

WORKSHEET OUTPOST | Kindergarten Math — Supported

Extra practice: explain comparisons

OW-K-048 E1 | Five questions

Success criteria
I can tell which group has more, which has fewer, or if they are equal.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Draw 6 dots in A and 8 dots in B. Does A have more, does B have more, or are they equal? How do you know?

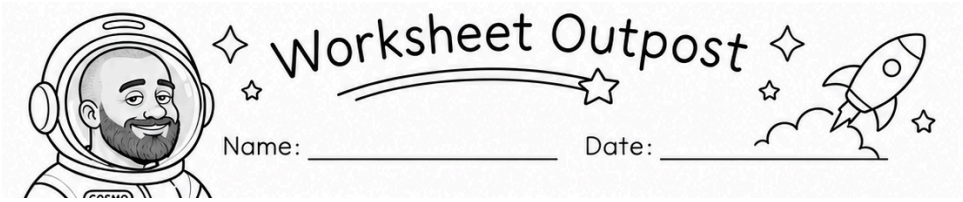
2. Draw 9 dots in A and 7 dots in B. Does A have more, does B have more, or are they equal? How do you know?

3. Draw 0 dots in A and 0 dots in B. Does A have more, does B have more, or are they equal? How do you know?

4. Draw 8 dots in A and 10 dots in B. Does A have more, does B have more, or are they equal? How do you know?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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I can tell which group has more, which has fewer, or if they are equal.

OW-K-048 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Draw 6 dots in A and 8 dots in B. Does A have more, does B have more, or are they equal? How do you know?

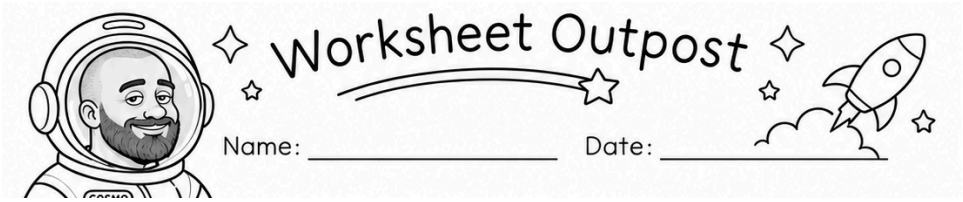
2. Draw 9 dots in A and 7 dots in B. Does A have more, does B have more, or are they equal? How do you know?

3. Draw 0 dots in A and 0 dots in B. Does A have more, does B have more, or are they equal? How do you know?

4. Draw 8 dots in A and 10 dots in B. Does A have more, does B have more, or are they equal? How do you know?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can tell which group has more, which has fewer, or if they are equal.

OW-K-048 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Draw 6 dots in A and 8 dots in B. Does A have more, does B have more, or are they equal? How do you know?

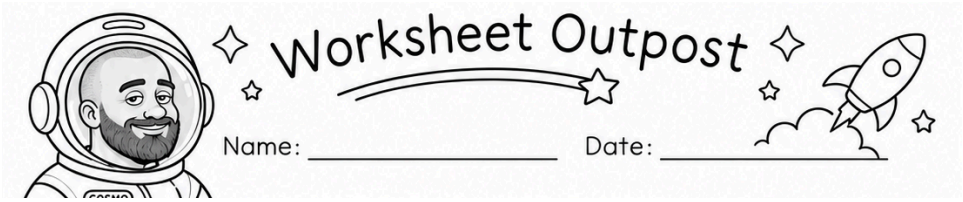
2. Draw 9 dots in A and 7 dots in B. Does A have more, does B have more, or are they equal? How do you know?

3. Draw 0 dots in A and 0 dots in B. Does A have more, does B have more, or are they equal? How do you know?

4. Draw 8 dots in A and 10 dots in B. Does A have more, does B have more, or are they equal? How do you know?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-048 E4 | Five questions

Success criteria
I can tell which group has more, which has fewer, or if they are equal.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Draw 6 dots in A and 8 dots in B. Does A have more, does B have more, or are they equal? How do you know?

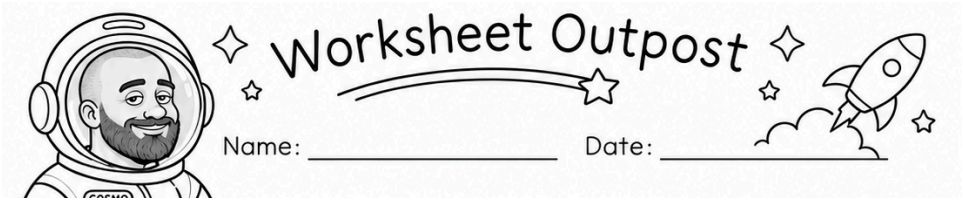
2. Draw 9 dots in A and 7 dots in B. Does A have more, does B have more, or are they equal? How do you know?

3. Draw 0 dots in A and 0 dots in B. Does A have more, does B have more, or are they equal? How do you know?

4. Draw 8 dots in A and 10 dots in B. Does A have more, does B have more, or are they equal? How do you know?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-048 E5 | Five questions

Success criteria

I can tell which group has more, which has fewer, or if they are equal.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Draw 6 dots in A and 8 dots in B. Does A have more, does B have more, or are they equal? How do you know?

2. Draw 9 dots in A and 7 dots in B. Does A have more, does B have more, or are they equal? How do you know?

3. Draw 0 dots in A and 0 dots in B. Does A have more, does B have more, or are they equal? How do you know?

4. Draw 8 dots in A and 10 dots in B. Does A have more, does B have more, or are they equal? How do you know?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.