

WORKSHEET OUTPOST | Kindergarten Math — Supported

Extra practice: order category counts

OW-K-089 E1 | Five questions

Success criteria

I can sort the objects into groups and count how many are in each group.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Put the groups in order, starting with the group that has the fewest shapes.

□ △ △ □ △ ○

2. Put the groups in order, starting with the group that has the fewest shapes.

□ □ △ ○ □ □

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3. Put the groups in order, starting with the group that has the fewest shapes.

□ □ △ ○ ○ □

△ ○ ○

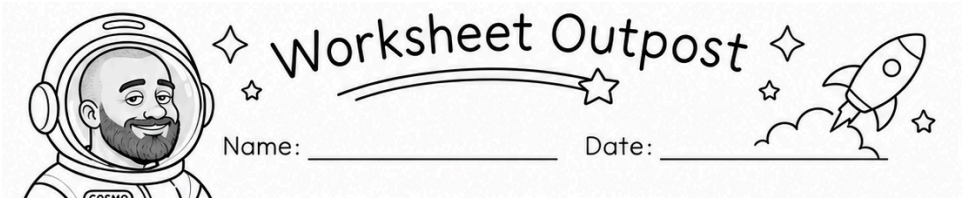
4. Put the groups in order, starting with the group that has the fewest shapes.

□ △ △ ○ △ △

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5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-089 E2 | Five questions

Success criteria

I can sort the objects into groups and count how many are in each group.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

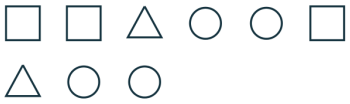
1. Put the groups in order, starting with the group that has the fewest shapes.



2. Put the groups in order, starting with the group that has the fewest shapes.



3. Put the groups in order, starting with the group that has the fewest shapes.

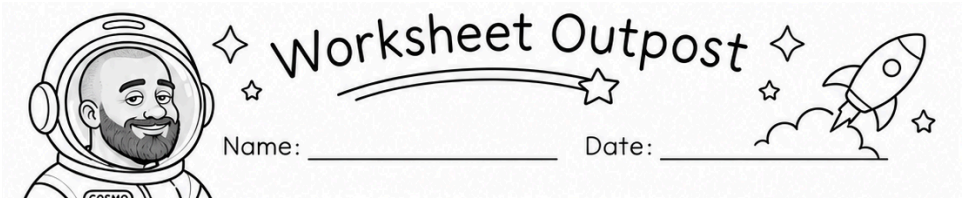


4. Put the groups in order, starting with the group that has the fewest shapes.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-089 E3 | Five questions

Success criteria

I can sort the objects into groups and count how many are in each group.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Put the groups in order, starting with the group that has the fewest shapes.

□ △ △ □ △ ○

2. Put the groups in order, starting with the group that has the fewest shapes.

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3. Put the groups in order, starting with the group that has the fewest shapes.

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△ ○ ○

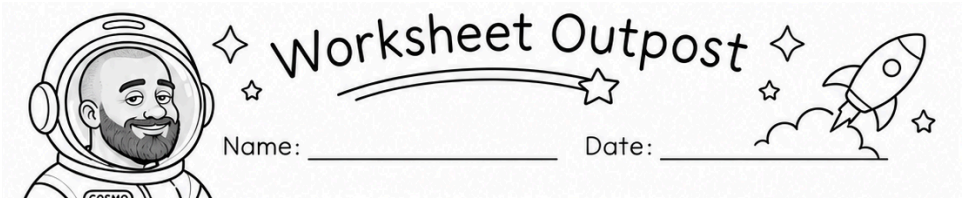
4. Put the groups in order, starting with the group that has the fewest shapes.

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5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Extra practice: order category counts

OW-K-089 E4 | Five questions

Success criteria

I can sort the objects into groups and count how many are in each group.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Put the groups in order, starting with the group that has the fewest shapes.

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2. Put the groups in order, starting with the group that has the fewest shapes.

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3. Put the groups in order, starting with the group that has the fewest shapes.

□ □ △ ○ ○ □

△ ○ ○

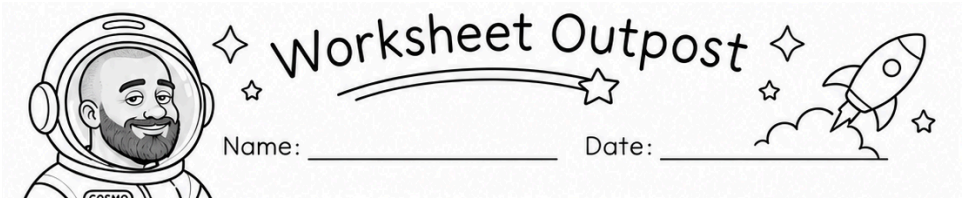
4. Put the groups in order, starting with the group that has the fewest shapes.

□ △ △ ○ △ △

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5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Extra practice: order category counts

OW-K-089 E5 | Five questions

Success criteria

I can sort the objects into groups and count how many are in each group.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Put the groups in order, starting with the group that has the fewest shapes.

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2. Put the groups in order, starting with the group that has the fewest shapes.

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3. Put the groups in order, starting with the group that has the fewest shapes.

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△ ○ ○

4. Put the groups in order, starting with the group that has the fewest shapes.

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5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.