

WORKSHEET OUTPOST | Grade 1 Math

Are both sides equal?

OW-G1-051 | Five questions

Success criteria

I can tell whether both sides of an equal sign have the same value.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 3 + 2 = 5. True or false? Explain both sides.

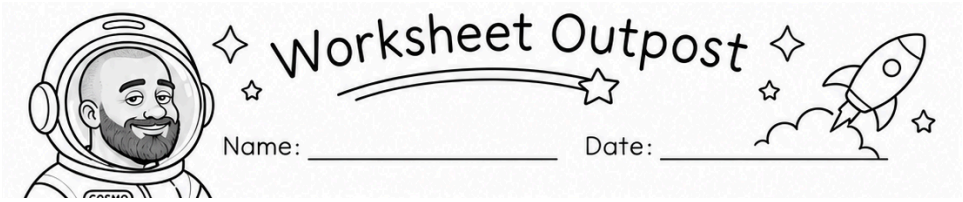
2. 4 + 1 = 6. True or false? Explain both sides.

3. 5 + 3 = 8. True or false? Explain both sides.

4. 6 + 2 = 9. True or false? Explain both sides.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Balance both sides of an equation

OW-G1-052 | Five questions

Success criteria
I can tell whether both sides of an equal sign have the same value.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 3 + 2 = ___ + 2. Make the equation true. Check both sides.

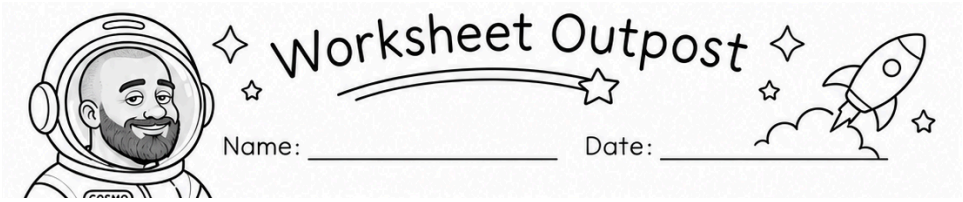
2. 4 + 1 = ___ + 2. Make the equation true. Check both sides.

3. 5 + 3 = ___ + 2. Make the equation true. Check both sides.

4. 6 + 2 = ___ + 2. Make the equation true. Check both sides.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Choose plus or minus in a story

OW-G1-053 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. There are 8 small shells and 4 big shells. How many are there altogether?

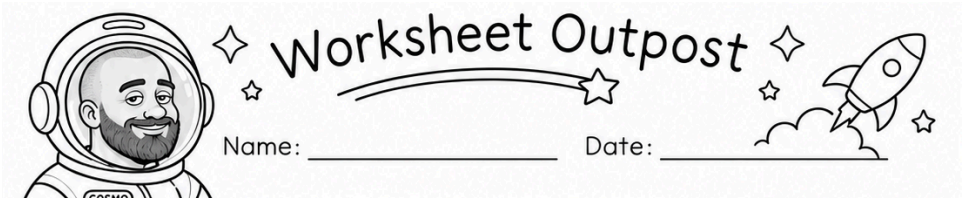
2. There were 10 paper planes. 3 flew away. How many remain?

3. There are 10 small shells and 5 big shells. How many are there altogether?

4. There were 13 paper planes. 4 flew away. How many remain?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Equal-addend sums

OW-G1-054 | Five questions

Success criteria

I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 1 + 1 = ___. Draw two equal groups.

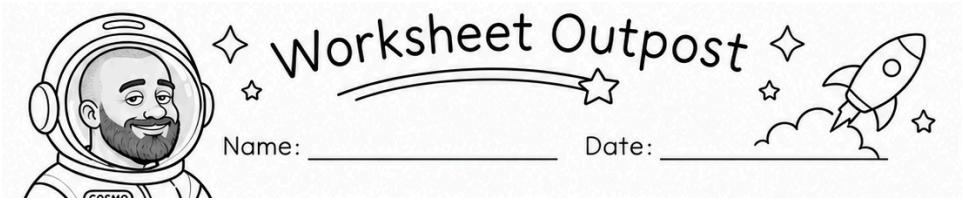
2. 2 + 2 = ___. Draw two equal groups.

3. 3 + 3 = ___. Draw two equal groups.

4. 4 + 4 = ___. Draw two equal groups.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Explain an operation choice

OW-G1-055 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Lee says 3 + 2 = 6. Is Lee correct? Draw a model and explain.

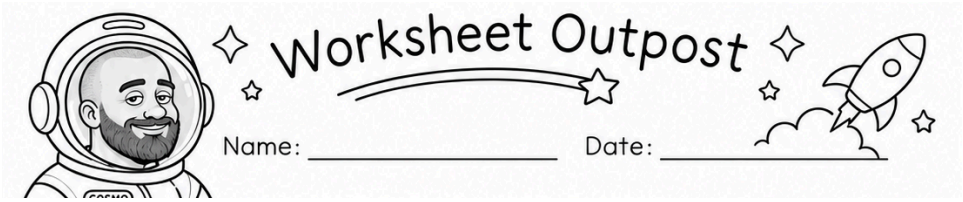
2. Lee says 4 + 1 = 6. Is Lee correct? Draw a model and explain.

3. Lee says 5 + 3 = 9. Is Lee correct? Draw a model and explain.

4. Lee says 6 + 2 = 9. Is Lee correct? Draw a model and explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: add two-digit numbers

OW-G1-056 | Five questions

Success criteria
I can add two numbers using tens and ones.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 21 + 12 = ____
Draw tens and ones.

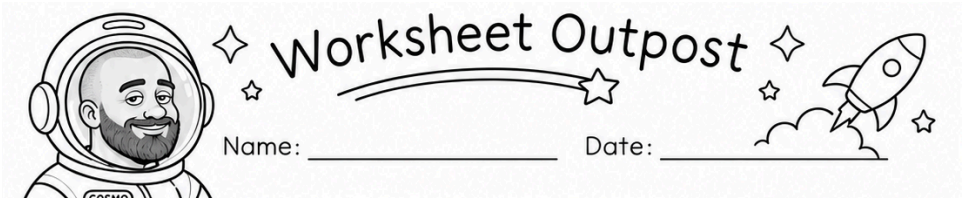
2. 31 + 12 = ____
Draw tens and ones.

3. 41 + 12 = ____
Draw tens and ones.

4. 51 + 12 = ____
Draw tens and ones.

5. 61 + 12 = ____
Draw tens and ones.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: add within 10

OW-G1-057 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 2 + 4 = ___

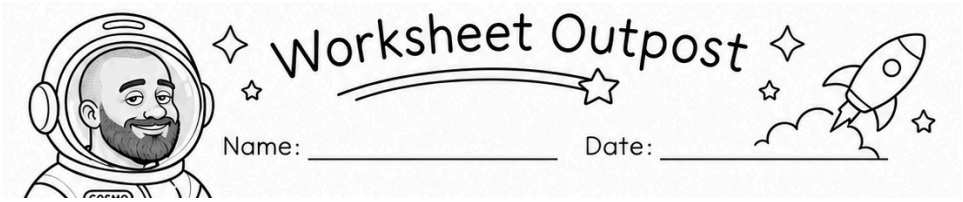
2. 3 + 1 = ___

3. 4 + 2 = ___

4. 5 + 3 = ___

5. 6 + 4 = ___

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: add within 20

OW-G1-058 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 12 + 3 = ____

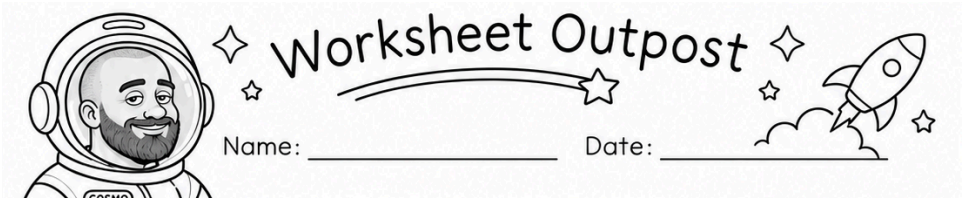
2. 13 + 4 = ____

3. 14 + 5 = ____

4. 15 + 5 = ____

5. 16 + 3 = ____

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: add within 5

OW-G1-059 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 1 + 0 = ___

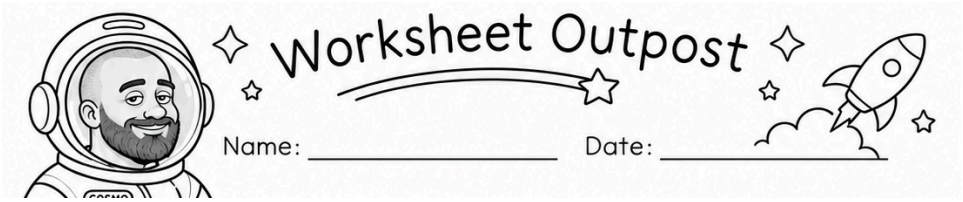
2. 2 + 1 = ___

3. 3 + 2 = ___

4. 4 + 0 = ___

5. 1 + 1 = ___

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: balance both sides

OW-G1-060 | Five questions

Success criteria
I can tell whether both sides of an equal sign have the same value.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 2 + 1 = ___ + 1

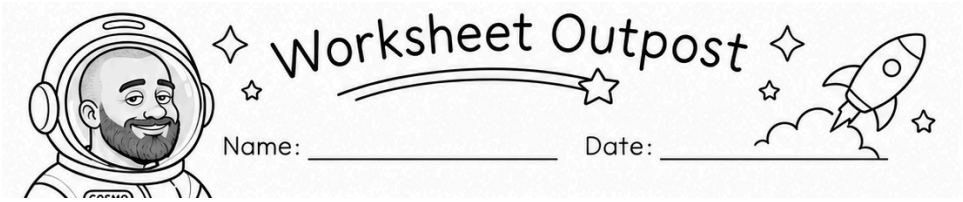
2. 3 + 2 = ___ + 1

3. 4 + 3 = ___ + 1

4. 5 + 4 = ___ + 1

5. 6 + 1 = ___ + 1

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: find missing addends

OW-G1-061 | Five questions

Success criteria
I can find the number that makes an equation true.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. ___ + 2 = 4

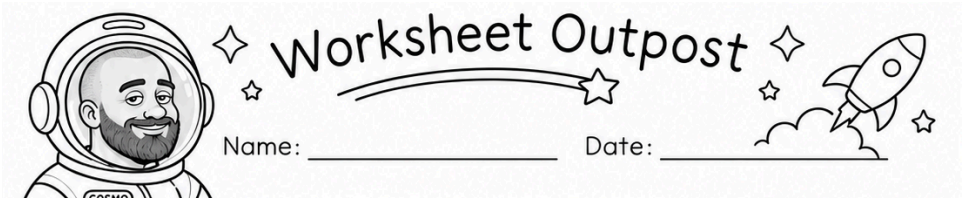
2. ___ + 3 = 6

3. ___ + 4 = 8

4. ___ + 1 = 6

5. ___ + 2 = 8

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: find missing differences

OW-G1-062 | Five questions

Success criteria
I can find the number that makes an equation true.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 5 - ____ = 2

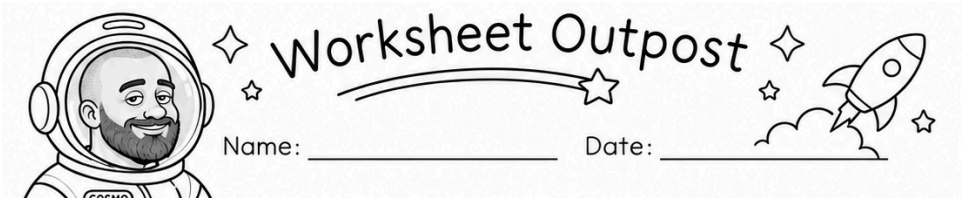
2. 7 - ____ = 3

3. 5 - ____ = 4

4. 7 - ____ = 5

5. 9 - ____ = 6

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: join groups

Success criteria
I can find a sum or a difference and check my answer.

OW-G1-063 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Count both groups. Write the addition equation.

○ ○ ○ ○

2. Count both groups. Write the addition equation.

○ ○ ○ ○ ○ ○

3. Count both groups. Write the addition equation.

○ ○ ○ ○ ○ ○ ○ ○

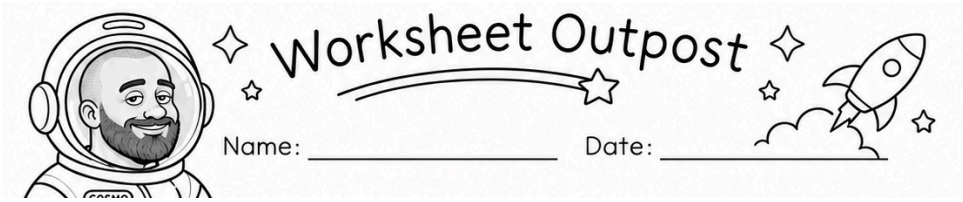
4. Count both groups. Write the addition equation.

○ ○ ○ ○ ○
○

5. Count both groups. Write the addition equation.

○ ○ ○ ○ ○ ○
○ ○

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: math stories

OW-G1-064 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 2 birds sit on a fence. 2 more land. How many birds are there now?

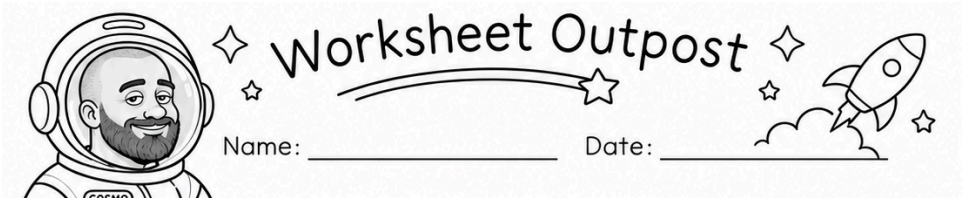
2. 3 birds sit on a fence. 3 more land. How many birds are there now?

3. 4 birds sit on a fence. 4 more land. How many birds are there now?

4. 5 birds sit on a fence. One more bird lands. How many birds are there now?

5. 6 birds sit on a fence. 2 more land. How many birds are there now?

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: missing parts

Success criteria
I can find the number that makes an equation true.

OW-G1-065 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 2 + ____ = 3. Draw to find the missing part.

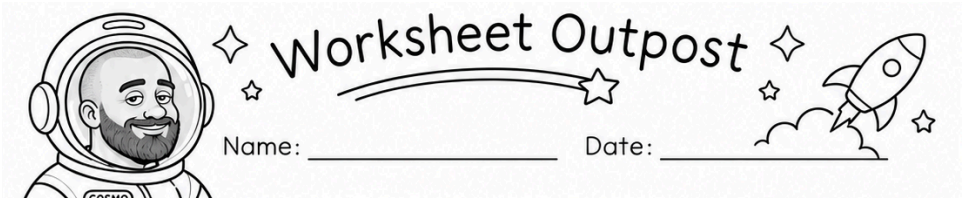
2. 3 + ____ = 5. Draw to find the missing part.

3. 4 + ____ = 7. Draw to find the missing part.

4. 5 + ____ = 9. Draw to find the missing part.

5. 6 + ____ = 7. Draw to find the missing part.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: mixed facts

Success criteria
I can find a sum or a difference and check my answer.

OW-G1-066 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 2 + 2 = ___

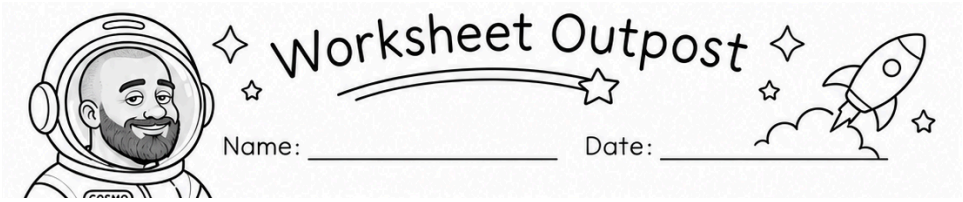
2. 6 - 3 = ___

3. 4 + 4 = ___

4. 6 - 1 = ___

5. 6 + 2 = ___

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: parts and totals

OW-G1-067 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. The parts are 2 and 4. What is the total?

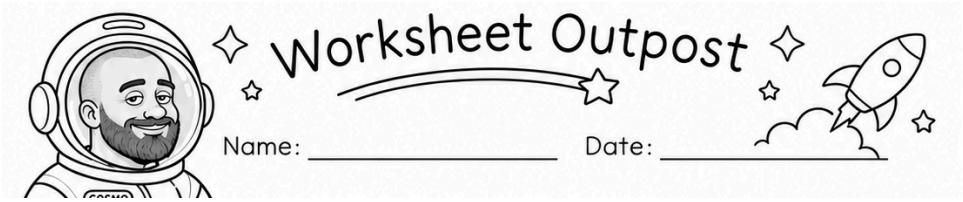
2. The parts are 3 and 1. What is the total?

3. The parts are 4 and 2. What is the total?

4. The parts are 5 and 3. What is the total?

5. The parts are 6 and 4. What is the total?

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: subtract two-digit numbers

OW-G1-068 | Five questions

Success criteria
I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 35 - 12 = ____
Draw tens and ones.

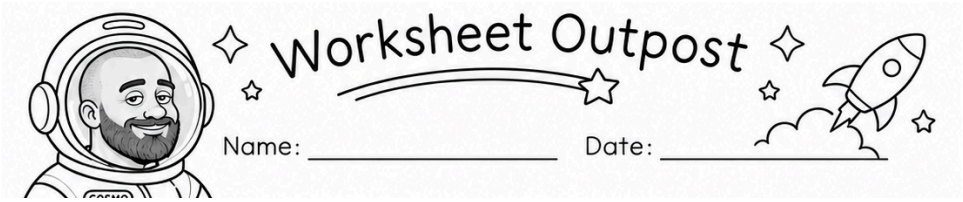
2. 45 - 12 = ____
Draw tens and ones.

3. 55 - 12 = ____
Draw tens and ones.

4. 65 - 12 = ____
Draw tens and ones.

5. 75 - 12 = ____
Draw tens and ones.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: subtract within 10

OW-G1-069 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 3 - 1 = ____

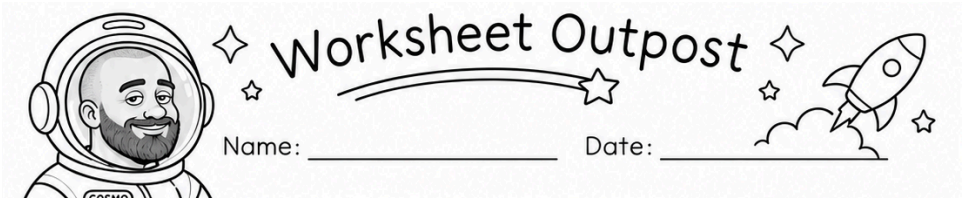
2. 5 - 2 = ____

3. 7 - 3 = ____

4. 9 - 4 = ____

5. 7 - 1 = ____

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: subtract within 20

OW-G1-070 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 12 - 3 = ____

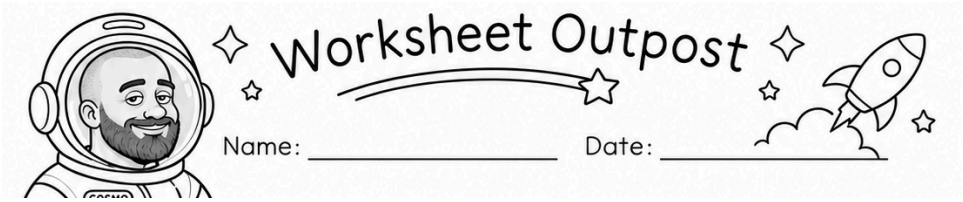
2. 13 - 4 = ____

3. 14 - 5 = ____

4. 15 - 6 = ____

5. 16 - 3 = ____

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: subtract within 5

OW-G1-071 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 1 - 0 = ____

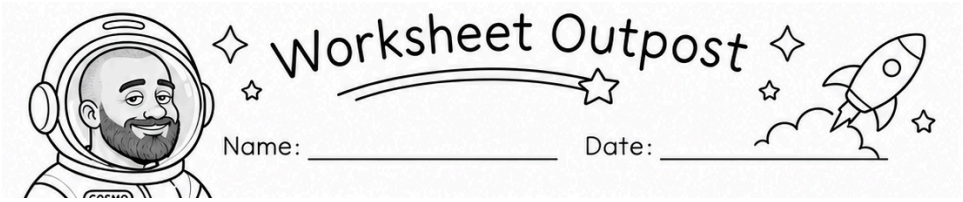
2. 3 - 1 = ____

3. 5 - 2 = ____

4. 4 - 0 = ____

5. 2 - 1 = ____

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: take away

Success criteria

I can find a sum or a difference and check my answer.

OW-G1-072 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Draw 5 dots. Cross out 3. How many remain?

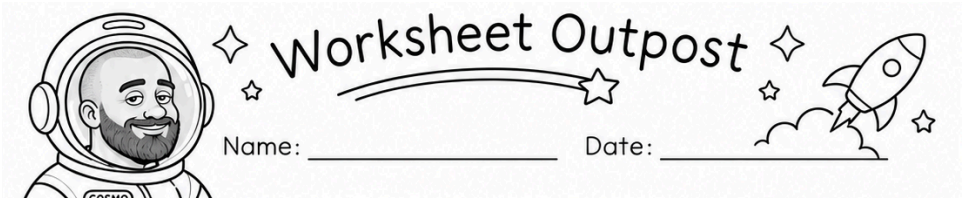
2. Draw 7 dots. Cross out 4. How many remain?

3. Draw 5 dots. Cross out 1. How many remain?

4. Draw 7 dots. Cross out 2. How many remain?

5. Draw 9 dots. Cross out 3. How many remain?

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: three addends

OW-G1-073 | Five questions

Success criteria
I can use something I know about addition to find a sum.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 2 + 2 + 2 = ____
Show which two you add first.

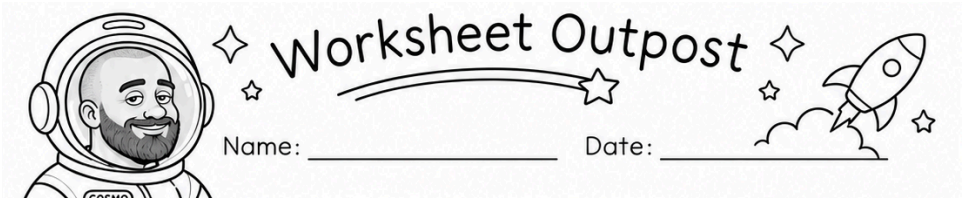
2. 3 + 3 + 2 = ____
Show which two you add first.

3. 4 + 4 + 2 = ____
Show which two you add first.

4. 5 + 1 + 2 = ____
Show which two you add first.

5. 6 + 2 + 2 = ____
Show which two you add first.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: true or false?

Success criteria
I can tell whether both sides of an equal sign have the same value.

OW-G1-074 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 2 + 4 = 6 Is the equation true or false?

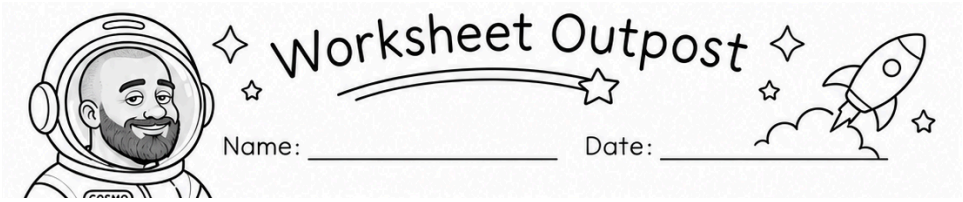
2. 3 + 1 = 5 Is the equation true or false?

3. 4 + 2 = 6 Is the equation true or false?

4. 5 + 3 = 9 Is the equation true or false?

5. 6 + 4 = 10 Is the equation true or false?

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: two-step stories

OW-G1-075 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. You have 7 shells. You find 2 more, then give 2 away. How many shells are left?

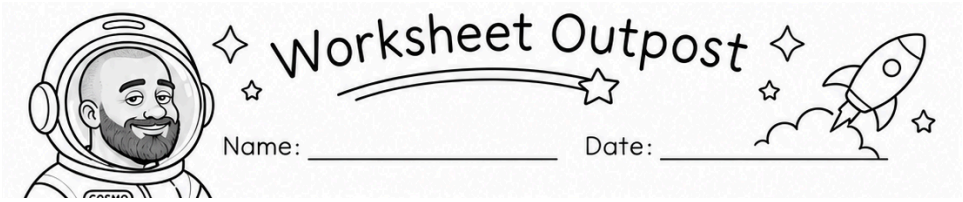
2. You have 8 shells. You find 3 more, then give 2 away. How many shells are left?

3. You have 9 shells. You find 4 more, then give 2 away. How many shells are left?

4. You have 10 shells. You find 1 more, then give 2 away. How many shells are left?

5. You have 11 shells. You find 2 more, then give 2 away. How many shells are left?

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Fill an empty number box

Success criteria
I can find the number that makes an equation true.

OW-G1-076 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. ___ + 2 = 5. Find the unknown and check.

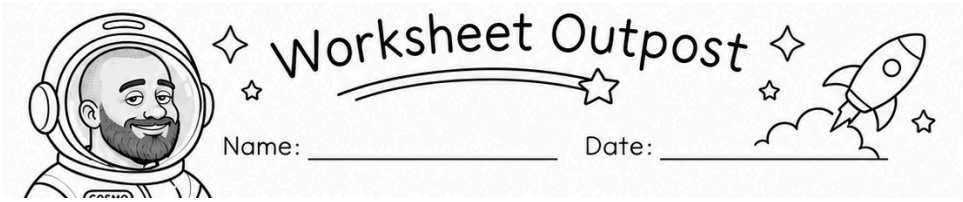
2. 5 - ___ = 4. Find the unknown and check.

3. ___ - 3 = 5. Find the unknown and check.

4. 6 + ___ = 8. Find the unknown and check.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Find a missing addend

OW-G1-077 | Five questions

Success criteria

I can use an addition fact to find a missing number in subtraction.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Complete 3 + ___ = 5. Use that fact to solve 5 - 3.

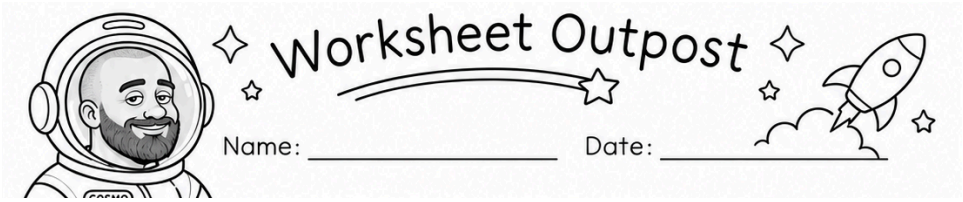
2. Complete 4 + ___ = 5. Use that fact to solve 5 - 4.

3. Complete 5 + ___ = 8. Use that fact to solve 8 - 5.

4. Complete 6 + ___ = 8. Use that fact to solve 8 - 6.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Find a total with three parts

OW-G1-078 | Five questions

Success criteria

I can use something I know about addition to find a sum.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 3 + 2 + 1 = ___. Circle two addends to combine first.

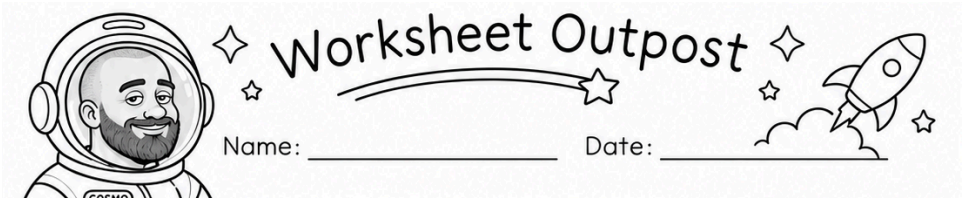
2. 4 + 1 + 2 = ___. Circle two addends to combine first.

3. 5 + 3 + 3 = ___. Circle two addends to combine first.

4. 6 + 2 + 4 = ___. Circle two addends to combine first.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Find a useful fact pattern

Success criteria
I can find a sum or a difference and check my answer.

OW-G1-079 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 3 + 1 = 4. Without starting over, solve 3 + 2. Explain the pattern.

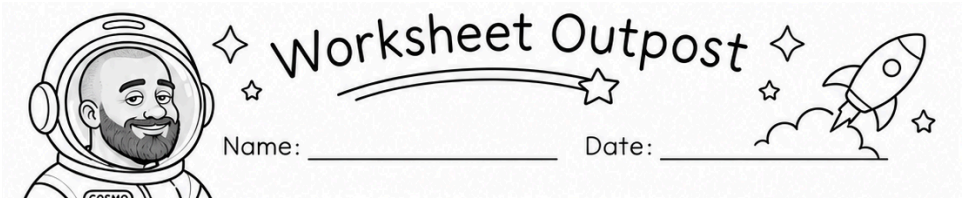
2. 4 + 1 = 5. Without starting over, solve 4 + 2. Explain the pattern.

3. 5 + 1 = 6. Without starting over, solve 5 + 2. Explain the pattern.

4. 6 + 1 = 7. Without starting over, solve 6 + 2. Explain the pattern.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Find how much changed

OW-G1-080 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. A bin had 3 balls. Some were added. Now it has 5. Complete 3 + ___ = 5.

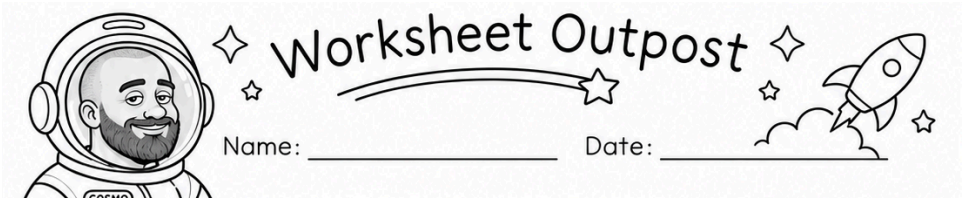
2. A bin had 5 balls. Some were taken away. Now it has 4. Complete 5 - ___ = 4.

3. A bin had 5 balls. Some were added. Now it has 8. Complete 5 + ___ = 8.

4. A bin had 8 balls. Some were taken away. Now it has 6. Complete 8 - ___ = 6.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Find two parts of a total

OW-G1-081 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. There are 5 beads. Some are round and some are square. Show two different ways to split 5 into two parts.

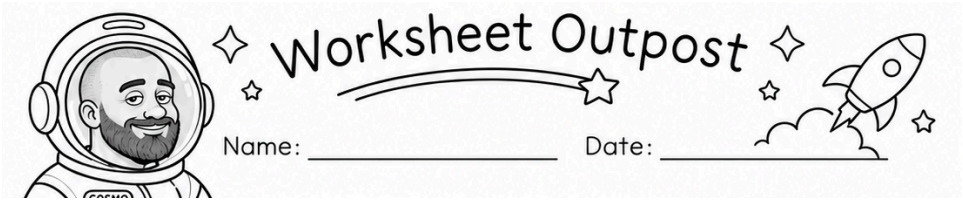
2. There are 5 beads. Some are round and some are square. Show two different ways to split 5 into two parts.

3. There are 8 beads. Some are round and some are square. Show two different ways to split 8 into two parts.

4. There are 8 beads. Some are round and some are square. Show two different ways to split 8 into two parts.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Five and some more in a frame

OW-G1-082 | Five questions

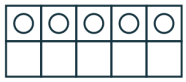
Success criteria

I can find a sum or a difference and check my answer.

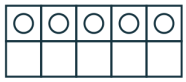
Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

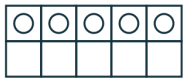
1. The frame shows 5. Add 1 dot. Complete 5 + 1 = ___.



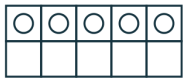
2. The frame shows 5. Add 2 dots. Complete 5 + 2 = ___.



3. The frame shows 5. Add 3 dots. Complete 5 + 3 = ___.

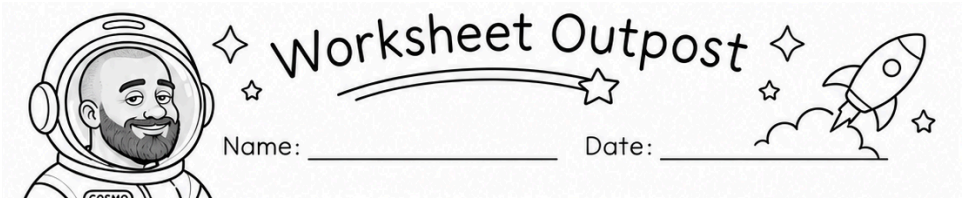


4. The frame shows 5. Add 4 dots. Complete 5 + 4 = ___.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

How many more or fewer?

OW-G1-083 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Ana has 5 cubes. Bo has 3. How many more does Ana have? Draw matching pairs.

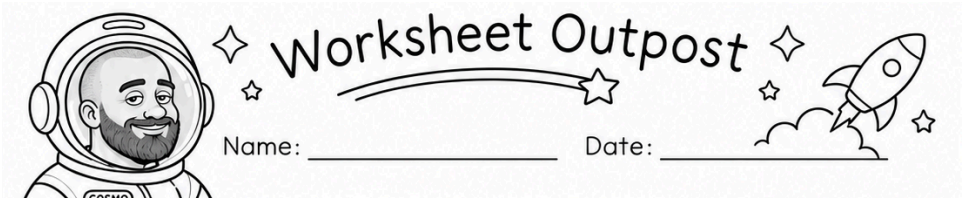
2. Ana has 5 cubes. Bo has 4. How many more does Ana have? Draw matching pairs.

3. Ana has 8 cubes. Bo has 5. How many more does Ana have? Draw matching pairs.

4. Ana has 8 cubes. Bo has 6. How many more does Ana have? Draw matching pairs.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Joining two collections

OW-G1-084 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. These groups are two parts of one collection. Write an addition equation.

○ ○ ○ ○ ○

2. These groups are two parts of one collection. Write an addition equation.

○ ○ ○ ○ ○

3. These groups are two parts of one collection. Write an addition equation.

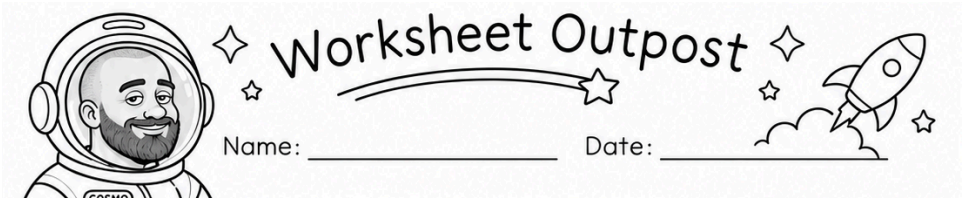
○ ○ ○ ○ ○ ○ ○ ○

4. These groups are two parts of one collection. Write an addition equation.

○ ○ ○ ○ ○ ○ ○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Label and explain your equation

Success criteria
I can tell whether both sides of an equal sign have the same value.

OW-G1-085 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Jo writes 3 + 2 = 5 + 1. Is the equal sign used correctly? Rewrite a true equation.

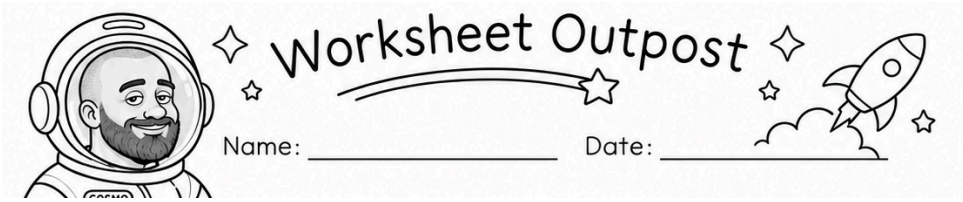
2. Jo writes 4 + 1 = 5 + 1. Is the equal sign used correctly? Rewrite a true equation.

3. Jo writes 5 + 3 = 8 + 1. Is the equal sign used correctly? Rewrite a true equation.

4. Jo writes 6 + 2 = 8 + 1. Is the equal sign used correctly? Rewrite a true equation.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Mixed joining and removing practice

OW-G1-086 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 5 + 2 = ___. Draw to check.

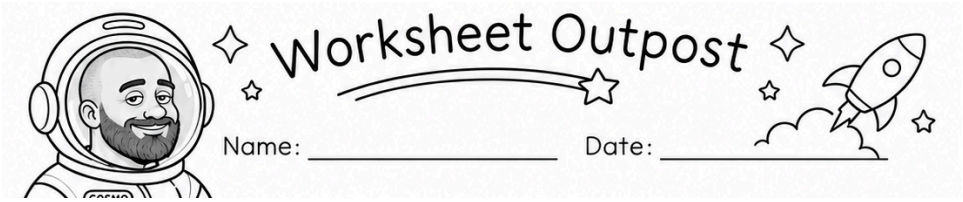
2. 5 - 1 = ___. Draw to check.

3. 8 + 3 = ___. Draw to check.

4. 8 - 2 = ___. Draw to check.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

More difference stories

OW-G1-087 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Bo has 3 cubes. Ana has 2 more than Bo. How many cubes does Ana have?

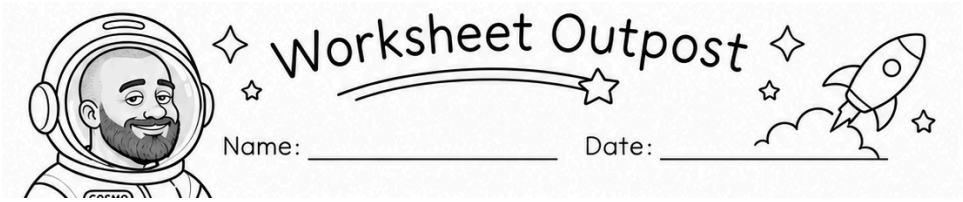
2. Ana has 5 cubes. Bo has 1 fewer than Ana. How many does Bo have?

3. Bo has 5 cubes. Ana has 3 more than Bo. How many cubes does Ana have?

4. Ana has 8 cubes. Bo has 2 fewer than Ana. How many does Bo have?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

One away from an equal-addend sum

OW-G1-088 | Five questions

Success criteria
I can find a sum or a difference and check my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Use 1 + 1 to solve 1 + 2. Explain.

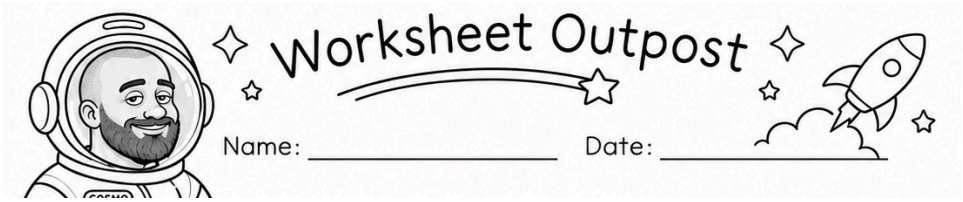
2. Use 2 + 2 to solve 2 + 3. Explain.

3. Use 3 + 3 to solve 3 + 4. Explain.

4. Use 4 + 4 to solve 4 + 5. Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Small-number story practice

OW-G1-089 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 3 children are playing. Then 2 more join them. How many children are playing now?

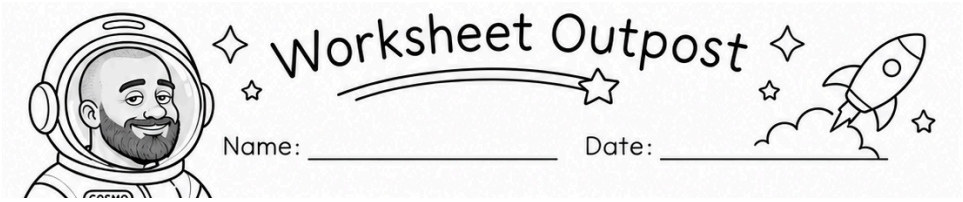
2. 5 children are playing. One child leaves. How many children are still playing? Write an equation.

3. 5 children are playing. Then 3 more join them. How many children are playing now?

4. 8 children are playing. 2 children leave. How many children are still playing? Write an equation.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Start at a number and count forward

Success criteria
I can count on to add or count back to subtract.

OW-G1-090 | Five questions

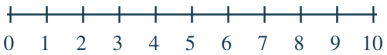
Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

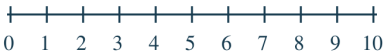
1. Start at 3. Count on 2. Write the numbers you say and the sum.



2. Start at 4. Count on 1. Write the numbers you say and the sum.



3. Start at 5. Count on 3. Write the numbers you say and the sum.

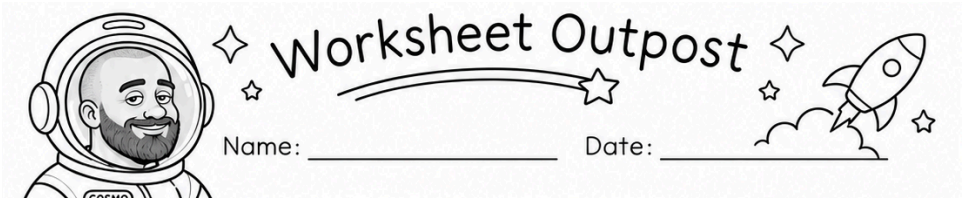


4. Start at 6. Count on 2. Write the numbers you say and the sum.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Step backward to find a difference

OW-G1-091 | Five questions

Success criteria
I can count on to add or count back to subtract.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 5 - 2 = ___. Use backward hops.



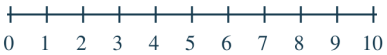
2. 5 - 1 = ___. Use backward hops.



3. 8 - 3 = ___. Use backward hops.

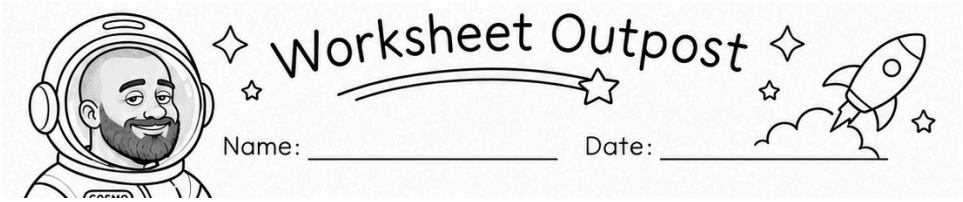


4. 8 - 2 = ___. Use backward hops.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Addition stories: More birds land

OW-G1-092 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 3 birds sit on a branch. 2 more land. Draw the birds. Write an equation to show how many there are now.

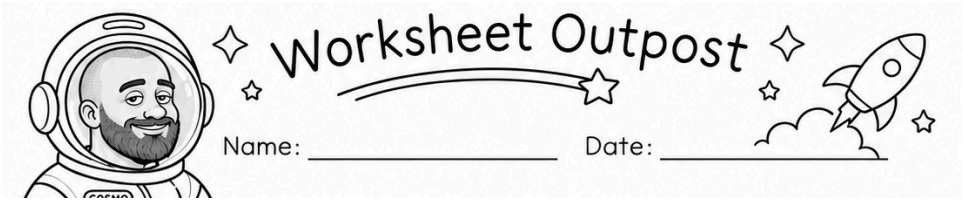
2. 4 birds sit on a branch. One more bird lands. Draw the birds. Write an equation to show how many there are now.

3. 5 birds sit on a branch. 3 more land. Draw the birds. Write an equation to show how many there are now.

4. 6 birds sit on a branch. 2 more land. Draw the birds. Write an equation to show how many there are now.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Subtraction stories: How many are left?

OW-G1-093 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Draw 5 apples. Cross out 2 eaten apples. Write an equation to show how many are left.

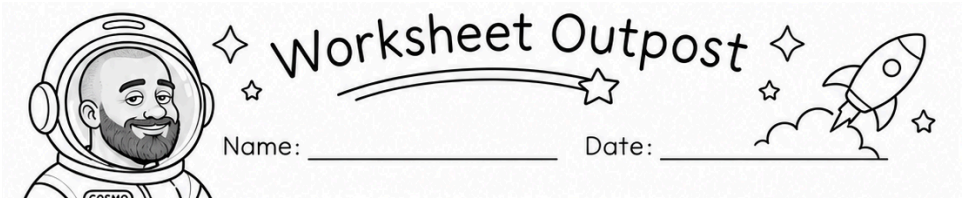
2. Draw 5 apples. Cross out 1 eaten apples. Write an equation to show how many are left.

3. Draw 8 apples. Cross out 3 eaten apples. Write an equation to show how many are left.

4. Draw 8 apples. Cross out 2 eaten apples. Write an equation to show how many are left.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Stories with three groups

Success criteria
I can add three numbers to find the total.

OW-G1-094 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. There are 3 red, 2 blue, and 1 green beads. How many beads are there in all? Write one equation.

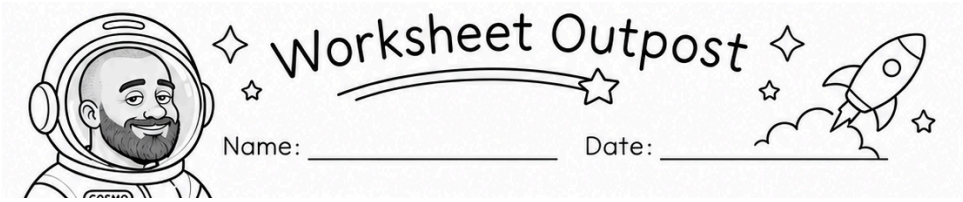
2. There are 4 red, 1 blue, and 2 green beads. How many beads are there in all? Write one equation.

3. There are 5 red, 3 blue, and 3 green beads. How many beads are there in all? Write one equation.

4. There are 6 red, 2 blue, and 4 green beads. How many beads are there in all? Write one equation.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Switch the parts of a sum

OW-G1-095 | Five questions

Success criteria

I can use something I know about addition to find a sum.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 3 + 2 = ___. Switch the addends: 2 + 3 = ___. What stays the same?

2. 4 + 1 = ___. Switch the addends: 1 + 4 = ___. What stays the same?

3. 5 + 3 = ___. Switch the addends: 3 + 5 = ___. What stays the same?

4. 6 + 2 = ___. Switch the addends: 2 + 6 = ___. What stays the same?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.