a balance. Label the heavier.

3. Can one object be longer but lighter than another? Give an example.

4. Draw a tall thin cup and a short wide cup. How could you compare what they hold?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.