

WORKSHEET OUTPOST | Kindergarten Math — Supported

Extra practice: join and split shapes

OW-K-144 E1 | Five questions

Success criteria
I can put shapes together to make a new shape.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Draw a square. Join opposite corners with a line. What two shapes do you see?

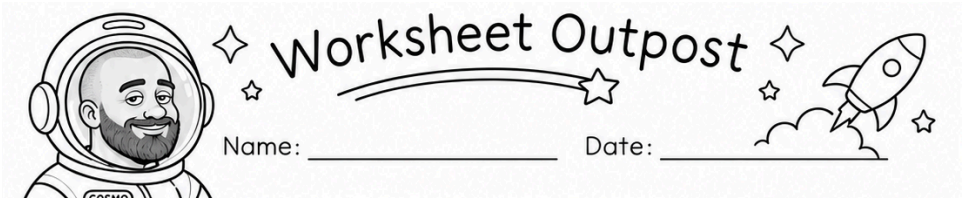
2. Draw two equal squares touching side by side. Name the outside shape.

3. Draw a rectangle. Divide it into two smaller rectangles.

4. Draw a large triangle. Draw a line from its top corner to the bottom side. Name the two smaller shapes.

5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.



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Extra practice: join and split shapes

OW-K-144 E2 | Five questions

Success criteria
I can put shapes together to make a new shape.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Draw a square. Join opposite corners with a line. What two shapes do you see?

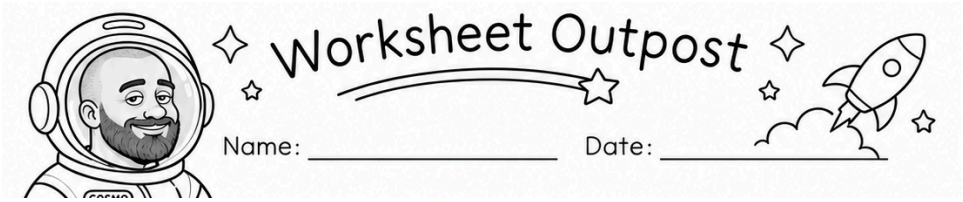
2. Draw two equal squares touching side by side. Name the outside shape.

3. Draw a rectangle. Divide it into two smaller rectangles.

4. Draw a large triangle. Draw a line from its top corner to the bottom side. Name the two smaller shapes.

5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

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Extra practice: join and split shapes

OW-K-144 E3 | Five questions

Success criteria
I can put shapes together to make a new shape.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Draw a square. Join opposite corners with a line. What two shapes do you see?

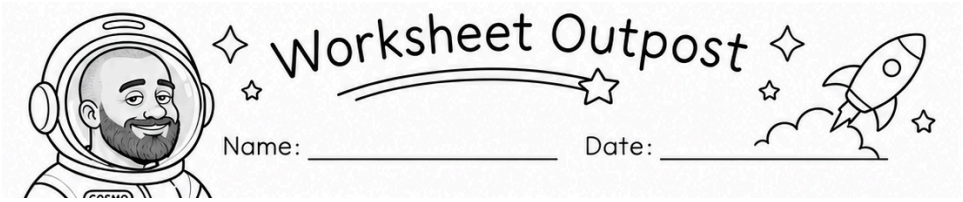
2. Draw two equal squares touching side by side. Name the outside shape.

3. Draw a rectangle. Divide it into two smaller rectangles.

4. Draw a large triangle. Draw a line from its top corner to the bottom side. Name the two smaller shapes.

5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

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Extra practice: join and split shapes

OW-K-144 E4 | Five questions

Success criteria
I can put shapes together to make a new shape.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Draw a square. Join opposite corners with a line. What two shapes do you see?

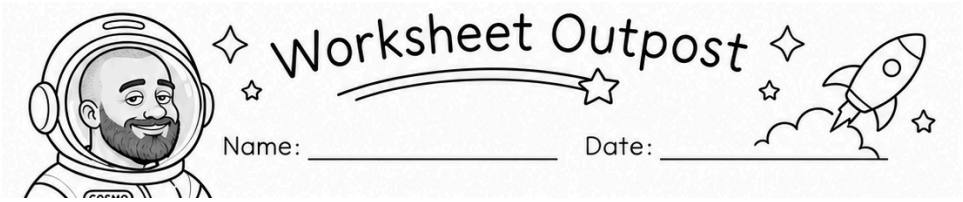
2. Draw two equal squares touching side by side. Name the outside shape.

3. Draw a rectangle. Divide it into two smaller rectangles.

4. Draw a large triangle. Draw a line from its top corner to the bottom side. Name the two smaller shapes.

5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

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Extra practice: join and split shapes

OW-K-144 E5 | Five questions

Success criteria
I can put shapes together to make a new shape.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Draw a square. Join opposite corners with a line. What two shapes do you see?

2. Draw two equal squares touching side by side. Name the outside shape.

3. Draw a rectangle. Divide it into two smaller rectangles.

4. Draw a large triangle. Draw a line from its top corner to the bottom side. Name the two smaller shapes.

5. Draw a shape like one on this page. Name it and describe one thing you notice about it.

You can point, speak, draw, or write. Adults can note any help they give.