

WORKSHEET OUTPOST | Grade 1 Math

Tell time to the half hour

Success criteria
I can read the hands on a clock and tell the time.

OW-G1-187 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Write the time shown. Tell where the minute hand points.



2. Write the time shown. Tell where the minute hand points.



3. Write the time shown. Tell where the minute hand points.

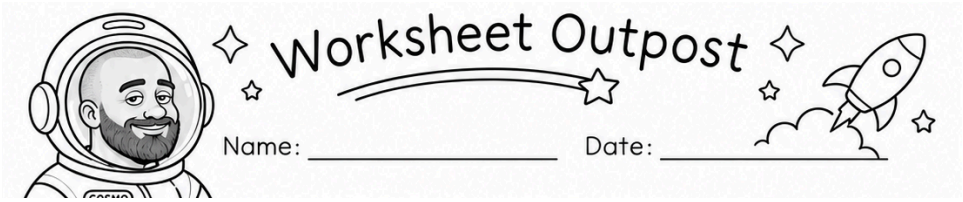


4. Write the time shown. Tell where the minute hand points.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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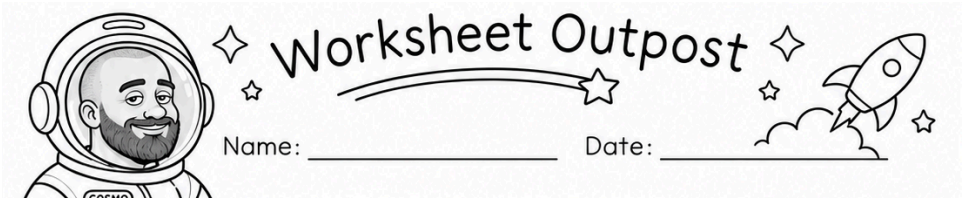


4. Write the time shown. Tell where the minute hand points.



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WORKSHEET OUTPOST | Grade 1 Math

Coin names and cents

OW-G1-189 | Five questions

Success criteria

I can name common coins and tell how many cents each is worth.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Write the value of one penny in cents. Draw or point to a real example.

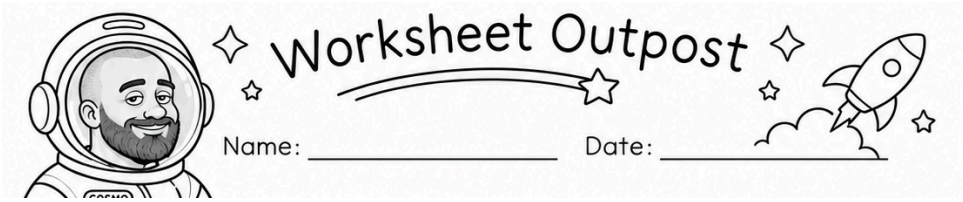
2. Write the value of one nickel in cents. Draw or point to a real example.

3. Write the value of one dime in cents. Draw or point to a real example.

4. Write the value of one quarter in cents. Draw or point to a real example.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Count the cents in a coin group

OW-G1-190 | Five questions

Success criteria
I can count the values of the coins to find how many cents there are.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. You have 2 nickels and 3 pennies. How many cents do you have? Show how you counted.

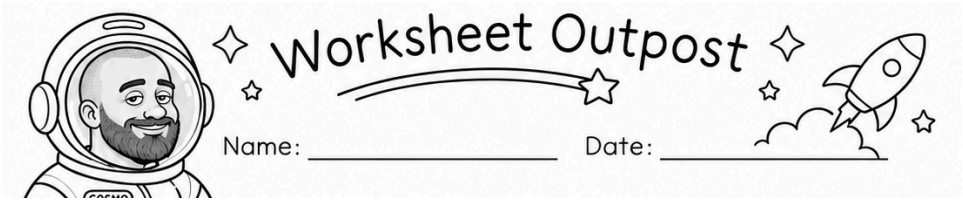
2. You have 1 dime and 4 pennies. How many cents do you have in all? Show how you counted.

3. You have 1 quarter and 1 nickel. How many cents do you have? Show how you counted.

4. You have 2 dimes and 2 nickels. How many cents do you have? Show how you counted.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Explain a clock or coin answer

OW-G1-191 | Five questions

Success criteria

I can use the clock hands or the values of coins to explain my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Bo says this clock shows 4:30. Is Bo correct? Explain how the hour hand helped you decide.



2. Bo says this clock shows 5:30. Is Bo correct? Explain how the hour hand helped you decide.



3. Bo says this clock shows 6:30. Is Bo correct? Explain how the hour hand helped you decide.

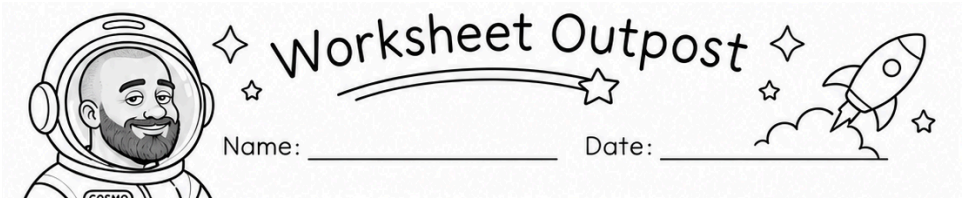


4. Bo says this clock shows 7:30. Is Bo correct? Explain how the hour hand helped you decide.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: count pennies and dimes

OW-G1-192 | Five questions

Success criteria
I can name each coin and tell how many cents it is worth.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. You have 1 dime and 1 penny. How many cents do you have in all?

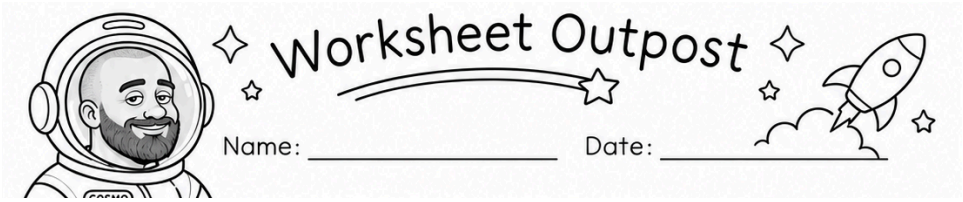
2. You have 2 dimes and 2 pennies. How many cents do you have in all?

3. You have 3 dimes and 3 pennies. How many cents do you have in all?

4. You have 1 dime and 4 pennies. How many cents do you have in all?

5. You have 2 dimes and 5 pennies. How many cents do you have in all?

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: know coin values

OW-G1-193 | Five questions

Success criteria
I can name each coin and tell how many cents it is worth.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. A penny is worth ____ cents.

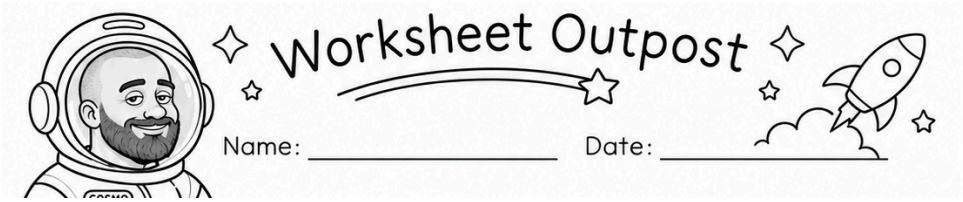
2. A nickel is worth ____ cents.

3. A dime is worth ____ cents.

4. A quarter is worth ____ cents.

5. A dime is worth ____ cents.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Math

Extra practice: time and money practice

OW-G1-194 | Five questions

Success criteria
I can read the hands on a clock and tell the time.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Write the time shown.



2. You have 3 nickels. How many cents?

3. Write the time shown.

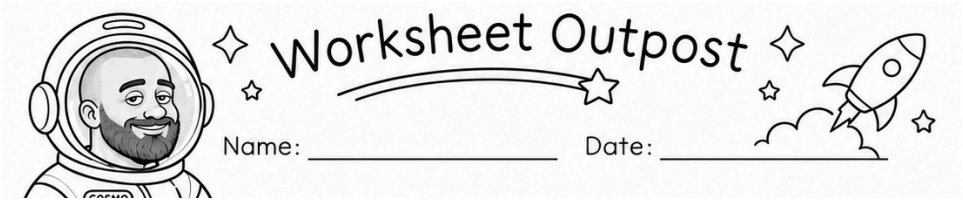


4. You have 5 nickels. How many cents?

5. Write the time shown.



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WORKSHEET OUTPOST | Grade 1 Math

Extra practice: time to the half hour

OW-G1-195 | Five questions

Success criteria
I can read the hands on a clock and tell the time.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Write the time shown.



2. Write the time shown.



3. Write the time shown.



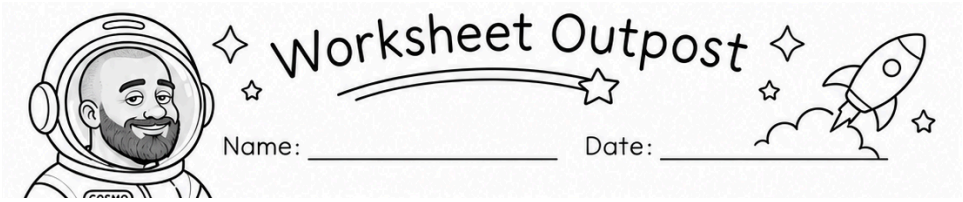
4. Write the time shown.



5. Write the time shown.



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Extra practice: time to the hour

OW-G1-196 | Five questions

Success criteria

I can read the hands on a clock and tell the time.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Write the time shown.



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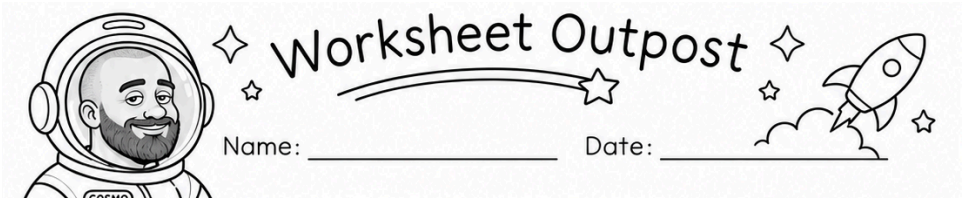
4. Write the time shown.



5. Write the time shown.



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WORKSHEET OUTPOST | Grade 1 Math

What does each clock hand show?

OW-G1-197 | Five questions

Success criteria

I can point to the hour hand and minute hand and tell what each shows.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Circle the minute hand. Put a star by the hour hand. Tell what each hand shows.



2. Circle the minute hand. Put a star by the hour hand. Tell what each hand shows.



3. Circle the minute hand. Put a star by the hour hand. Tell what each hand shows.



4. Circle the minute hand. Put a star by the hour hand. Tell what each hand shows.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.