

WORKSHEET OUTPOST | Kindergarten Math — Supported

Extra practice: count each category

Success criteria
I can sort the objects into groups and count how many are in each group.

OW-K-088 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ □ △ ○

2. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ □ □
○

3. Count the squares, triangles, and circles. Write how many of each you see.

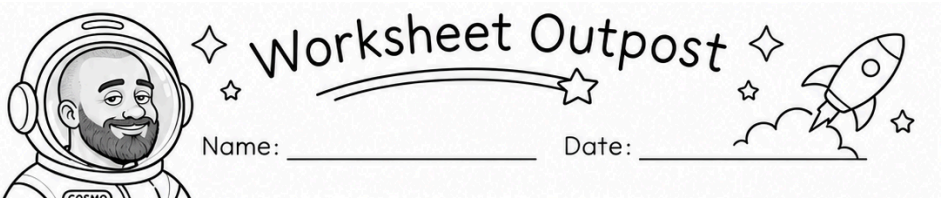
□ □ △ ○ ○ □
△ ○ ○

4. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ ○ △ △
○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

Extra practice: count each category

Success criteria
I can sort the objects into groups and count how many are in each group.

OW-K-088 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ □ △ ○

2. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ □ □

○

3. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ ○ □

△ ○ ○

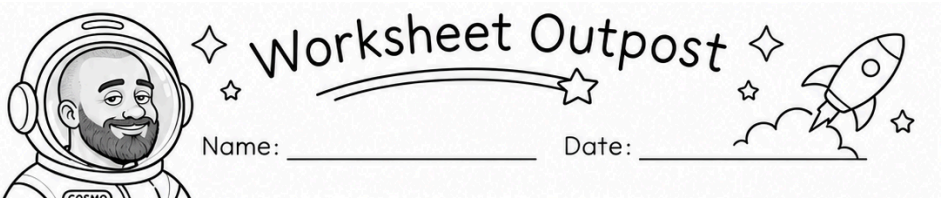
4. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ ○ △ △

○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

Extra practice: count each category

OW-K-088 E3 | Five questions

Success criteria

I can sort the objects into groups and count how many are in each group.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ □ △ ○

2. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ □ □

○

3. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ ○ □

△ ○ ○

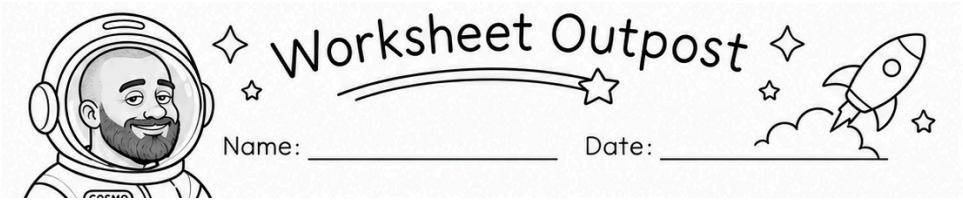
4. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ ○ △ △

○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

Extra practice: count each category

Success criteria
I can sort the objects into groups and count how many are in each group.

OW-K-088 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ □ △ ○

2. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ □ □

○

3. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ ○ □

△ ○ ○

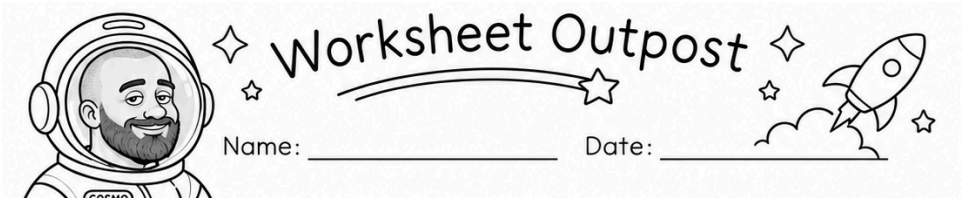
4. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ ○ △ △

○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Kindergarten Math — Supported

Extra practice: count each category

Success criteria
I can sort the objects into groups and count how many are in each group.

OW-K-088 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ □ △ ○

2. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ □ □

○

3. Count the squares, triangles, and circles. Write how many of each you see.

□ □ △ ○ ○ □

△ ○ ○

4. Count the squares, triangles, and circles. Write how many of each you see.

□ △ △ ○ △ △

○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.