

WORKSHEET OUTPOST | Kindergarten Math — Supported

Extra practice: more, fewer, or equal

OW-K-057 E1 | Five questions

Success criteria

I can compare two numbers and tell which is greater.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. One group has 6 dots. Another has 8. Does the first group have more dots, fewer dots, or the same number?

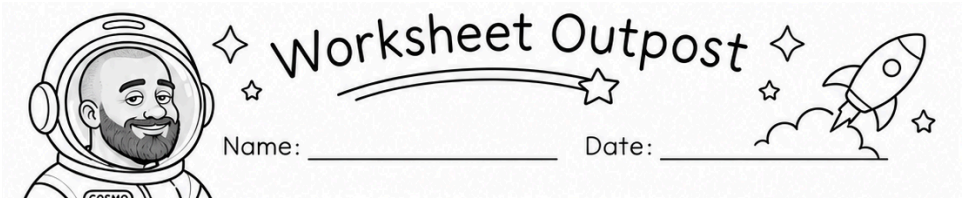
2. One group has 9 dots. Another has 7. Does the first group have more dots, fewer dots, or the same number?

3. One group has 0 dots. Another has 0. Does the first group have more dots, fewer dots, or the same number?

4. One group has 8 dots. Another has 10. Does the first group have more dots, fewer dots, or the same number?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Extra practice: more, fewer, or equal

OW-K-057 E2 | Five questions

Success criteria
I can compare two numbers and tell which is greater.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. One group has 6 dots. Another has 8. Does the first group have more dots, fewer dots, or the same number?

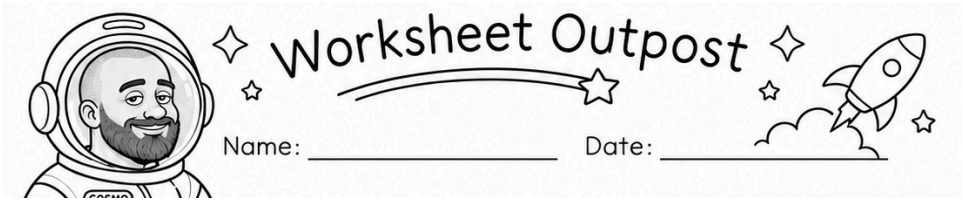
2. One group has 9 dots. Another has 7. Does the first group have more dots, fewer dots, or the same number?

3. One group has 0 dots. Another has 0. Does the first group have more dots, fewer dots, or the same number?

4. One group has 8 dots. Another has 10. Does the first group have more dots, fewer dots, or the same number?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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Extra practice: more, fewer, or equal

OW-K-057 E3 | Five questions

Success criteria

I can compare two numbers and tell which is greater.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. One group has 6 dots. Another has 8. Does the first group have more dots, fewer dots, or the same number?

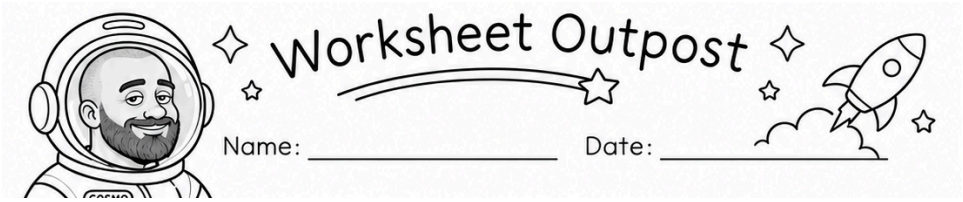
2. One group has 9 dots. Another has 7. Does the first group have more dots, fewer dots, or the same number?

3. One group has 0 dots. Another has 0. Does the first group have more dots, fewer dots, or the same number?

4. One group has 8 dots. Another has 10. Does the first group have more dots, fewer dots, or the same number?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Extra practice: more, fewer, or equal

OW-K-057 E4 | Five questions

Success criteria

I can compare two numbers and tell which is greater.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. One group has 6 dots. Another has 8. Does the first group have more dots, fewer dots, or the same number?

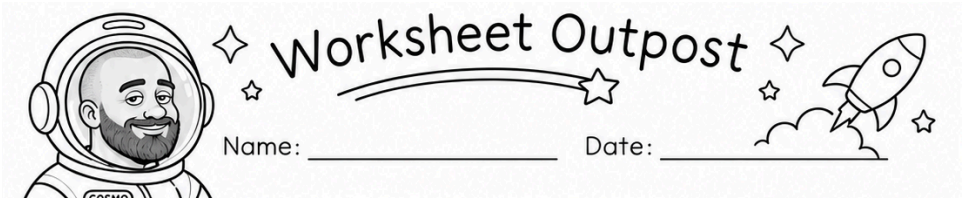
2. One group has 9 dots. Another has 7. Does the first group have more dots, fewer dots, or the same number?

3. One group has 0 dots. Another has 0. Does the first group have more dots, fewer dots, or the same number?

4. One group has 8 dots. Another has 10. Does the first group have more dots, fewer dots, or the same number?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Extra practice: more, fewer, or equal

OW-K-057 E5 | Five questions

Success criteria

I can compare two numbers and tell which is greater.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. One group has 6 dots. Another has 8. Does the first group have more dots, fewer dots, or the same number?

2. One group has 9 dots. Another has 7. Does the first group have more dots, fewer dots, or the same number?

3. One group has 0 dots. Another has 0. Does the first group have more dots, fewer dots, or the same number?

4. One group has 8 dots. Another has 10. Does the first group have more dots, fewer dots, or the same number?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.