

WORKSHEET OUTPOST | Grade 1 Math

Explain a number-list pattern

OW-G1-029 | Five questions

Success criteria
I can count on and write the missing numbers in order.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Write the next two numbers after 39. Explain what happens when you pass the next ten.

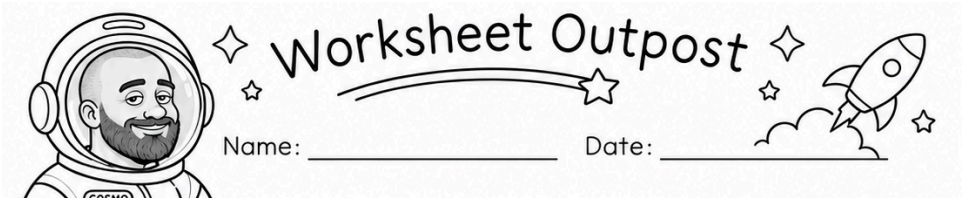
2. Write the next two numbers after 69. Explain what happens when you pass the next ten.

3. Write the next two numbers after 99. Explain what happens when you pass the next ten.

4. Write the next two numbers after 109. Explain what happens when you pass the next ten.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: before and after

OW-G1-030 | Five questions

Success criteria
I can count on and write the missing numbers in order.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. ____, 105, ____ Write the number just before it and the number just after it.

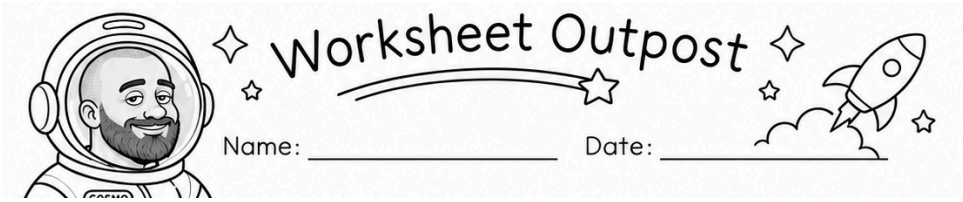
2. ____, 107, ____ Write the number just before it and the number just after it.

3. ____, 109, ____ Write the number just before it and the number just after it.

4. ____, 111, ____ Write the number just before it and the number just after it.

5. ____, 113, ____ Write the number just before it and the number just after it.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: count across a ten

OW-G1-031 | Five questions

Success criteria
I can count on and write the missing numbers in order.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

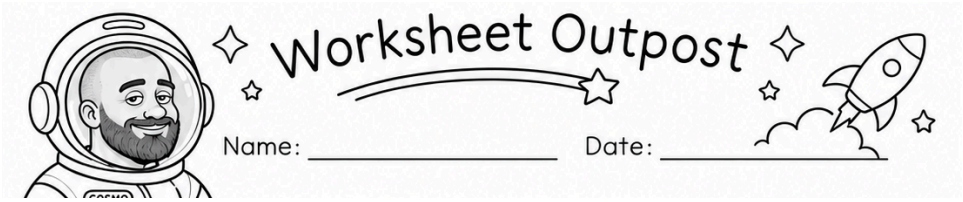
1. 27, ____, 29, ____, ____
Count by ones.

2. 37, ____, 39, ____, ____
Count by ones.

3. 47, ____, 49, ____, ____
Count by ones.

4. 57, ____, 59, ____, ____
Count by ones.

5. 67, ____, 69, ____, ____
Count by ones.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: count forward to 30

OW-G1-032 | Five questions

Success criteria
I can count on and write the missing numbers in order.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 7, ____, 9, ____, ____
Count by ones.

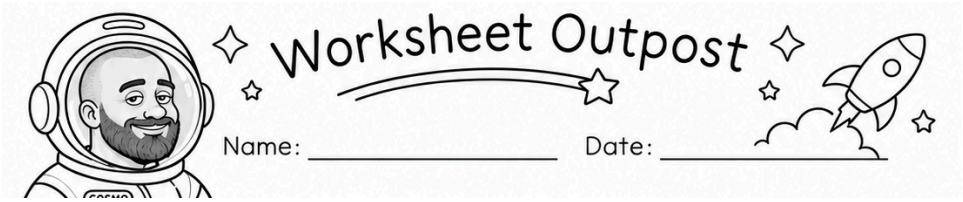
2. 10, ____, 12, ____, ____
Count by ones.

3. 13, ____, 15, ____, ____
Count by ones.

4. 16, ____, 18, ____, ____
Count by ones.

5. 19, ____, 21, ____, ____
Count by ones.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: count to 120

OW-G1-033 | Five questions

Success criteria
I can count on and write the missing numbers in order.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

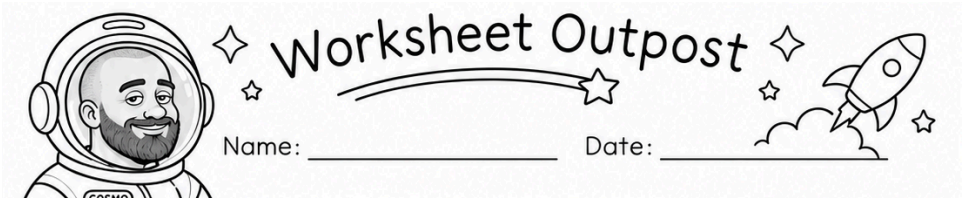
1. 96, ____, 98, ____, ____
Count by ones.

2. 99, ____, 101, ____, ____
Count by ones.

3. 102, ____, 104, ____, ____
Count by ones.

4. 105, ____, 107, ____, ____
Count by ones.

5. 108, ____, 110, ____, ____
Count by ones.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: find missing numbers

Success criteria
I can count on and write the missing numbers in order.

OW-G1-034 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 22, ____, 24, ____, ____
Count by ones.

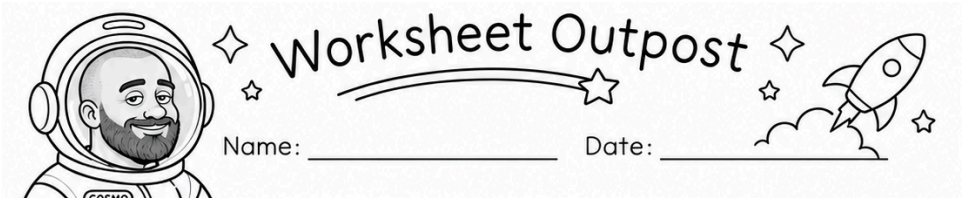
2. 26, ____, 28, ____, ____
Count by ones.

3. 30, ____, 32, ____, ____
Count by ones.

4. 34, ____, 36, ____, ____
Count by ones.

5. 38, ____, 40, ____, ____
Count by ones.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Make counting jumps

Success criteria
I can count on and write the missing numbers in order.

OW-G1-035 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Start at 48. Make three hops of 1. Label each landing.



2. Start at 60. Make three hops of 10. Label each landing.



3. Start at 98. Make three hops of 1. Label each landing.

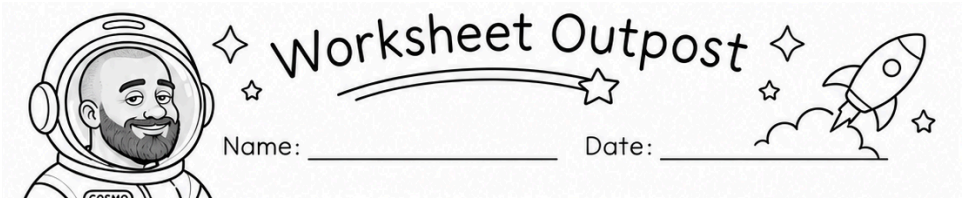


4. Start at 90. Make three hops of 10. Label each landing.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

One-step counting through 120

OW-G1-036 | Five questions

Success criteria
I can count on and write the missing numbers in order.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Count by ones: 28, ___, ___, ___, ___.

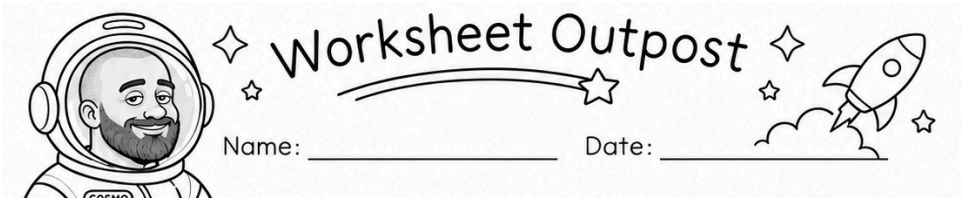
2. Count by ones: 58, ___, ___, ___, ___.

3. Count by ones: 98, ___, ___, ___, ___.

4. Count by ones: 116, ___, ___, ___, ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Read a 120 chart

OW-G1-037 | Five questions

Success criteria

I can find a number on the chart and use the rows or columns to count on.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Find 38. Circle the next three numbers you say when counting by ones.

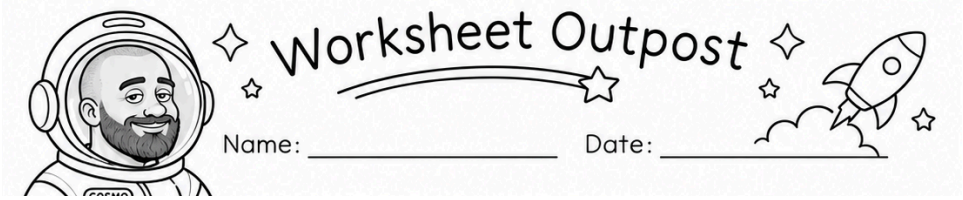
2. Find 59. Circle the next three numbers you say when counting by ones.

3. Find 98. Circle the next three numbers you say when counting by ones.

4. Find 117. Circle the next three numbers you say when counting by ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.

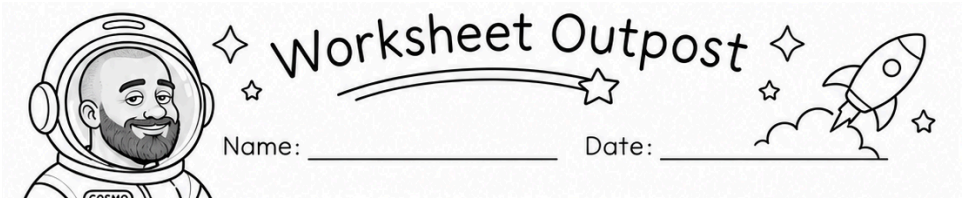


Success criteria
I can find a number on the chart and use the rows and columns to count on or back.

C120 Number chart: 1 to 120

Count forward by ones. Move down one row to add 10; move up to subtract 10.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120



WORKSHEET OUTPOST | Grade 1 Math

Switch between one-step and ten-step counts

OW-G1-038 | Five questions

Success criteria
I can count on and write the missing numbers in order.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Count by ones: 65, ___, ___, ___.

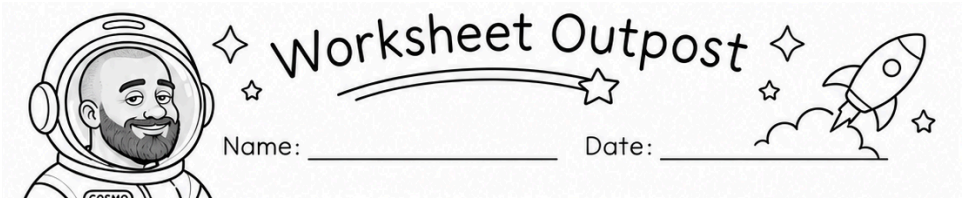
2. Count by tens: 70, ___, ___, ___.

3. Count by ones: 98, ___, ___, ___.

4. Count by tens: 90, ___, ___, ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Ten-step counting through 120

OW-G1-039 | Five questions

Success criteria
I can use a counting pattern to find the missing numbers.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Count by tens: 20, ___, ___, ___.

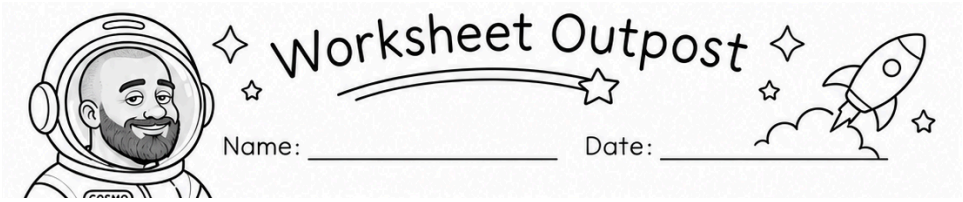
2. Count by tens: 50, ___, ___, ___.

3. Count by tens: 80, ___, ___, ___.

4. Count by tens: 90, ___, ___, ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Write the number you counted

OW-G1-040 | Five questions

Success criteria

I can show how many tens and ones are in a number.

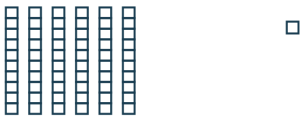
Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

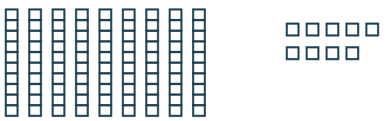
1. Count the rods and single squares. Write the numeral. Each rod is 10.



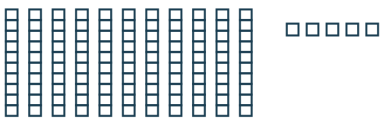
2. Count the rods and single squares. Write the numeral. Each rod is 10.



3. Count the rods and single squares. Write the numeral. Each rod is 10.



4. Count the rods and single squares. Write the numeral. Each rod is 10.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.