WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-001 | A ten-step increase

1. 34; the tens digit increases by 1; ones stay the same.
2. 45; the tens digit increases by 1; ones stay the same.
3. 56; the tens digit increases by 1; ones stay the same.
4. 68; the tens digit increases by 1; ones stay the same.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-002 | Add by place-value parts

1. 3 tens + 7 ones = 37.
2. 5 tens + 7 ones = 57.
3. 5 tens + 13 ones = 63.
4. 6 tens + 13 ones = 73.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-003 | Add one to a known double

1. 5 + 5 = 10; add 1 to get 11.
2. 6 + 6 = 12; add 1 to get 13.
3. 7 + 7 = 14; add 1 to get 15.
4. 8 + 8 = 16; add 1 to get 17.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-004 | Addition stories through twenty

1. 8 + 3 = 11 cups.
2. 9 + 4 = 13 cups.
3. 7 + 5 = 12 cups.
4. 9 + 6 = 15 cups.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-005 | Check another addition explanation

1. The first step should be 9. The correct sum is 11.
2. The first step should be 10. The correct sum is 13.
3. The first step should be 8. The correct sum is 12.
4. The first step should be 10. The correct sum is 15.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-006 | Choose a method for a sum

1. 37. Accept correct models, chart moves, open-line jumps, or place-value work.
2. 57. Accept correct models, chart moves, open-line jumps, or place-value work.
3. 63. Accept correct models, chart moves, open-line jumps, or place-value work.
4. 73. Accept correct models, chart moves, open-line jumps, or place-value work.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-007 | Combine bundles of ten

1. 40
2. 50
3. 60
4. 70
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-008 | Combine tens-and-ones models

1. 37
2. 57
3. 63
4. 73
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-009 | Count forward for larger sums

1. 9; counts 9.
2. 11; counts 10, 11.
3. 10; counts 8, 9, 10.
4. 13; counts 10, 11, 12, 13.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-010 | Describe how you found a sum

1. 11. Example: count on 3 from 8, or make 10 then add 1.
2. 13. Example: count on 4 from 9, or make 10 then add 3.
3. 12. Example: count on 5 from 7, or make 10 then add 2.
4. 15. Example: count on 6 from 9, or make 10 then add 5.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-011 | Draw a two-digit addition model

1. 24 + 13 = 37 books.
2. 35 + 22 = 57 books.
3. 46 + 17 = 63 books.
4. 58 + 15 = 73 books.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-012 | Draw forward jumps for sums

1. 11
2. 13
3. 12
4. 15
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-013 | Draw jumps for two-digit sums

1. 37
2. 57
3. 63
4. 73
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-014 | Equal-addend sums through twenty

1. 12
2. 14
3. 16
4. 18
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-015 | Extra practice: add groups of ten

1. 30
2. 40
3. 50
4. 60
5. 70

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-016 | Extra practice: add several tens

1. 30
2. 51
3. 52
4. 73
5. 74

OW-G1-017 | Extra practice: add ten to a number

1. 30
2. 41
3. 52
4. 63
5. 74

OW-G1-018 | Extra practice: addition stories

1. 30
2. 51
3. 52
4. 73
5. 74

OW-G1-019 | Extra practice: choose a strategy

1. 13
2. 13
3. 13
4. 16
5. 12

OW-G1-020 | Extra practice: count on

1. 9
2. 11
3. 13
4. 12
5. 10

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-021 | Extra practice: doubles

1. 8
2. 10
3. 12
4. 14
5. 16

OW-G1-022 | Extra practice: make ten

1. 13
2. 13
3. 13
4. 16
5. 12

OW-G1-023 | Extra practice: missing tens

1. 10
2. 20
3. 10
4. 20
5. 10

OW-G1-024 | Extra practice: near doubles

1. 7
2. 9
3. 11
4. 13
5. 15

OW-G1-025 | Fill ten before adding the rest

1. 8 + 2 = 10; 1 left; total 11.
2. 9 + 1 = 10; 3 left; total 13.
3. 7 + 3 = 10; 2 left; total 12.
4. 9 + 1 = 10; 5 left; total 15.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-026 | Find sums on a hundred chart

1. 37
2. 57
3. 63
4. 73
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-027 | More sums built around ten

1. 3 + 7 = 10; 1 left; total 11.
2. 4 + 6 = 10; 3 left; total 13.
3. 5 + 5 = 10; 2 left; total 12.
4. 6 + 4 = 10; 5 left; total 15.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-028 | Trade ten ones for a ten

1. 28+2=30; then +3=33.
2. 36+4=40; then +3=43.
3. 47+3=50; then +3=53.
4. 59+1=60; then +3=63.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-029 | Explain a number-list pattern

1. 40, 41. After 9 ones, the next number has 0 ones and one more ten.
2. 70, 71. After 9 ones, the next number has 0 ones and one more ten.
3. 100, 101. After 9 ones, the next number has 0 ones and one more ten.
4. 110, 111. After 9 ones, the next number has 0 ones and one more ten.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-030 | Extra practice: before and after

1. 104, 106
2. 106, 108
3. 108, 110
4. 110, 112
5. 112, 114

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-031 | Extra practice: count across a ten

1. 28, 30, 31
2. 38, 40, 41
3. 48, 50, 51
4. 58, 60, 61
5. 68, 70, 71

OW-G1-032 | Extra practice: count forward to 30

1. 8, 10, 11
2. 11, 13, 14
3. 14, 16, 17
4. 17, 19, 20
5. 20, 22, 23

OW-G1-033 | Extra practice: count to 120

1. 97, 99, 100
2. 100, 102, 103
3. 103, 105, 106
4. 106, 108, 109
5. 109, 111, 112

OW-G1-034 | Extra practice: find missing numbers

1. 23, 25, 26
2. 27, 29, 30
3. 31, 33, 34
4. 35, 37, 38
5. 39, 41, 42

OW-G1-035 | Make counting jumps

1. 49, 50, 51.
2. 70, 80, 90.
3. 99, 100, 101.
4. 100, 110, 120.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-036 | One-step counting through 120

1. 29, 30, 31, 32
2. 59, 60, 61, 62
3. 99, 100, 101, 102
4. 117, 118, 119, 120
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-037 | Read a 120 chart

1. 39, 40, 41.
2. 60, 61, 62.
3. 99, 100, 101.
4. 118, 119, 120.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-038 | Switch between one-step and ten-step counts

1. 66, 67, 68
2. 80, 90, 100
3. 99, 100, 101
4. 100, 110, 120
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-039 | Ten-step counting through 120

1. 30, 40, 50.
2. 60, 70, 80.
3. 90, 100, 110.
4. 100, 110, 120.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-040 | Write the number you counted

1. 47
2. 62
3. 99
4. 115
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-041 | Explain a conclusion from data

1. The total is 7: 2 + 4 + 1. Lee counted one extra.
2. The total is 10: 3 + 5 + 2. Lee counted one extra.
3. The total is 13: 4 + 6 + 3. Lee counted one extra.
4. The total is 16: 5 + 7 + 4. Lee counted one extra.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-042 | Extra practice: add category totals

1. 3
2. 5
3. 5
4. 7
5. 3

OW-G1-043 | Extra practice: compare categories

1. 3
2. 3
3. 5
4. 2
5. 4

OW-G1-044 | Extra practice: count and record

1. Cats 2; Dogs 4; Fish 1.
2. Cats 3; Dogs 5; Fish 2.
3. Cats 4; Dogs 6; Fish 1.
4. Cats 5; Dogs 4; Fish 2.
5. Cats 2; Dogs 5; Fish 1.

OW-G1-045 | Extra practice: read picture data

1. 2
2. 5
3. 1
4. 5
5. 5

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-046 | Extra practice: solve data questions

1. 7
2. 10
3. 11
4. 11
5. 8

OW-G1-047 | Make a class data display

1. Cats 2, Dogs 4, Fish 1; one tally per vote, grouped in fives.
2. Cats 3, Dogs 5, Fish 2; one tally per vote, grouped in fives.
3. Cats 4, Dogs 6, Fish 3; one tally per vote, grouped in fives.
4. Answers vary. Three labeled categories; four total votes; category counts must match tallies.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-048 | More questions about data

1. 3
2. 5
3. 2
4. 3
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-049 | Questions about a data display

1. 2
2. Dogs
3. 13
4. Fish
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-050 | Sort answers into three groups

1. Circles 2, squares 4, triangles 1.
2. Circles 3, squares 5, triangles 2.
3. Circles 4, squares 6, triangles 3.
4. Circles 5, squares 7, triangles 4.
5. Grouping consistently follows the stated rule.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-051 | Are both sides equal?

1. True. Left side is 5; right side is 5.
2. False. Left side is 5; right side is 6.
3. True. Left side is 8; right side is 8.
4. False. Left side is 8; right side is 9.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-052 | Balance both sides of an equation

1. 3; both sides equal 5.
2. 3; both sides equal 5.
3. 6; both sides equal 8.
4. 6; both sides equal 8.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-053 | Choose plus or minus in a story

1. 8 + 4 = 12.
2. 10 - 3 = 7.
3. 10 + 5 = 15.
4. 13 - 4 = 9.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-054 | Equal-addend sums

1. 2
2. 4
3. 6
4. 8
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-055 | Explain an operation choice

1. No. 3 + 2 = 5; Lee counted one extra.
2. No. 4 + 1 = 5; Lee counted one extra.
3. No. 5 + 3 = 8; Lee counted one extra.
4. No. 6 + 2 = 8; Lee counted one extra.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-056 | Extra practice: add two-digit numbers

1. 33
2. 43
3. 53
4. 63
5. 73

OW-G1-057 | Extra practice: add within 10

1. 6
2. 4
3. 6
4. 8
5. 10

OW-G1-058 | Extra practice: add within 20

1. 15
2. 17
3. 19
4. 20
5. 19

OW-G1-059 | Extra practice: add within 5

1. 1
2. 3
3. 5
4. 4
5. 2

OW-G1-060 | Extra practice: balance both sides

1. 2
2. 4
3. 6
4. 8
5. 6

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-061 | Extra practice: find missing addends

1. 2
2. 3
3. 4
4. 5
5. 6

OW-G1-062 | Extra practice: find missing differences

1. 3
2. 4
3. 1
4. 2
5. 3

OW-G1-063 | Extra practice: join groups

1. 2 + 2 = 4
2. 3 + 3 = 6
3. 4 + 4 = 8
4. 5 + 1 = 6
5. 6 + 2 = 8

OW-G1-064 | Extra practice: math stories

1. 4
2. 6
3. 8
4. 6
5. 8

OW-G1-065 | Extra practice: missing parts

1. 1
2. 2
3. 3
4. 4
5. 1

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-066 | Extra practice: mixed facts

1. 4
2. 3
3. 8
4. 5
5. 8

OW-G1-067 | Extra practice: parts and totals

1. 6
2. 4
3. 6
4. 8
5. 10

OW-G1-068 | Extra practice: subtract two-digit numbers

1. 23
2. 33
3. 43
4. 53
5. 63

OW-G1-069 | Extra practice: subtract within 10

1. 2
2. 3
3. 4
4. 5
5. 6

OW-G1-070 | Extra practice: subtract within 20

1. 9
2. 9
3. 9
4. 9
5. 13

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-071 | Extra practice: subtract within 5

1. 1
2. 2
3. 3
4. 4
5. 1

OW-G1-072 | Extra practice: take away

1. 2
2. 3
3. 4
4. 5
5. 6

OW-G1-073 | Extra practice: three addends

1. 6
2. 8
3. 10
4. 8
5. 10

OW-G1-074 | Extra practice: true or false?

1. true
2. false
3. true
4. false
5. true

OW-G1-075 | Extra practice: two-step stories

1. 7
2. 9
3. 11
4. 9
5. 11

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-076 | Fill an empty number box

1. 3
2. 1
3. 8
4. 2
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-077 | Find a missing addend

1. 2; 5 - 3 = 2.
2. 1; 5 - 4 = 1.
3. 3; 8 - 5 = 3.
4. 2; 8 - 6 = 2.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-078 | Find a total with three parts

1. 6. Any valid grouping is acceptable.
2. 7. Any valid grouping is acceptable.
3. 11. Any valid grouping is acceptable.
4. 12. Any valid grouping is acceptable.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-079 | Find a useful fact pattern

1. 5. Adding 2 gives one more than adding 1.
2. 6. Adding 2 gives one more than adding 1.
3. 7. Adding 2 gives one more than adding 1.
4. 8. Adding 2 gives one more than adding 1.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-080 | Find how much changed

1. 2
2. 1
3. 3
4. 2
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-081 | Find two parts of a total

1. Examples: 1 + 4 and 2 + 3. Accept any two different pairs totaling 5.
2. Examples: 1 + 4 and 2 + 3. Accept any two different pairs totaling 5.
3. Examples: 1 + 7 and 2 + 6. Accept any two different pairs totaling 8.
4. Examples: 1 + 7 and 2 + 6. Accept any two different pairs totaling 8.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-082 | Five and some more in a frame

1. 6
2. 7
3. 8
4. 9
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-083 | How many more or fewer?

1. 5 - 3 = 2 more.
2. 5 - 4 = 1 more.
3. 8 - 5 = 3 more.
4. 8 - 6 = 2 more.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-084 | Joining two collections

1. 3 + 2 = 5
2. 4 + 1 = 5
3. 5 + 3 = 8
4. 6 + 2 = 8
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-085 | Label and explain your equation

1. No: left is 5, right is 6. One correction: 3 + 2 = 5.
2. No: left is 5, right is 6. One correction: 4 + 1 = 5.
3. No: left is 8, right is 9. One correction: 5 + 3 = 8.
4. No: left is 8, right is 9. One correction: 6 + 2 = 8.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-086 | Mixed joining and removing practice

1. 7
2. 4
3. 11
4. 6
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-087 | More difference stories

1. 3 + 2 = 5 cubes.
2. 5 - 1 = 4 cubes.
3. 5 + 3 = 8 cubes.
4. 8 - 2 = 6 cubes.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-088 | One away from an equal-addend sum

1. 2 + 1 = 3. The second group has one more.
2. 4 + 1 = 5. The second group has one more.
3. 6 + 1 = 7. The second group has one more.
4. 8 + 1 = 9. The second group has one more.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-089 | Small-number story practice

1. 3 + 2 = 5.
2. 5 - 1 = 4.
3. 5 + 3 = 8.
4. 8 - 2 = 6.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-090 | Start at a number and count forward

1. 4, 5; sum 5.
2. 5; sum 5.
3. 6, 7, 8; sum 8.
4. 7, 8; sum 8.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-091 | Step backward to find a difference

1. 3
2. 4
3. 5
4. 6
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-092 | Addition stories: More birds land

1. 3 + 2 = 5 birds.
2. 4 + 1 = 5 birds.
3. 5 + 3 = 8 birds.
4. 6 + 2 = 8 birds.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-093 | Subtraction stories: How many are left?

1. 5 - 2 = 3 apples.
2. 5 - 1 = 4 apples.
3. 8 - 3 = 5 apples.
4. 8 - 2 = 6 apples.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-094 | Stories with three groups

1. 3 + 2 + 1 = 6.
2. 4 + 1 + 2 = 7.
3. 5 + 3 + 3 = 11.
4. 6 + 2 + 4 = 12.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-095 | Switch the parts of a sum

1. Both sums are 5. The total stays the same.
2. Both sums are 5. The total stays the same.
3. Both sums are 8. The total stays the same.
4. Both sums are 8. The total stays the same.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-096 | Getting ready: Comparing Numbers Through 10

1. 7, 8; circle 8.
2. 9, 6; circle 9.
3. 5, 10; circle 10.
4. 8, 4; circle 8.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-097 | Getting ready: Comparing Numbers Through 5

1. 0, 3; circle 0.
2. 2, 4; circle 2.
3. 5, 1; circle 1.
4. 3, 2; circle 2.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-098 | Getting ready: Counting and Writing to 9

1. 5
2. 7
3. 9
4. 6
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-099 | Getting ready: Finding Missing Parts of Numbers 6 to 9

1. 4
2. 4
3. 4
4. 4
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-100 | Getting ready: Making Numbers 6 to 9

1. 2 + 4 = 6
2. 3 + 4 = 7
3. 4 + 4 = 8
4. 5 + 4 = 9
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-101 | Getting ready: Numeral practice 0 to 4

1. 0, 1. Check numeral formation.
2. 2. Check numeral formation.
3. 3. Check numeral formation.
4. 4. Check numeral formation.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-102 | Getting ready: Numeral practice 5 to 9

1. 5, 6. Check numeral formation.
2. 7. Check numeral formation.
3. 8. Check numeral formation.
4. 9. Check numeral formation.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-103 | Getting ready: Shapes

1. circle
2. triangle
3. square
4. rectangle
5. Shape name and described feature match the drawing.

OW-G1-104 | Arrange objects from short to long

1. A, C, B
2. A, C, B
3. A, C, B
4. A, C, B
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-105 | Compare lengths through a third object

1. The ribbon is longer; the strip is between their lengths.
2. The crayon: crayon is shorter than pencil, and pencil is shorter than straw.
3. The red strip is longer. The blue strip equals the shorter comparison stick.
4. Key, spoon, brush.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-106 | Count equal units along an object

1. 3
2. 4
3. 5
4. 6
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-107 | Extra practice: compare two lengths

1. B
2. B
3. B
4. B
5. B

OW-G1-108 | Extra practice: count length units

1. 2
2. 3
3. 4
4. 5
5. 6

OW-G1-109 | Extra practice: find the difference

1. 2
2. 2
3. 2
4. 2
5. 2

OW-G1-110 | Extra practice: measure and reason

1. 2
2. 3
3. 4
4. 5
5. 6

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-111 | Extra practice: order lengths

1. A, C, B
2. A, C, B
3. A, C, B
4. A, C, B
5. A, C, B

OW-G1-112 | Pick a tool for comparing length

1. Equal cubes; all length units must have the same size.
2. Place equal cubes end to end with no gaps or overlaps.
3. No. Align equal units end to end without overlaps.
4. Match their starting ends and straighten them; compare their other ends.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-113 | Practice review: measurement

1. A is 4 units; B is 6 units; B is longer.
2. Pin, straw, stick.
3. So each count represents the same amount of length.
4. Five equal squares in a row, no gaps or overlaps.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-114 | Bundles of ten

1. 20
2. 30
3. 40
4. 50
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-115 | Choose a comparison sign

1. <
2. >
3. =
4. >
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-116 | Count bundles and loose objects

1. 23
2. 36
3. 41
4. 58
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-117 | Explain a two-digit comparison

1. No. 34 < 43.
2. Yes. 57 > 52.
3. No. 62 = 62.
4. Yes. 85 > 79.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-118 | Explain how bundles work

1. The tens and ones were switched. 2 tens is 20, so the number is 23.
2. The tens and ones were switched. 3 tens is 30, so the number is 36.
3. The tens and ones were switched. 4 tens is 40, so the number is 41.
4. The tens and ones were switched. 5 tens is 50, so the number is 58.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-119 | Extra practice: break apart numbers

1. 2 tens, 3 ones
2. 3 tens, 6 ones
3. 4 tens, 9 ones
4. 5 tens, 2 ones
5. 6 tens, 5 ones

OW-G1-120 | Extra practice: build a number

1. 22
2. 35
3. 48
4. 51
5. 64

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-121 | Extra practice: compare in stories

1. A
2. B
3. equal
4. B
5. A

OW-G1-122 | Extra practice: compare tens

1. >
2. <
3. =
4. <
5. >

OW-G1-123 | Extra practice: compare tens and ones

1. >
2. <
3. =
4. <
5. >

OW-G1-124 | Extra practice: order three numbers

1. 18, 21, 26
2. 29, 32, 37
3. 40, 43, 48
4. 51, 54, 59
5. 58, 61, 66

OW-G1-125 | Extra practice: ten more or ten less

1. 15, 35
2. 28, 48
3. 31, 51
4. 44, 64
5. 57, 77

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-126 | Extra practice: tens and ones

1. 21
2. 34
3. 47
4. 50
5. 63

OW-G1-127 | Extra practice: use comparison signs

1. >
2. <
3. =
4. <
5. >

OW-G1-128 | Extra practice: write expanded form

1. 20 + 4
2. 30 + 7
3. 40 + 0
4. 50 + 3
5. 60 + 6

OW-G1-129 | More tens-and-ones models

1. 23 = 20 + 3.
2. 36 = 30 + 6.
3. 41 = 40 + 1.
4. 58 = 50 + 8.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-130 | Navigate a hundred chart

1. 24, 44.
2. 47, 67.
3. 52, 72.
4. 75, 95.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-131 | Nearby numbers and nearby tens

1. 35, 33, 44, 24.
2. 58, 56, 67, 47.
3. 63, 61, 72, 52.
4. 86, 84, 95, 75.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-132 | Place and compare on a number line

1. 43 is farther right.
2. 57 is farther right.
3. Both are at 62.
4. 85 is farther right.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-133 | Read a tens-and-ones model

1. 2 tens and 3 ones.
2. 3 tens and 6 ones.
3. 4 tens and 1 one.
4. 5 tens and 8 ones.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-134 | Regroup a number in different ways

1. 1 ten and 13 ones.
2. 2 tens and 16 ones.
3. 3 tens and 11 ones.
4. 4 tens and 18 ones.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-135 | Teen numbers as ten and more

1. 1
2. 3
3. 5
4. 7
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-136 | Which two-digit number is larger?

1. 43 is greater. Compare tens first, then ones if tens match.
2. 57 is greater. Compare tens first, then ones if tens match.
3. Equal. Compare tens first, then ones if tens match.
4. 85 is greater. Compare tens first, then ones if tens match.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-137 | Build a model with solids

1. Two square faces touch; the combined solid is a rectangular prism.
2. Four cubes joined face to face in a straight row form a rectangular prism.
3. Two rows of two cubes, each one cube high.
4. Two 2-by-2 layers; 4 cubes in each layer.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-138 | Divide a whole into two or four equal parts

1. One half.
2. One fourth (one quarter).
3. One half.
4. One fourth (one quarter).
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-139 | Draw a fair-sharing model

1. Divide one whole into 2 equal parts; each friend gets one half.
2. Divide a circle into 4 equal shares; each gets one fourth.
3. No. Halves must be two equal shares of one whole.
4. A half of one rectangle is larger than a fourth of the same-size rectangle.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-140 | Draw a shape from clues

1. Triangle.
2. A square with four equal sides and right angles.
3. A rectangle with unequal adjacent sides and four right angles.
4. Circle is one correct response; accept another closed curved shape with no corners.
5. Shape name and described feature match the drawing.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-141 | Extra practice: build with shapes

1. two triangles
2. a rectangle
3. two triangles
4. a rectangle
5. two triangles

OW-G1-142 | Extra practice: compare equal shares

1. one half
2. 2
3. 4
4. right
5. one fourth

OW-G1-143 | Extra practice: count sides and corners

1. 3 sides; 3 corners
2. 4 sides; 4 corners
3. 4 sides; 4 corners
4. 3 sides; 3 corners
5. 4 sides; 4 corners

OW-G1-144 | Extra practice: fourths of circles

1. one fourth
2. 4
3. 3
4. yes
5. a fourth

OW-G1-145 | Extra practice: fourths of rectangles

1. one fourth
2. 4
3. 3
4. yes
5. a fourth

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-146 | Extra practice: halves of circles

1. one half
2. 2
3. 1
4. yes
5. a half

OW-G1-147 | Extra practice: halves of rectangles

1. one half
2. 2
3. 1
4. yes
5. a half

OW-G1-148 | Extra practice: name flat shapes

1. triangle
2. square
3. rectangle
4. triangle
5. rectangle

OW-G1-149 | Extra practice: notice solid shapes

1. sphere
2. cylinder
3. cube
4. cone
5. sphere

OW-G1-150 | Extra practice: reason about attributes

1. No. Turning keeps the same sides.
2. No. Turning keeps the same sides.
3. No. Turning keeps the same sides.
4. No. Turning keeps the same sides.
5. No. Turning keeps the same sides.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-151 | Find another shape combination

1. A rectangle.
2. A diagonal joins two opposite corners.
3. Three equal squares share full sides; the outer boundary is a rectangle.
4. Arrange equal squares in two rows of two.
5. Shape name and described feature match the drawing.

OW-G1-152 | Join flat pieces into a shape

1. rectangle
2. square
3. rectangle
4. rectangle
5. Shape name and described feature match the drawing.

OW-G1-153 | Name a half or a fourth

1. 2 halves make a whole.
2. 4 fourths make a whole.
3. One half. Splitting the same whole into more equal shares makes each share smaller.
4. Halves; fourths (quarters).
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-154 | Name flat shapes by their features

1. triangle: 3 sides, 3 corners.
2. square: 4 sides, 4 corners.
3. rectangle: 4 sides, 4 corners.
4. circle: 0 straight sides, 0 corners.
5. Shape name and described feature match the drawing.

OW-G1-155 | Name solids by their features

1. Cube: 6 flat square faces.
2. Sphere: one curved surface, no flat faces.
3. Cylinder: two flat circular faces and a curved surface.
4. Cone: one flat circular face, a curved surface, and a point.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-156 | Practice review: shapes and equal parts

1. Two equal parts; one shaded.
2. Four equal parts; one shaded.
3. 2 halves; 4 fourths.
4. The whole is divided into more equal parts, so each part is smaller.
5. Shape name and described feature match the drawing.

OW-G1-157 | Shape features that matter

1. Yes. Size, position, and color do not change the defining attributes. It still has 3 straight sides; the shape relationships are unchanged.
2. Yes. Size, position, and color do not change the defining attributes. It still has 4 straight sides; the shape relationships are unchanged.
3. Yes. Size, position, and color do not change the defining attributes. It still has 4 straight sides; the shape relationships are unchanged.
4. Yes. Size, position, and color do not change the defining attributes. It still has no straight sides or corners.
5. Shape name and described feature match the drawing.

OW-G1-158 | Share a shape fairly

1. Yes; the parts have equal area.
2. No; one part is larger than the other.
3. Yes; the parts have equal area.
4. No; one part is larger than the other.
5. Shape name and described feature match the drawing.

OW-G1-159 | Solid features that matter

1. Yes. Color and size do not define the solid. Both can have six equal square faces.
2. Yes. Color and size do not define the solid. Both can have a round curved surface and no flat faces.
3. Yes. Color and size do not define the solid. Both can have two circular flat faces.
4. Yes. Color and size do not define the solid. Both can have one circular base and one point.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-160 | Work through a shape puzzle

1. Yes: two equal right triangles formed by cutting a square diagonally.
2. Yes. A full 2-by-2 layer needs 4 cubes.
3. No. A triangle is closed and has 3 straight sides, regardless of color.
4. No. A cube has square faces; a sphere has no flat faces.
5. Shape name and described feature match the drawing.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-161 | Use addition to subtract

1. 8; 12 - 4 = 8.
2. 8; 13 - 5 = 8.
3. 8; 14 - 6 = 8.
4. 8; 15 - 7 = 8.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-162 | A ten-step decrease

1. 24. One fewer ten; same number of ones.
2. 48. One fewer ten; same number of ones.
3. 51. One fewer ten; same number of ones.
4. 80. One fewer ten; same number of ones.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-163 | Choose a method for a difference

1. 30. Check: 30 + 20 = 50.
2. 30. Check: 30 + 30 = 60.
3. 60. Check: 60 + 10 = 70.
4. 50. Check: 50 + 40 = 90.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-164 | Counting steps for differences

1. 11
2. 11
3. 11
4. 11
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-165 | Describe how you found a difference

1. 8. Example: 12- 2=10, then subtract 2 to get 8. Check: 8+4=12.
2. 8. Example: 13- 3=10, then subtract 2 to get 8. Check: 8+5=13.
3. 8. Example: 14- 4=10, then subtract 2 to get 8. Check: 8+6=14.
4. 8. Example: 15- 5=10, then subtract 2 to get 8. Check: 8+7=15.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-166 | Draw a tens subtraction model

1. 50 - 20 = 30 cubes.
2. 60 - 30 = 30 cubes.
3. 70 - 10 = 60 cubes.
4. 90 - 40 = 50 cubes.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-167 | Draw jumps to remove tens

1. 30
2. 30
3. 60
4. 50
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-168 | Explain a subtraction decision

1. False: 4+9=13, not 12. The answer is 8.
2. False: 5+9=14, not 13. The answer is 8.
3. False: 6+9=15, not 14. The answer is 8.
4. False: 7+9=16, not 15. The answer is 8.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-169 | Extra practice: break apart to ten

1. 8
2. 8
3. 8
4. 8
5. 8

OW-G1-170 | Extra practice: compare and solve

1. 10
2. 10
3. 10
4. 10
5. 14

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-171 | Extra practice: count back

1. 10
2. 10
3. 10
4. 10
5. 14

OW-G1-172 | Extra practice: missing tens

1. 10
2. 20
3. 10
4. 20
5. 10

OW-G1-173 | Extra practice: subtract from ten

1. 8
2. 7
3. 6
4. 5
5. 4

OW-G1-174 | Extra practice: subtract several tens

1. 10
2. 11
3. 32
4. 33
5. 54

OW-G1-175 | Extra practice: subtract ten

1. 10
2. 21
3. 32
4. 43
5. 54

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-176 | Extra practice: subtraction stories

1. 10
2. 11
3. 32
4. 33
5. 54

OW-G1-177 | Extra practice: take away tens

1. 10
2. 20
3. 30
4. 40
5. 50

OW-G1-178 | Extra practice: think addition

1. 4
2. 4
3. 4
4. 7
5. 7

OW-G1-179 | Find differences on a hundred chart

1. 30
2. 30
3. 60
4. 50
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-180 | Four facts from three numbers

1. 3+6=9; 6+3=9; 9-3=6; 9-6=3.
2. 4+7=11; 7+4=11; 11-4=7; 11-7=4.
3. 5+8=13; 8+5=13; 13-5=8; 13-8=5.
4. 6+9=15; 9+6=15; 15-6=9; 15-9=6.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-181 | Missing tens in an addition equation

1. 30; 50 - 20 = 30.
2. 30; 60 - 30 = 30.
3. 60; 70 - 10 = 60.
4. 50; 90 - 40 = 50.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-182 | More differences built around ten

1. Subtract 2 to reach 10. Then subtract 5. Answer: 5.
2. Subtract 3 to reach 10. Then subtract 5. Answer: 5.
3. Subtract 4 to reach 10. Then subtract 5. Answer: 5.
4. Subtract 5 to reach 10. Then subtract 5. Answer: 5.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-183 | Use missing addends to subtract

1. 3; 12 - 9 = 3.
2. 3; 13 - 10 = 3.
3. 3; 14 - 11 = 3.
4. 3; 15 - 12 = 3.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-184 | Remove bundles of ten

1. 30
2. 30
3. 60
4. 50
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-185 | Stop at ten while taking away

1. Subtract 2 to reach 10. Then subtract 2. Answer: 8.
2. Subtract 3 to reach 10. Then subtract 2. Answer: 8.
3. Subtract 4 to reach 10. Then subtract 2. Answer: 8.
4. Subtract 5 to reach 10. Then subtract 2. Answer: 8.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-186 | Subtraction stories through twenty

1. 12 - 4 = 8 moons.
2. 13 - 5 = 8 moons.
3. 14 - 6 = 8 moons.
4. 15 - 7 = 8 moons.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-187 | Tell time to the half hour

1. 3:30; minute hand points to 6.
2. 4:30; minute hand points to 6.
3. 5:30; minute hand points to 6.
4. 6:30; minute hand points to 6.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-188 | Tell time to the hour

1. 3:00; minute hand points to 12.
2. 4:00; minute hand points to 12.
3. 5:00; minute hand points to 12.
4. 6:00; minute hand points to 12.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-189 | Coin names and cents

1. 1
2. 5
3. 10
4. 25
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-190 | Count the cents in a coin group

1. 13
2. 14
3. 30
4. 30
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G1-191 | Explain a clock or coin answer

1. No. It is 3:30. The hour hand is between 3 and 4; it has not reached 4.
2. No. It is 4:30. The hour hand is between 4 and 5; it has not reached 5.
3. No. It is 5:30. The hour hand is between 5 and 6; it has not reached 6.
4. No. It is 6:30. The hour hand is between 6 and 7; it has not reached 7.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G1-192 | Extra practice: count pennies and dimes

1. 11
2. 22
3. 33
4. 14
5. 25

OW-G1-193 | Extra practice: know coin values

1. 1
2. 5
3. 10
4. 25
5. 10

OW-G1-194 | Extra practice: time and money practice

1. 2:30
2. 15
3. 4:30
4. 25
5. 6:30

OW-G1-195 | Extra practice: time to the half hour

1. 2:30
2. 3:30
3. 4:30
4. 5:30
5. 6:30

OW-G1-196 | Extra practice: time to the hour

1. 2:00
2. 3:00
3. 4:00
4. 5:00
5. 6:00

OW-G1-197 | What does each clock hand show?

1. Minute hand is the longer hand; hour hand is shorter. Long hand gives minutes; short hand gives the hour.
2. Minute hand is the longer hand; hour hand is shorter. Long hand gives minutes; short hand gives the hour.
3. Minute hand is the longer hand; hour hand is shorter. Long hand gives minutes; short hand gives the hour.
4. Minute hand is the longer hand; hour hand is shorter. Long hand gives minutes; short hand gives the hour.
5. Check that the new problem uses the same skill and the solution is correct.