

WORKSHEET OUTPOST | Kindergarten Math — Supported

Extra practice: take away pictures

OW-K-159 E1 | Five questions

Success criteria

I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Some dots are crossed out. How many are left?

○ ○ ⊗

2. Some dots are crossed out. How many are left?

○ ○ ⊗ ⊗

3. Some dots are crossed out. How many are left?

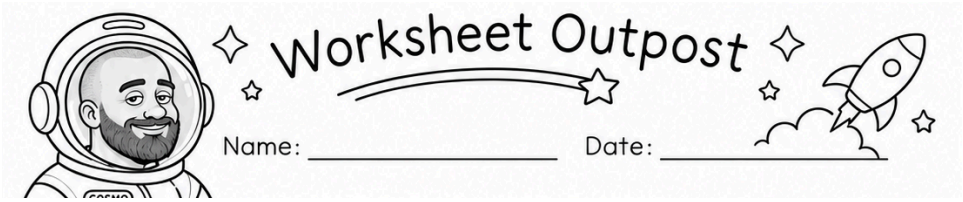
○ ○ ⊗ ⊗ ⊗

4. Some dots are crossed out. How many are left?

○ ○ ○ ○ ⊗ ⊗

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-159 E2 | Five questions

Success criteria

I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Some dots are crossed out. How many are left?

○ ○ ⊗

2. Some dots are crossed out. How many are left?

○ ○ ⊗ ⊗

3. Some dots are crossed out. How many are left?

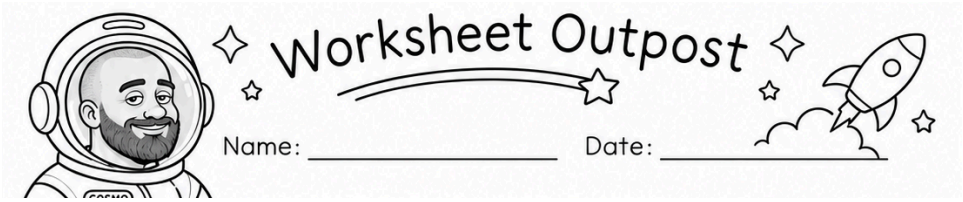
○ ○ ⊗ ⊗ ⊗

4. Some dots are crossed out. How many are left?

○ ○ ○ ○ ⊗ ⊗

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-159 E3 | Five questions

Success criteria

I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Some dots are crossed out. How many are left?

○ ○ ⊗

2. Some dots are crossed out. How many are left?

○ ○ ⊗ ⊗

3. Some dots are crossed out. How many are left?

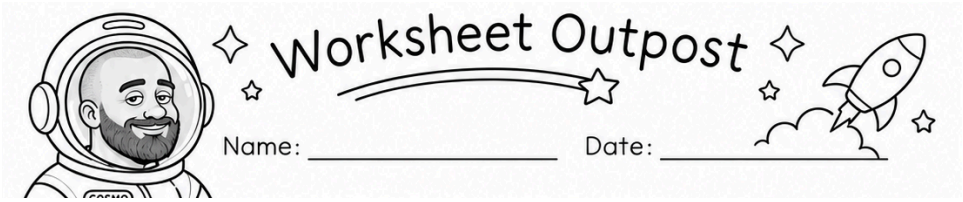
○ ○ ⊗ ⊗ ⊗

4. Some dots are crossed out. How many are left?

○ ○ ○ ○ ⊗ ⊗

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-159 E4 | Five questions

Name: _____ Date: _____

Success criteria

I can show what happens when I put groups together or take some away.

Ask an adult to show you how to start. Then finish the problem together.

1. Some dots are crossed out. How many are left?

○ ○ ⊗

2. Some dots are crossed out. How many are left?

○ ○ ⊗ ⊗

3. Some dots are crossed out. How many are left?

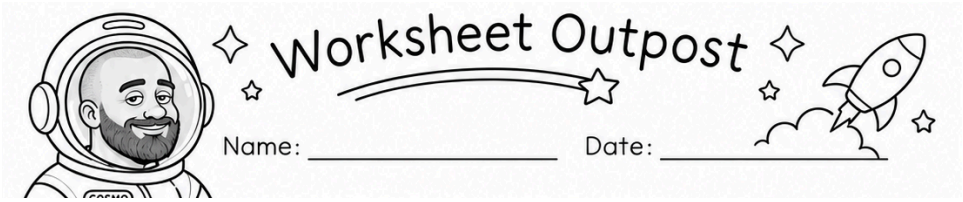
○ ○ ⊗ ⊗ ⊗

4. Some dots are crossed out. How many are left?

○ ○ ○ ○ ⊗ ⊗

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-K-159 E5 | Five questions

Success criteria

I can show what happens when I put groups together or take some away.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Some dots are crossed out. How many are left?

○ ○ ⊗

2. Some dots are crossed out. How many are left?

○ ○ ⊗ ⊗

3. Some dots are crossed out. How many are left?

○ ○ ⊗ ⊗ ⊗

4. Some dots are crossed out. How many are left?

○ ○ ○ ○ ⊗ ⊗

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.